



# Churchfields Infants' School

## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Hope**

### Concert Week

We couldn't be prouder of the children for their wonderful Christmas concert performances this week. Their enthusiasm and confidence shone through. Thank you for all your warm messages and for supporting them so wholeheartedly. We are also grateful to our dedicated staff team, who have put in a great deal of hard work to make the concerts such a success.

We would like to extend our thanks, too, for your generous contributions. This year, all funds raised will go towards improving our school's outdoor areas and equipment, helping us create even better spaces for the children to enjoy.

### Philosophy Friday

Have a go at this question at home with a grown-up!

**A peaceful environment is better than a noisy one. Do you agree or disagree?**

**Why?**

#### DIARY DATES:

##### Class Parties

16th December

Nursery- 17th December

##### Last Day of Term

19th December

##### Half Term

22nd December- 2nd January

##### First Day of Term

5th January

##### Nursery Stay & Play

13th January



For other important dates, please visit the Calendar page on our school website.

## End of Term Parties

Christmas parties will be as follows:

**YR to Y2 - Tuesday 16th December (PM)**

**Nursery - Wednesday 17th December**

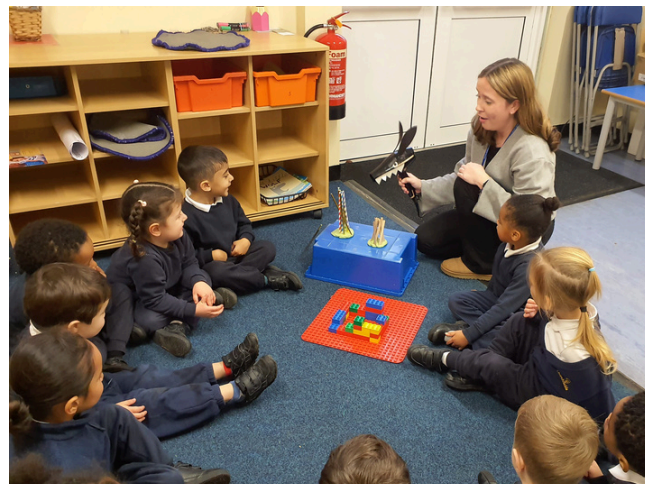
Children may wear their own clothes and shoes but they must be appropriate for school activities. Each teacher will be in touch regarding party food. We ask that families contribute a **small** amount of food for your child's class to enjoy during the afternoon. Please bring the food in with you on the morning of the party.

If your child has a **Special Diet Plan**, please send them to school with their own party food in a lunchbox or bag to ensure they have food that is safe for them to eat. Your child's teacher will be able to support with what to provide.

---

## Nursery and the Three Little Pigs

This week in Nursery, we continued exploring our topic of traditional tales, and we focused on The Three Little Pigs. During group time, the children built houses for the pigs using Lego, lolly sticks, and straws. Once our houses were complete, we tested them to see whether the Big Bad Wolf could blow them down! The children loved experimenting with different materials and talking about which ones were strongest.



---

## Winter Fayre – Thank You!

Thank you so much to our wonderful PTA who organised our Winter Christmas Fayre. We know how much hard work goes into running the event and appreciate the efforts of all who volunteered, both on the day and beforehand. Thank you to all who came along - we hope you had lots of fun!



## School Admissions 2026



If your child is starting Reception, transferring from Infant to Junior school, or transferring from Primary to Secondary school in September 2026, you must apply online at: <https://www.redbridge.gov.uk/schools/school-admissions/apply-to-start-primary-school/>.

Application rounds are now open and must be submitted by **15th January 2026**.

### Nursery Stay and Play

Spend some time playing with your child in Nursery!  
Nursery are hosting a Stay and Play on **Tuesday 13th January**.



**Morning session 8:45 – 10:00 am**

**Afternoon session 1:00 – 2:00 pm**

**(from 12:45 pm for parents of afternoon children)**

Please remember not to use mobile phones while on-site. Younger children are welcome but must be kept with you.

### Weekly Maths Challenge

#### Reception

Think about the shape of some of the food you eat.

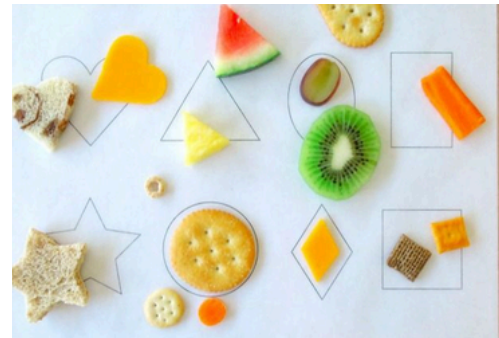
Do you eat any of these shapes?

Can you draw them?

Are there any other shapes you might find in your food?

Could you make a different shape from food?

Helpful hints: Talk about circles, squares, rectangles, triangles and any other shapes you might find.



#### Years 1 and 2

Mrs Claus made new Christmas suits for three of the workshop elves.

Each suit had matching trousers, jacket and hat.

One suit was **all red**, one was **all green** and one was **all yellow**.

The elves were delighted with their presents, but decided it would be fun to wear a different outfit every day for as many days as possible.

So they agreed to swap around parts of their suits until they ran out of new combinations.

How many days did their fun last?



### E-Safety Tip of the Week!

Please see attached an informative poster about age ratings and support in assessing whether a particular title is appropriate for your child.



**NSPCC**

Phone:  
0208 505 0386



Website:  
[www.churchfieldsinfant.com](http://www.churchfieldsinfant.com)

internet  
matters.org

**Be Internet Legends**

E-mail:  
[admin@churchfieldsinfants.redbridge.sch.uk](mailto:admin@churchfieldsinfants.redbridge.sch.uk)

Publish date: 06/02/19

# What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



## RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

### WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



### WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

### LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: [www.bbfc.co.uk](http://www.bbfc.co.uk)

## RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

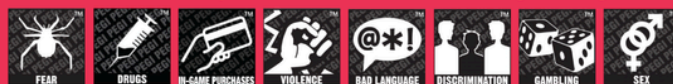
### WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



PEGI content descriptors are broken down into eight categories:



### LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

### PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: [www.pegi.info](http://www.pegi.info)