Sports Premium Funding 2025-26

Churchfields Infants' School has a firm belief that high quality physical education contributes to a range of outcomes for the children. Not only does it equip them with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and emotional health and well-being. We offer a high quality PE programme taught by class teachers. From our Reception year, all children participate in three weekly gymnastic, games and dance lessons, developing skills, competencies and confidence which directly provide enhanced access to learning. Children in Nursery are provided with high quality opportunities for physical development via a range of equipment. At Churchfields Infants' School we help children to learn about themselves, the crucial role of a healthy lifestyle, self-expression and concepts such as fair play, competition and respect. We support all of the children to achieve their sporting best in school and their personal best in life. Teaching staff receive regular training in Gymnastics, Games and Dance on an annual basis to develop their expertise in teaching physical education. The delivery of teaching is outstanding. Due to this, in the past we have used our funding as 'legacy' spending to provide all weather surfaces and additional play equipment for our children to use throughout the day. Recently, we have begun to provide opportunities for children to partake in sporting activities outside of the school day through a range of sporting clubs.

Concerning sustainability of our spending, the investment into our playground and our sports equipment will ensure that all future pupils will have the same opportunities as our current cohort now receive. We firmly believe that ensuring our teachers are highly skilled is one of the most effective ways to lead to an increase in the delivery of our PE curriculum not just this year, but in years to come.









Total funding for the year **2025-26**: (including balance carried over)

Key indicator 1: The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with opportunities for high quality physical development in our outside areas and playgrounds.	(1) Investment in playground resources. (2) Replacement of playground equipment in sports specific area of Year 2 playground with inclusive and multi-purpose functionality.	(1) £3,490 (2) £880	Children are increasingly active during play and lunch times, with a wider range of activities available.	(1) Monitor outdoor equipment to ensure that provision is of a similarly high standard into the future. (2) Costs allocated with work to be planned and completed during the Autumn term.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise opportunities for whole school learning/celebration in PE.	Hosting of Big Dance for entire school (including Nursery), with new Big Dance provided by PE champion	£0	Children in all year groups engaged in Dance once per week.	Continue Big Dance, working to create new dances for 2026-2027.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to increase skills for delivery of PE through working with Coach and INSET sessions. Association for PE subscription for resources and health and safety guidance.	Year 1 and Year 2 receiving support of Coach to help enhance PE provision. Delivery of INSET session covering best practice and Big Dance.	£10,680 £219	Quality teaching will positively influence children's engagement and skills. Children's progression of skills will be evident in lessons.	Continue to work with Coach and facilitate INSET sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
(1) Allow children to access a wide range of sporting experiences and settings, including those not based in school.	(1a) Trip to Lee Valley Hockey and Tennis Centre organized for some Year 2 children. (1b) Trip to Woodbridge High School for sports with secondary teachers.	(1a) £200 (1b) £0	(1) Children provided access to a range of professional sporting facilities.	(1) Continue to nurture relationship with Lea Valley Hockey and Tennis Centre, to facilitate further trips.
(2) A new, wider range of sport clubs introduced after school, in consultation with external provider (Fundamental Sports Group).	(2) Coordination with Fundamental Sports Group and timetabling of clubs after school.	(2) £0	(2) Huge uptake (capacity) of sports clubs after school, providing children from all year groups (excepting Nursery) with opportunities to engage with sport.	(2) Continue to provide after school clubs.
(3) Increase levels of physical activity in Reception children.	(3) Investment in purposeful physical development equipment in the Reception playground.	(3) £2,350	(3) Children exposed to a wider range of activities to help with their gross motor development.	(3) Liaise with EYFS team going into 2026-27 to maintain and expand on these resources.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage increasing numbers of children to participate in competitive sports.	Working with external coach, established a range of competitive sport based clubs, appropriate to the age of our infant children.	£0	Around 166 children engaged in these extra-curricular activities.	Continue work with Coach into the new academic year 2026-27. Aim to reintroduce squads for Year 2.

Total spend: £17,819

*Payment shared between three key indicators.