



Churchfields Infants' School

Spring Term, Issue 23
6th March 2026

Weekly Newsletter

Growing Together: Every Day In Every Way

Value of the month
Honesty

World Book Day- Bookfast Big Read

World Book Day is an important event in our school calendar. We had an amazing day promoting and celebrating our love of reading. Thank you to the families who attended our Big Read/Stay and Play yesterday. We were thrilled to have one of the biggest turnouts ever. Classroom were filled with children sharing books with adults and younger siblings.

Please continue to share stories and books with your children at home. Sadly, research shows that many children do not have a bedtime story every night.

We know life is busy but reading to your child just before they settle down for the night is important and supports children in developing a love of reading and achieve well in school across the whole curriculum.

The book character potatoes looked sensational on our grassy banks! Thank you for your support. Please take a look at our [website here](#) for further photos showcasing all of the fun activities that we planned throughout the day like Rate that Read, Poetry Performances and many more!



Philosophy Friday

Have a go at this question at home with a grown-up!

Tables that are made from chocolate. Good idea or bad idea?

Why?

DIARY DATES:

PTA Mother's Day Sale

13th March

PTA Easter Egg Hunt

27th March

Last Day of Term

27th March

Spring Holiday

30th March - 10th April

First Day of Term

13th April



WORLD
BOOK
DAY

6 MARCH 2025



Growing Together: Every Day In Every Way



Happy Holi

This week it was Holi, the Hindu festival of colour. Hindu people from all around the world celebrate this special festival of colours.

During Holi, people spray coloured powder solutions at each other and smear it on each other's faces.

Children in Reception made a special sauce with yoghurt and cucumber to taste, called raita.

Happy Holi to our families who celebrate this colourful festival!



New Value - Honesty

For the month of March we are going to be focusing on the value 'honesty'. We will be thinking about telling the truth and being accountable for our words and actions. This will help us to continue to build trust, responsibility and strong friendships.

Can you think of a situation where you were honest at home?



Mothers Day Sale

The PTA Mothers Day Sale will be held during school hours on **Friday 13th March**. Please see the poster attached to this newsletter for more information.



Year 1 Science Experiments

This week, Year 1 have continued their scientific investigations of bubbles. As scientists, we must be able to make predictions and complete fair experiments. We have been thinking of lots of interesting questions about bubbles and the children have all had a go at blowing their own bubbles (using a sugar, washing up liquid and warm water mixture). Next week, we will be testing which materials can catch a bubble without it popping! The children have been very excited to continue their work on materials and their properties... Perhaps some of you might want to have a good at making your own bubble mixture at home!



Gardening Club with Mrs Pert and Mrs McNally

The beautiful chorus from blackbirds and robins along with the "host of golden daffodils" (William Wordsworth) declare the arrival of Spring in the Churchfields garden! Just as the new buds show their heads, so do the gardening club team, with rakes and spades to begin the winter clear up and prepare the soil for a new season of planting using the compost from our eco composting system.

Throughout the winter, we have been learning about the different seasons, the hibernation of frogs, newts, dormice and hedgehogs and the importance of providing an eco habitat for mini beast and bats to survive the colder months. The ponds have established well which will provide food and shelter for the arrival of frogs spawn. We have made a smaller water feature to encourage the newts to lay their eggs. Seed planting has be going on behind the scenes for earlier blooms and the children designed their own garden.



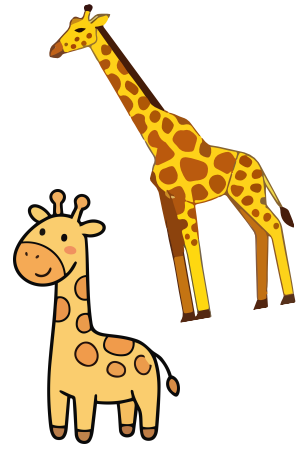
Attendance Bear

The Attendance for the week is as follows:

1st Giraffe 99%

2nd Penguin 97%

3rd Octopus, Starfish, Turtle, Jaguar & Panda
96%



Well done everyone!

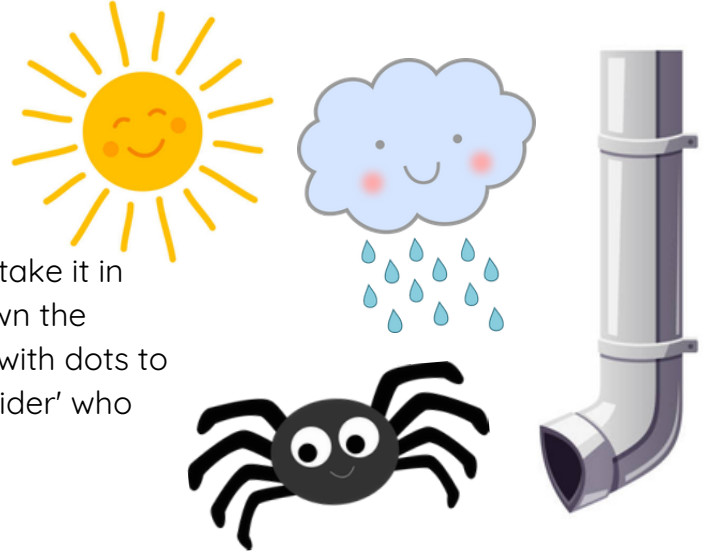
Weekly Maths Challenge

Reception

Incey Wincey Spider

Draw a giant 'drainpipe' outdoors.

Children choose to be either the sun or the rain. They take it in turns to throw the dice and move the spider up or down the drainpipe according to their role. They use giant dice with dots to determine how many jumps to take and direct the 'spider' who counts each jump after landing.



Years 1 and 2

Ben has five coins in his pocket. How much money might he have? If possible, talk to someone else about your ideas.

What is the smallest amount of money he could have?
How do you know?

What is the largest amount of money he could have?
How do you know?

What if he still had five coins, but only 1ps and/or 2ps?
How much might he have now? Can you find all the possibilities? How do you know you have found them all?



E-Safety Tip of the Week!



Online Safety for Under 5s

Please see attached an informative poster about online safety for children under the age of 5.

NSPCC

Phone:
0208 505 0386



Website:
www.churchfieldsinfant.com

internet
matters.org

Be Internet Legends.

E-mail:
admin@churchfieldsinfants.redbridge.sch.uk

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



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#WakeUpWednesday