



## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Kindness**

### Welcome Back

Welcome back! We hope you had a relaxing break. We are pleased to report that the children are settled and happy in their new classes and we have seen some fabulous work including writing and challenging maths activities already.

It has certainly been a very rainy start to the term! Thank you for your patience as we adapt to the British weather. On particularly wet mornings, please listen carefully to staff, who will direct you if the children are to go straight to classrooms. On dry days, please remain lining up in your usual places and await your class teachers.

A big warm welcome to also to all our new Reception and Nursery children who have been visiting this week. I have already awarded quite a few Golden Headteacher Awards for exceptional learning.

We know the beginning of term is exciting and also new for both the children and families. Please note the following to ensure a smooth transition into school for your **YR, Y1 and Y2 child/children** each morning (timings are slightly different for Nursery):

- The gates open at 8:45.
- Arrive in the playground by **8:55** when we will ring the bell to signal the start to school.
- Children (including siblings) must be supervised and are not permitted to play on our equipment for insurance purposes.

In Y1 and Y2 it is helpful if adults move away from the lines to allow the children to line up and enter classrooms independently. This will give the children more space to enter the building safely. This is especially important in the Y2 playground where there are 6 classes lining up. Please leave the site promptly so we can secure the gates and our site.

Please also ensure you are on time to collect your child at the end of the school day, and if it is necessary to change your picking up arrangements, please contact the school office before 1:30pm so we can inform the staff in your child's class.

Finally, whilst we await the arrival of our brand-new playground bells, we appreciate that the current bell in the Year 2 playground can be a little quiet- this will be fixed soon!

Have a wonderful weekend.

### Philosophy Friday

Have a go at this question at home with a grown-up!

**Would you rather be a cat or a dog?**

**Why?**

### DIARY DATES:

#### Curriculum Workshops

YR- 24/09/24

Y2- 25/09/24

Y1- 01/10/24

YN- 02/10/24

#### Flu Vaccinations

7th October

#### School Photos

8<sup>th</sup> October

#### Big Read

10th October- Not  
Nursery  
(2:45-3:15pm)

#### Parent Consultations

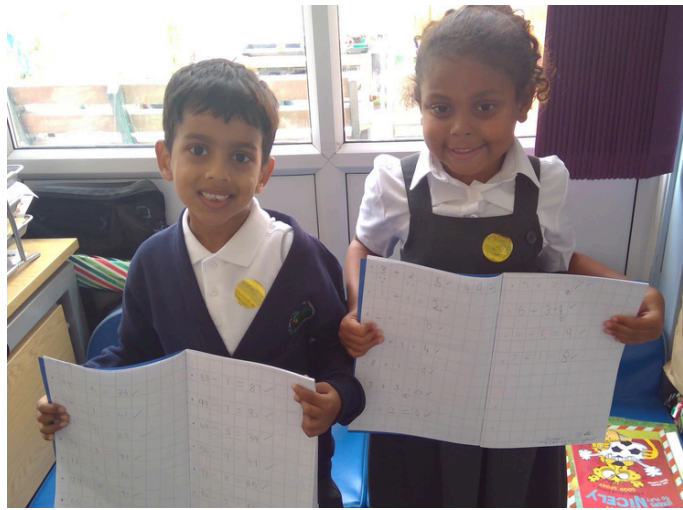
w/b 13th/20th October  
To be confirmed

#### Half Term

27th October - 31st  
October

#### INSET Day

3rd November



## Year 1 & 2 P.E. Days



We ask that children in Years 1 and 2 please wear their PE kit to school on their given PE day rather than bringing a kit in to school. They may wear trainers, as plimsolls are not suitable to wear all day, especially in cold, wet weather!

Children will take part in an outdoor and an indoor PE lesson on this day, so please send your child to school with shorts on underneath jogging bottoms (or just shorts if the weather is warm enough) so they can safely join in with their Gym lesson on the indoor apparatus.

PE days are as follows:

- Monday: Giraffe/Jaguar**
- Tuesday: Octopus/Turtle**
- Wednesday: Penguin/Starfish**
- Thursday: Koala/Panda**

## Earrings

In line with our Health and Safety policy, **no earrings** are to be worn in school. **This includes ear spacers and clear or skin-toned plastic retainers.**

Young children are often unable to remove earrings themselves, and all types of earrings can easily caught or pulled during play and PE.

Thank you for supporting us in keeping everyone safe.

## Join our Team!

We have a vacancy for a Midday Assistant in our team. The deadline to apply is by next Friday.

Please see the following link for further details.

<https://my.redbridge.gov.uk/Jobs/JobDetails?jobId=12997>

## PTA Coffee Morning

Our PTA is a much valued part of the Churchfields Infants' School community. It provides the opportunity to build links within our school, make new friends, organise fun events for the children and raise much needed funds for the school and our environment for our children. In recent years, the PTA has funded many additional resources, such as our outdoor play equipment, the musical pathway, the phone box library and our new scooter racks. We are looking for new ideas, new volunteers and new ways to help the PTA grow and become even bigger and better.

We are hosting a coffee morning on **Friday 3rd October**, so please come along to meet Mrs Anderson and some of the PTA team to find out how you can help. Every little helps! Please join us if you can.

The contact details for the PTA are: [pta.churchfields@gmail.com](mailto:pta.churchfields@gmail.com) and [www.facebook.com/churchfieldsschoolpta](http://www.facebook.com/churchfieldsschoolpta).



## Nut Free School

As you may be aware, a number of our pupils in school have nut-based allergies. These reactions can result in anaphylaxis and prove fatal. A person with an allergy does not have to eat nuts or peanuts to have a severe reaction - this can be caused by surface contact and airborne particles. With this in mind, and staff having swiftly identified and removed some nut-based products within packed lunches in the past week, we would like to take this opportunity to remind you that we are a nut-free school and no nut-based products should be brought to school.

**Please can we also remind you that, due to allergies across school, snacks at the end of the school day should not be given or consumed until you are off the school premises. Thank you for your support and understanding with this.**



## Mobile Phones

We would like to remind you not to use mobile phones on the school premises when dropping off or collecting children. There are many reasons for this: firstly, we have a duty to safeguard our children, and the use of mobile devices when children are present, both in our playgrounds and on our school site, is not permitted. Also, we believe that it is really important to talk to your child about their day and their achievements when they are collected from school and as our sign says:

**'Greet your child with a smile, not a mobile!'**



## Pupil Premium Funding

The Government allocates funding to schools to help children from lower income or disadvantaged families do their very best. This funding is called a 'Pupil Premium'. For every child registered, Churchfields Infants' School will receive a maximum of £1684 this year.

With this money we could provide:

- Additional interventions to accelerate your child's academic progress
- Interventions to develop self-esteem, self-confidence and social emotional skills
- Reduced costs for educational visits and experiences
- Additional opportunities to attend educational visits
- Free music tuition
- Subsidised after school clubs
- A free book from the school Book Fair and free signed copies of books following author visits

In the past, families entitled to Pupil Premium funding have received laptops and food vouchers. Applications are confidential and it will not affect any other benefits you are claiming. If you have any further questions or require support in applying, please contact either Mr Jelks in the admin team or see Mrs Anderson or Mrs Beck.

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## School Uniform

Please be reminded of our school uniform policy. More information regarding this can be found on our website, [here](#). There is also our pre-loved clothes rail available outside the infant office

We ask that in the **Infant School**:

- modesty shorts (if worn) should be in school colours
- over-the-top headbands (unicorns etc.) and jewellery is not permitted in school
- socks and tights should be in school colours- white or grey
- sensible plain black school shoes



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## Curriculum Workshops

We believe that children achieve their very best when we work in partnership with our families. We would like to invite you to our popular workshops which provide a valuable opportunity for you to understand how you can support your child at home with their learning. Last year we held this virtually in the autumn term and in school in the spring term. Listening to your feedback and looking at the attendance figures from last year, we have decided to hold these meetings virtually so as many of you can attend as possible. Dates are as follows:

Reception – Wednesday 24th September  
Year 2 – Thursday 25th September  
Year 1 – Wednesday 1st October  
Nursery – Thursday 2nd October

Workshops will begin at 5pm and we will send joining details nearer the time.

## Weekly Maths Challenge

Have a go at one of the below challenges. If you'd like to share any pictures of your child/ren completing these, please send them to the school admin email address. We'd love to feature some of these on next week's newsletter!

### Reception:

How many ways can you show five or find the number 5?

Here are a few ideas:

- the number 5 on a clock
- dots on a dice

How many more ways can you find?



### Years 1 and 2:

5 monkeys are playing in the park. Each monkey has: 1 curled tail; 1 nose; 2 ears; 2 eyes and 4 legs.

1. How many little ears?
2. How many legs?
3. How many curled tails?
4. How many legs?
5. 2 monkeys go down the slide! How many legs?
6. Can you make up some more questions (and answers!) about the monkeys in the park? You can change how many monkeys there are if you like.



## E-Safety Tip of the Week!

With the excitement of a new school year and your child reaching a new milestone, many of us share photos of our child online without thinking about the associated risks.



If you do choose to post online, then try following these basic rules:

- Don't post any photos of your child that show their school logo/name that can make it easy for people to find out their location
- Never include your child's full name
- Are there any other children in the pictures you share online? If yes, do you have permission from their parent/carer to upload it?
- Make sure appropriate privacy settings are on.

**NSPCC**

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0208 505 0386



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internet  
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