



# Churchfields Infants' School

Summer Term, Issue 30  
8th May 2026

## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Freedom**

### Big Read TODAY!

We look forward to welcoming you to our Big Outdoor Read **today at 2:45pm** for an afternoon of reading in the sunshine.

We hope that the families of our morning Nursery children enjoyed reading with their children first thing this morning!



### Philosophy Friday

Have a go at this question at home with a grown-up!

**Who would you rather look after? 1 tarantula or 10 puppies?**

**Why?**

### PE with Year 1

In PE, we have been continuing to learn our new Big Dance (Shakira - Try Everything). This is part of our work on mastering basic movements, developing our agility and co-ordination and performing dances with simple movement patterns. After we practised our new dance, we recapped some old Big Dances which the children have been learning since Nursery. Moves have changed to develop skills and abilities in KS1.

In gymnastics, the children used large climbing equipment, practised balancing, and explored different ways to move their bodies on benches and mats. In outdoor games, children worked in teams to practise running races, encouraging each other and building confidence.

### DIARY DATES:

#### Big Read

8th May (2:45-3:15pm)

#### YR Hive Suntrap Trip

13th and 14th May

#### Y2 Zoo Trip

18th May

#### Walk to School Week

w/b 18th May

#### Last Day of Term

22nd May

#### Half Term

25th -29th May

#### Inset Day

1st June

#### First Day of Term

2nd June

#### PTA Summer Fest

13th June



## Trips Update

The Year 2 London Zoo trip (originally planned for Tuesday 19<sup>th</sup> May) may have been disrupted due to proposed TfL train strikes. The decision has been made to move the trip **Monday 18<sup>th</sup> May** to avoid any potential disruption.

Thank you Miss Roult and Mr Jelks, who have worked tirelessly with London Zoo and TfL, to arrange an alternative date at very short notice. Thankfully, we were able to transfer transport tickets and arrange additional staff support to make this experience happen for our Year 2 children.

Details for the Year 1 trip will be revealed once all details are confirmed and it is appropriate to do so. Thank you to families who have patiently waited for further information.

Lastly, keep an eye on the newsletter next week for photos of Reception's trip to The Hive - we can't wait!

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## Consent Forms

With many fun and exciting opportunities happening in the near future, please be reminded that you may receive an **email requesting consent via London Borough of Redbridge/Evolve**.



Please ensure that the email address we have for you is current and up-to-date. If you regularly receive our newsletters, this is confirmation of that.

Please confirm your consent promptly so that we can efficiently track who has responded and assign volunteers in good time. Thank you to those families who have already successfully used this system.

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## Nursery Growing!

In Nursery, our "Growing" topic has come to life through planting beans and peas, exploring the butterfly life cycle, and visiting the nature garden to spot signs of spring. The children loved observing how things grow and change, especially discovering butterflies and new life outdoors!



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## New Value – Freedom

For the month of May we are going to be focusing on the value of 'freedom'. We will be focusing on the understanding that we have the right to make our own choices within a safe and supportive environment, whilst still having boundaries to help keep us safe. We will continue to build on our own self-confidence and respect others ideas and opinions.

Can you think of a time where you have had the freedom of choice at home?



## Attendance Bear

The Attendance for the week is as follows:

**1st** Giraffe, Octopus & Penguin 98%

**2nd** Jaguar 97%

**3rd** Starfish & Panda 96%

Well done everyone!



## Year 2 Design Technology

This half term, Year 2 children have been working hard on a DT project to design and make their own vehicles. Children have explored how toy cars work and experimented with ways to make axels in order to make the wheels on their own vehicles turn! They were then given a design brief and have designed their own vehicles to fit this, in some very imaginative and creative ways! Last week, children turned the box they had provided for their chassis inside out and painted it with a base colour, ready to embellish later! This week, children have been very excited to measure the dowel for their axels before using the hacksaws to cut them to the right length, before using paper straws to assemble their axels! Well done children for your hard work - and thank you to families for rummaging through your recycling to provide materials for the project! Watch this space to see the finished vehicles being tested out after they have been completed and evaluated against the criteria set!



## Weekly Maths Challenge

### Reception

A group of mice, robins, hedgehogs and owls have made a seesaw in the woods.

Use the interactive seesaw to have a go at the below challenges.

To put an animal on the seesaw, drag it towards a seat. When the seesaw changes colour slightly, you will know the animal is in the right place.

How can you make the seesaw balance?  
Try exploring to find lots of different ways.  
What else can you discover?

<https://nrich.maths.org/problems/seesaw-shenanigans>



### Years 1 and 2

There are two dice, each of them with faces labelled from 1 to 6.

When the dice are rolled they can be combined in two different ways to make a 2-digit number.

For example, if I roll a 2 and a 3 I can combine them to make 23 or 32.

Now round each of these numbers to the nearest 10. 23 rounds to 20 and 32 rounds to 30.

Repeat for other rolls of the dice.

Do both of the numbers you make ever round to the same multiple of 10?

Here are some interactive dice that you can use for this problem: <https://nrich.maths.org/problems/round-two-dice>



rounds down to					rounds up to					
0	1	2	3	4	5	6	7	8	9	10
10	11	12	13	14	15	16	17	18	19	20
20	21	22	23	24	25	26	27	28	29	30
30	31	32	33	34	35	36	37	38	39	40
40	41	42	43	44	45	46	47	48	49	50
50	51	52	53	54	55	56	57	58	59	60
60	61	62	63	64	65	66	67	68	69	70
70	71	72	73	74	75	76	77	78	79	80
80	81	82	83	84	85	86	87	88	89	90
90	91	92	93	94	95	96	97	98	99	100

Math-Aids.Com



## E-Safety Tip of the Week!

Knowing where you can learn more about their favourite apps and games

Did you know that websites like [Common Sense Media](#) or [The Family Gaming Database](#) can be invaluable sources of information? When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.



**NSPCC**

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internet  
matters.org

**Be Internet Legends**

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Redbridge Mental Health Support Team presents...

# PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our summer webinar offer continues with three popular topics

**REGISTER NOW!**

## ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

**WED 20.05.26 7-8PM**

## TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe..

**TUES 16.06.26 7-8PM**

## DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

**THURS 16.07.26 7-8PM**

**SCAN ME!**



FOR MORE INFORMATION & TO SIGN UP

CLICK HERE,

VISIT [WWW.REDBRIDGE.GOV.UK](http://WWW.REDBRIDGE.GOV.UK) AND SEARCH 'MHST'

OR GO TO [LINKTR.EE/REDBRIDGEMHST](http://LINKTR.EE/REDBRIDGEMHST)

London Borough of  
**Redbridge**  
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