

## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Responsibility**

### Blast off with Nursery!

We have been reading the book 'Not a Box' by Antoinette Portis and thinking about all the different ways we can play with a cardboard box - maybe it could be a house, a car, a pirate ship or a robot, for instance. Last week, we used a very big box to make a rocket. The children were fully engaged in making and decorating the rocket - and had a lot of fun playing in it!



### Philosophy Friday

Have a go at this question at home with a grown-up!

**Would you rather choose spiders as big as giants or giants as small as spiders?**

**Why?**

**DIARY DATES:**

#### Curriculum Workshops

YR- 27/01

Y1- 28/01

#### Parent Consultations

Mon 2nd February

Thurs 12th February

#### PTA Cake Sale

13th February

#### Last Day of Term

13th February

#### Half Term

16th-20th February

#### First Day of Term

23rd February

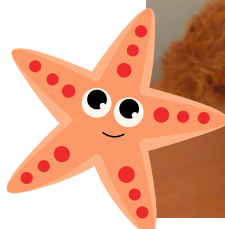
### Attendance Bear

The Attendance for the week is as follows:

**1st** Starfish 98%

**2nd** Penguin 97%

**3rd** Panda 96%



Well done everyone!

## Curriculum Workshop Reminder

Thank you to the Nursery and Year 2 teachers for the successful first two workshops this week. We are looking forward to hosting the remaining year group virtual workshops on the following dates:

27th January- Reception

28th January- Year 1

Links were sent alongside last week's newsletter. We look forward to seeing you there. We will send the presentation slides and a link to each recorded workshop once all workshops have finished.

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### Dancing with Reception

Reception children have been exploring different ways to move their bodies in dance. They named different body parts and talked about their bones, including seeing if they could feel any, like their ribcage or their spine. The children then enjoyed stretching and moving along to [The Skeleton Dance](#)- see if they can show you some of the moves at home!



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### Year 1 Maths

This week Year 1 have been expanding their maths work as far as the number 50! This is the next step on our journey to counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. The children have also begun to explore the idea of partitioning a two digit number into tens and ones. For example, that 37 is not made of 3 and 7 but instead comprised of 30 and 7! All of the children had a go at completing their own partitioning sheet and did a wonderful job, even with some trick questions thrown in (like 40 or 6). Well done Year 1 mathematicians!



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### Mini English Champions Visit Nursery

At the start of this week, our Mini English Champions took a trip to visit the Nursery.

They loved being able to share their passion for books by reading stories to the nursery children.

The children gathered together, listened closely and enjoyed the different stories very much!



## Weekly Maths Challenge

### Reception

This week, we have been thinking about the number 7. Can you find examples of number 7 within the environment? Can you show 7 in different ways?

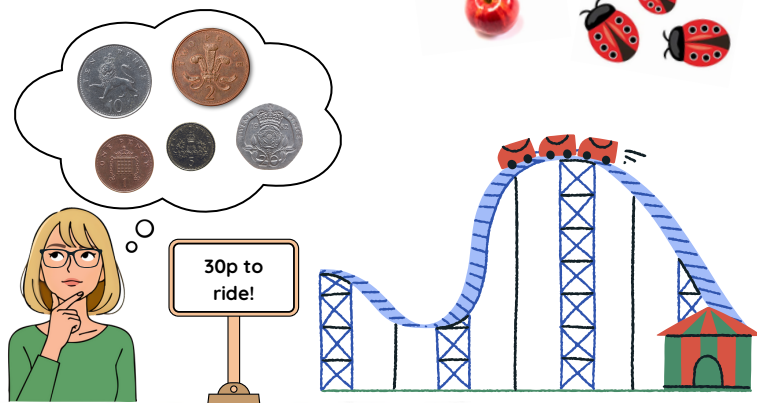


### Years 1 and 2

Mrs. Beck went to the funfair and wanted to ride on the rollercoaster.

A ride on the rollercoaster costs 30p. She has 20p, 10p, 5p, 2p and 1p coins in her purse.

Which coins could Mrs. Beck pay with?  
Can you find more than one way?



## E-Safety Tip of the Week!



As Safer Internet Day approaches (10th February 2026), please remember these handy tips written for parents and carers to discuss with their children:

### Inspire change by spending time online together

As your child starts to spend more time online and on devices, there will be opportunities for them to interact with others, make decisions and see a wide variety of content. Spending time with your child online together is an important part of them learning how they should behave and what to do if they are ever worried, upset or unsure about something on the internet.

### Make a difference by having regular discussions about the online world

As your child learns about the internet, they will likely have lots of thoughts and questions. Having regular discussions with your child gives them opportunities to tell you about the things they like doing online, as well as any concerns and worries they may have. A great time to have these conversations is whilst you are spending time online as a family.

### Manage influence by being aware of the different things which engage your child online

Your child might be influenced by a range of different things when online, such as exciting adverts, their favourite characters, and even by their friends. Not all influence online is negative, but it is important to be aware of what is engaging your child online and the impact this could have on them as they get older. Balance online influences with your own and your child's thoughts by talking about what they see and hear.

### Navigate change by having a clear picture of your child's developing interests

As your child grows up, their interests and hobbies will constantly change, and the things they are doing online are no different. Something they liked yesterday may be something they've lost interest in today. It is important to be curious and stay up to date with the games, apps and sites they are using and the safety settings available, so that you can help keep them safe as they start to explore the online world more.