

Weekly Newsletter

Growing Together: Every Day In Every Way

Value of the month
Freedom

Growing with Reception

In Reception, we are learning about growing. We have looked at photos from when we were babies and have explored the many ways we have grown. We also have caterpillars in class and are observing the changes as they become butterflies. Our stick insects have had babies and we are measuring them as they grow. Finally, we have planted our own sunflowers and potatoes so we can watch them grow too!



Philosophy Friday

Have a go at this question at home with a grown-up!

If something is hard you shouldn't give up. Do you agree or disagree with this?

Why?

DIARY DATES:

Bank Holiday
4th May

Big Read
8th May (2:45-3:15pm)

YR Hive Suntrap Trip
w/b 11th May

Y2 Zoo Trip
w/b 18th May

Walk to School Week
w/b 18th May

Last Day of Term
22nd May

Half Term
25th -29th May

Inset Day
1st June

First Day of Term
2nd June

PTA Summer Fayre
13th June

Year 2 Computing

This half term, Year 2 are working on an animation project in computing. Children have been learning about what animation is and how it is created using a range of forms of technology - and had the chance to explore an animation program online. They were able to organise individual frames in order to make a character or object move on their tablet screen! Children have also found out lots of information about stop-motion animation and how this is used, for example to create adventures for characters such as Wallace and Gromit! This week children have worked hard to create a simple storyboard for their own stop-motion animation which they will be filming over the next couple of weeks. We look forward to watching their finished creations very soon!



Money with Year 1

Year 1 have been doing lots of work with money in our maths lessons this week. The children need to recognise and know the value of the different coins and notes. Once we had recapped this learning, we moved on to making different amounts using coins, trying our best to use the fewest number of coins available (rather than just using lots of 1p coins!). The children then used their knowledge of how to add and subtract one-digit and two-digit numbers to 20, including 0, to add two prices together to find a total and to find change from 20 or 50p. We were very impressed by the hard work and excellent understanding of money! Well done Year 1.



Attendance Bear

The Attendance for the week is as follows:

1st Starfish 99%

2nd Panda, Koala, Jaguar, Giraffe & Penguin 98%

3rd Turtle 97%

Well done everyone!



Upcoming Big Read

We are delighted to invite you to our Big Outdoor Read on **Friday 8th May at 2:45pm.**

This **does** include the Nursery, and parents of morning children can come and read with the children for the first half hour of the morning session.









Our previous Big Read sessions have been extremely successful and have been enjoyed by both adults and children. Weather permitting, we will aim to sit outside so please bring a picnic mat/blanket. Please note, **phones are not allowed to be used on school site.** We look forward to seeing you in school!



Weekly Maths Challenge

Reception

Can you find some 3D shapes and objects around your house or local environment? Can you describe them, using some of the key language we have shared together?

Cube		Cuboid	
Sphere		Square-based pyramid	
Cylinder		Triangular prism*	
Triangular-based pyramid		Cone	



Year 1 and 2

Calling all detectives!

You will need to think creatively, use your reasoning skills and your problem-solving strategies to find the mystery number from the table.

- The number has two digits.
- Both of the digits are even.
- The digit in the tens place is greater than the digit in the ones place.
- The ones digit is not in the three times table.
- The tens digit is not double the ones digit.
- The sum of the two digits is a multiple of five.

18	86
120	42
46	64
80	8
22	83



E-Safety Tip of the Week!

E-Safety

CEOP provides lots of resources to help your children get the most out of the internet. There is information and advice on: keeping children safe, how to report an incident to CEOP and how to deal with any concerns you may have. www.thinkuknow.co.uk/parents/



NSPCC



internet matters.org

Be Internet Legends.

Phone:
0208 505 0386

Website:
www.churchfieldsinfant.com

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Adventure

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Sibling discounts Available

SATURDAY 6, SUNDAY 7 &
SUNDAY 14 JUNE 2026

Calling all beginner instrumentalists in Redbridge!

FREE TO ALL

Come along and play with
musicians from the London
Symphony Orchestra!

Sign up for your chance to play your
instrument in one of three workshops
with other young players and
professional musicians from the
London Symphony Orchestra!

LSO London
Symphony
Orchestra

LSO London
Symphony
Orchestra

Come along and play with musicians from the London Symphony Orchestra!

Workshop Information

Who is this for?

- Year 2+
- Any beginner instrumentalists who can play a few notes on their instrument confidently, up to about Grade 1 standard. (Pianists will be invited to play percussion.)
- You must be having lessons on your instrument with a music teacher.
- You must live or go to school in Redbridge.

LSO Workshop times:

Choose to attend one of three workshops listed below:

1. Saturday 6 June - Redbridge Music Service

John Savage Centre, Fencepiece Road, Hainault, Ilford, IG6 2NB

- 14:30 - 16:30

2. Sunday 7 June - Cleveland Road Primary School

Cleveland Rd, Ilford, IG1 1EW

- 14:30 - 16:30

3. Sunday 14 June - Nightingale Primary School

Ashbourne Avenue, South Woodford, E18 1PL

- 14:30 - 16:30

What is the Cost?

There is no charge to attend this workshop. We ask that once your place is confirmed you let us know if you are not able to attend. Spaces are limited and we want as many children as possible to benefit from this experience.

Closing date for application?

Please apply by 17:00 on Monday 18 May to avoid missing this opportunity.

If you have any questions regarding these
workshops, please send us an email at:
admin.music@visionrcl.org.uk

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<https://forms.office.com/Pages/ResponsePage.aspx?id=FiylKp4uzk2pe6CzToA6liF9VMBRt4RFti5UbqW9x3NUOU5MMlpMNDZPQlc1T1FCOFpLWTU1SzRQTC4>

Fill out the form on the link below:
[LSO/RMS Workshop Form](#)



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