

## Music development plan summary: Churchfields Infants' School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

| Detail   | Information             |
|--|-------------------------|
| Academic year that this summary covers   | 2025-2026               |
| Date this summary was published  | September 25            |
| Date this summary will be reviewed   | September 26            |
| Name of the school music lead  | Jane Lowery             |
| Name of school leadership team member with responsibility for music (if different) | Emma Beck               |
| Name of local music hub  | Redbridge Music Service |
| Name of other music education organisation(s) (if partnership in place)            | Charanga                |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Churchfields Infant School music curriculum is published [online](#). The school's curriculum is informed by the [National Curriculum](#), [Early Years Foundation Stage Statutory Framework](#) and [Model Music Curriculum](#).

All pupils attend a music weekly lesson and from Reception to Year 2, a weekly singing assembly. The following time is allocated to music for each week across all terms in the academic year:

Nursery: Daily throughout provision

Reception: 30 minutes music lesson, 20 minutes singing assembly plus daily singing throughout provision.

Year 1: 60 minutes (Including music lesson and singing in assemblies)

Year 2: 60 minutes (Including music lesson and singing in assemblies)

From Reception to Year 2, music lessons follow the original [Charanga](#) scheme. Children listen to and appraise music, build musical skills through games, develop singing skills and skills in improvisation and composition through these lessons. Children have the opportunity to play untuned and tuned percussion, including glockenspiels in year Reception to Year 2. Furthermore, in Year 2, children are taught to play recorder in whole class sessions. Singing skills are further developed in weekly singing assemblies where new songs are taught each week and this is supported by year group singing practice in years 1 and 2.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Year two has an extremely popular and well attended weekly choir session which runs on a Wednesday lunchtime. Here children will have the opportunity to further develop their singing and performing skills. They will begin to learn to sing songs with 2 parts such as call and response songs and simple rounds. The choir will perform at school fairs at Christmas and in the summer, and as an ensemble in the Year 2 Christmas and end of year productions.

The school has a long established and positive partnership with Redbridge Music Service who provide peripatetic music teachers to the school to teach children who have shown interest in learning to play the violin.

Children from Year 2 will take part in a borough wide KS1 singing festival in the summer term organised by Redbridge Music Service. They will perform songs they have learned beforehand and take part in a massed choir where all schools will perform a song together.

[Redbridge Music Service](#) further provide opportunities out of school time which are advertised to our pupils through the weekly Newsletter and leaflets. These include instrument hire, music ensemble groups, EYFS music clubs and music taster sessions in the summer holidays.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils across each year group will have the opportunity to perform to parents on a twice-yearly basis with each year producing a Christmas and end of summer term show. These performances are singing focused and will showcase the children's vocal skills.

The children learning violin will perform to parents in a concert at the end of each year.

Year 2 will visit the [Barbican Centre](#) in the summer term to watch the LSO perform a concert specially created for Key Stage 1 pupils. There are songs to learn before the concert so that children can join in on the day.

Nursery will have a visit from [Boogiemites](#) in the summer term. This company specialises in Early Years music and will deliver a workshop for the children to sing and explore musical instruments.

In addition, we will invite local musicians to perform to the children based on current topics and themes, for example a folk duo will perform to the Reception children as part of their Pirates topic.

## In the future

This is about what the school is planning for subsequent years.

### **Curriculum music**

We will continue to strengthen our music curriculum and deliver high quality music lessons.

### **Co-curricular music**

We plan to continue links with other local schools and hope to take part in the KS1 singing festival again next year.

### **Musical experiences**

We will continue to plan visits to watch live music such as the LSO at the Barbican or Royal Festival Hall. We plan to continue delivering a rich and varied programme of visiting musicians.

## Further information (optional)

The Department for Education publishes a useful [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.

Our local music hub has a local plan for music education. This can be viewed here [Redbridge Music Service • Vision Redbridge Culture and Leisure \(visionrcl.org.uk\)](#)