



Sports Premium Funding 2023-24



Churchfields Infants' School has a firm belief that high quality physical education contributes to a range of outcomes for the children. Not only does it equip them with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and emotional health and well-being. We offer a high quality PE programme taught by class teachers. From our Reception year, all children participate in three weekly gymnastic, games and dance lessons, developing skills, competencies and confidence which directly provide enhanced access to learning. Children in Nursery are provided with high quality opportunities for physical development via a range of equipment. At Churchfields Infants' School we help children to learn about themselves, the crucial role of a healthy lifestyle, self-expression and concepts such as fair play, competition and respect. We support all of the children to achieve their sporting best in school and their personal best in life. Teaching staff receive regular training in Gymnastics, Games and Dance on an annual basis to develop their expertise in teaching physical education. The delivery of teaching is outstanding. Due to this, in the past we have used our funding as 'legacy' spending to provide all weather surfaces and additional play equipment for our children to use throughout the day. Recently, we have begun to provide opportunities for children to partake in sporting activities outside of the school day through a range of sporting clubs.

Concerning sustainability of our spending, the investment into our playground and our sports equipment will ensure that all future pupils will have the same opportunities as our current cohort now receive. We firmly believe that ensuring our teachers are highly skilled is one of the most effective ways to lead to an increase in the delivery of our PE curriculum not just this year, but in years to come.



Total funding for the year **2023-24**: £20,250

Key indicator 1: The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with opportunities for high quality physical development in our outside areas and playgrounds.	(1) Investment in playground resources. (2) Refreshing and adapting of playground markings in Year 2 playground (work to be completed in Autumn term due to pre-arranged subsidence work during Summer holidays). (3) Installation of permanent Multi Use Games Area (MUGA) in Year 2 playground (work to be completed in Autumn term due to pre-arranged subsidence work during Summer holidays).	(1) £1,180 (2) £2,750 (3) £5,952	Children are increasingly active during play and lunch times, with a wider range of activities available.	Monitor outdoor equipment to ensure that provision is of a similarly high standard into the future. Develop playground markings further, throughout the school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Utilise opportunities for whole school learning/celebration in PE.	Hosting of Big Dance for entire school (including Nursery).	£200	Children in all year groups engaged in Dance.	Continue Big Dance, working to create two new dances with a focus on lower body movement for 2024-2025.
--	---	------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to increase skills through working with Coach and INSET sessions.	Year 1 receiving support of Coach to help enhance PE provision. Delivery of INSET session covering best practice and Big Dance.	£8,250*	Quality teaching will positively influence children's engagement and skills. Children's progression of skills will be evident in lessons.	Continue to work with Coach and facilitate INSET sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
(1) Allow children to access a wide range of sporting experiences and settings, including those not based in school. (2) A new, wider range of sport clubs introduced after school, in consultation with external provider (4Corner). (3) Increase levels of physical activity in Reception children.	(1a) Trip to Lee Valley Hockey and Tennis Centre organized for some Year 2 children. (1b) Trip to Woodbridge High School for sports with secondary teachers. (2) Coordination with 4Corner and timetabling of clubs after school. (3) Investment in purposeful	(1a/b) £470 (2) £8,250* (3) £985	(1) Children provided access to a range of professional sporting facilities. (2) Huge uptake (capacity) of sports clubs after school, providing children from all year groups (excepting Nursery) with opportunities to engage with sport. (3) Children exposed to a wider range of activities to help with their	(1) Continue to nurture relationship with Lea Valley Hockey and Tennis Centre, to facilitate further trips. (2) Continue to provide after school clubs. (3) Liase with EYFS team going into 2024-25 to maintain and expand on these resources.

	physical development equipment in the Reception playground.		gross motor development.	
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage increasing numbers of children to participate in competitive sports.	Working with external coach, established football squads (girls & boys) alongside a multi-sports squad.	£8,250*	Around 60 children engaged in these extra-curricular activities.	Continue work with Coach into the new academic year 2024-25.

*Payment shared between three key indicators.