



Weekly Newsletter

Growing Together: Every Day In Every Way

Value of the month
Resilience

RE in Year 2

This week, children in Year 2 have been learning about the Jewish festival of Passover (or Pesach), which was celebrated while we were on holiday from school. Children found out that Passover is celebrated to remember the story of Moses and how the Israelite slaves finally won their freedom from the Egyptian King. They also learned about how families celebrate Passover, and were very interested to find out all about the special foods placed on the Seder plate as part of the special meal to begin Passover! We would all like to wish Chag Sameach to everyone who celebrated Passover!



Philosophy Friday

Have a go at this question at home with a grown-up!

You should always be honest and tell the truth. Do you agree with this?

Why?

DIARY DATES:

Nursery Stay & Play
20th April

Bank Holiday
4th May

Big Read
8th May (2:45-3:15pm)

YR Hive Suntrap Trip
w/b 11th May

Y2 Zoo Trip
w/b 18th May

Walk to School Week
w/b 18th May

Last Day of Term
22nd May

Half Term
25th-29th May

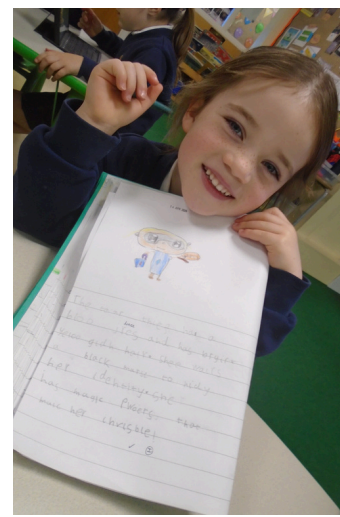
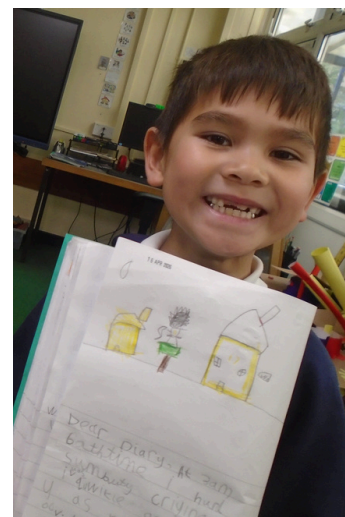
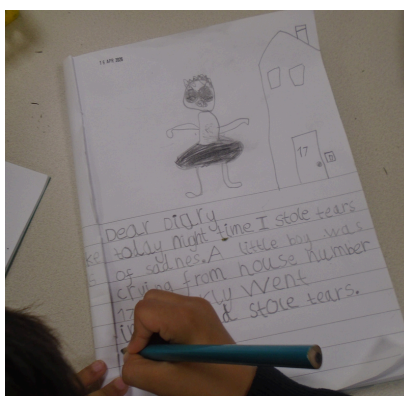
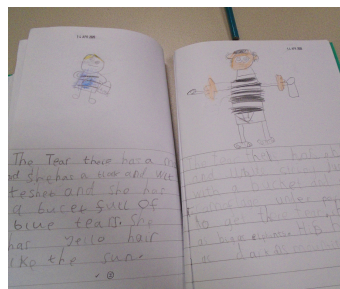
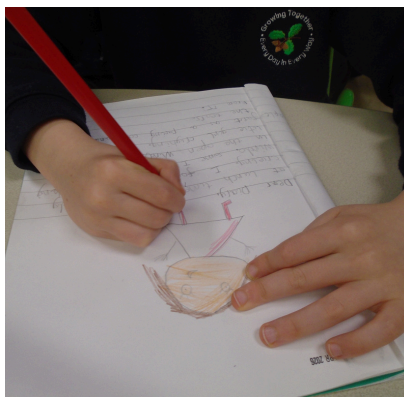
Inset Day
1st June

First Day of Term
2nd June

PTA Summer Fayre
13th June

English with Year 1

Year 1 have just started a new text in their English lessons, a book called The Tear Thief by Carol Ann Duffy. We used our imaginations to create pictures of what they thought the Tear Thief would look like, and then wrote descriptions of their imagined character, making sure to follow the process of composing a sentence out loud before having a go at writing it. We put ourselves in the role of the Tear Thief and created diary entries about what we have been doing, which was (unsurprisingly) mainly stealing tears! The children did an excellent job of using their creativity, handwriting and language skills to produce some wonderful writing. Great job Year 1!



School Uniform

Going into the new term, please be reminded of our school uniform policy. In particular, please consider the points below as we have noticed a number of children are not wearing the correct uniform.

We ask that in the **Infant School**:

- modesty shorts (if worn) should be in school colours
- over-the-top headbands (unicorns etc.) and earrings are not permitted in school
- socks and tights should be in school colours (white or grey)
- sensible plain black school shoes



In **Nursery**:



- a white polo shirt
- navy blue joggers or shorts
- black Velcro fastening shoes – no boots please
- blue and white checked summer dress during the summer months – worn with sock not tights

We understand that children outgrow school uniform quickly. We do have our pre-loved clothes rail available outside the infant office. Further details about our uniform can be found on our website [here](#).



Nursery Stay and Play

Spend some time playing with your child in Nursery!

Nursery are hosting a Stay and Play on **Monday 20th April**.

Morning session 8:45 – 10:00 am

Afternoon session 1:00 – 2:00 pm

(from 12:45 pm for parents of afternoon children)

Please remember not to use mobile phones while on-site. Younger children are welcome but must be kept with you.



New Value – Resilience

For the month of April we are going to be focusing on the value 'resilience'. We will be focusing on embracing challenges with a positive 'can do' attitude, regulating our emotions, problem solving and showing confidence and independence to 'have a go' in new situations. Can you show resilience at home?



Attendance Bear

The Attendance for the last week of last term is as follows:

- 1st** Koala 99%
- 2nd** Starfish & Turtle 98%
- 3rd** Giraffe & Panda 97%

Well done everyone!



Upcoming Big Read

We are delighted to invite you to our Big Outdoor Read on **Friday 8th May at 2:45pm**.

This does include the Nursery, and parents of morning children are welcome to come and read with the children for the first half hour of the morning session.

Our previous Big Read sessions have been extremely successful and have been enjoyed by both adults and children.

Weather permitting, we will aim to sit outside so please bring a picnic mat/blanket. We look forward to seeing you in school!



Lending Library Reminder

Please be mindful of the books you are returning to the lending library. Class book must not be returned to the lending Library (see photo). Mrs Osborne is continually rescuing books that belong in the classrooms, some of which are part of our phonics scheme. Please also do not add donations in yourself- hand them to the office as all books need to be checked for suitability. Any books/magazines that are donated should be clean and of a good quality.



Weekly Maths Challenge

Reception

Can you find lots of different ways of representing and showing 10? For example, conkers, small world toys, large blocks, multilink, dice, dominoes, Numicon and so on.



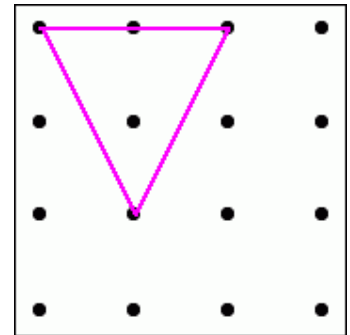
Years 1 and 2

I have joined three dots on the grid to make a triangle which has one dot inside it.

How many different triangles with one dot in the middle can you draw? How do you know have found them all?

You may like to experiment with the pegboard interactivity linked below, or you could print off the page of dotty grids to work on.

<https://nrich.maths.org/problems/inside-triangles>



[Printable page](#)



E-Safety Tip of the Week!

Online Safety Act

The attached helpful guide outlines the key points of the Online Safety Act, a major piece of legislation which became law in the UK in October 2023.



What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



Join us for our

Community Connect & Support Fair



Open to all. Free to attend.

11:00 – 13:30

Friday 15th May 2026

Jubilee Church, 14 Granville Road, Ilford IG1 4JY

Get help with:

- **Benefits**
- **Debt**
- **Education**
- **Finding work**
- **Housing**
- **Health & wellbeing**
- **And more**

FREE pre-loved professional clothing for interviews or starting work will be available at the fair.

