



## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Patience**

### Happy Easter, Eid Mubarak and Happy Holidays!

What a successful term! We are proud of the children and the progress they are making with their learning. We wish you all a wonderful break and look forward to seeing you on **Tuesday 22nd April**.

#### Eid

After the month of Ramadan, Eid Al-Fitr fell on the evening of Sun, 30 Mar 2025 – Mon, 31 Mar 2025, based on the sighting of the crescent moon.

Muslims in our community and all over the world celebrated. As part of our cultural and spiritual learning, each class shared dried fruits together. The children enjoy learning about different festivals through the year as an important part of our personal development offer.



**Would you rather be left in a room full of balls or balloons?**

**Why?**

#### Philosophy Friday

Have a go at this question at home with a grown-up!

#### DIARY DATES:

**Last Day of Term**  
4th April

**Half Term**  
7th-21st April

**First Day of Term**  
22nd April

**Bank Holiday**  
5th May

**Big Read**  
9th May (2:45-3:15pm)

#### Easter

The Year 2 children took a trip up to Salway Church to see Ann and experience the Easter Trail. They learnt about Palm Sunday, the Last Supper and the death and resurrection of Jesus. After the holidays, Ann will be coming in to school to visit the Nursery and Reception children to teach them the reason we think about new life at Easter time.



### Independence

Well done to all who are carrying their own belongings to school.

We have noticed that more children are being responsible and independent and there have been fewer items coming into the office.



**KEEP UP the good WORK**

For other important dates, please visit the Calendar page on our school website.

## School Uniform

Going into the new term, please be reminded of our school uniform policy. In particular, please consider the points below as we have noticed a number of children are not wearing the correct uniform.

We ask that in the **Infant School**:

- modesty shorts (if worn) should be in school colours
- over-the-top headbands (unicorns etc.) and earrings are not permitted in school
- socks and tights should be in school colours
- sensible plain black school shoes

In **Nursery**:



- a white polo shirt
- navy blue joggers or shorts
- black Velcro fastening shoes – no boots please
- blue and white checked summer dress during the summer months – worn with sock not tights

We understand that children outgrow school uniform quickly. We do have our pre-loved clothes rail available outside the infant office. Further details about our uniform can be found on our website [here](#).



## Raffle Result

Congratulations to the lucky winner of the official 20th Anniversary Edition of The Gruffalo's Child, signed by illustrator Axel Scheffler!

We raised over **£120** which we will use to buy new books for our class libraries. Thank you.



CONGRATULATIONS



## PTA- Thank You!

Thank you to our amazing PTA for organising the Mother's Day Sale and the Easter Egg Hunt! We know how much hard work goes into running the event and appreciate the efforts of all who volunteered, both on the day and beforehand.

An additional thank you to Le Mahzen Chocolatier (on the High Road) for sponsoring the event, donating £500 towards the purchase of the eggs.

As you know, our PTA is very much part of the Chuchfields team, providing opportunities to meet new people and make new friends with other families, and also to raise much appreciated funding that supports our school.



## Contributions for Visits and Activities

We value the children taking part in a wide range of special activities to broaden and enhance their understanding and knowledge of the learning that takes place in school.

Our leaders plan a full programme of events, trips, visitors and experiences that enrich our curriculum and the personal development of our children. Like other schools, for these to go ahead we rely on our families to contribute towards the cost.

Rather than ask families for a contribution per activity, we ask for a voluntary contribution for the whole academic year to cover the costs. At present, approximately only half of each class have contributed to this fund. We understand that not everyone is able to pay the full amount asked, which is why there is no 'minimum' contribution. Similarly, there is no 'maximum' amount, for those who are able to pay more. We are thankful for all donations, as they are what enable the children to have these exciting opportunities.



## Weekly Maths Challenge

### Reception

Can you find lots of different ways of representing and showing 10? For example, conkers, small world toys, large blocks, multilink, dice, dominoes, Numicon and so on.

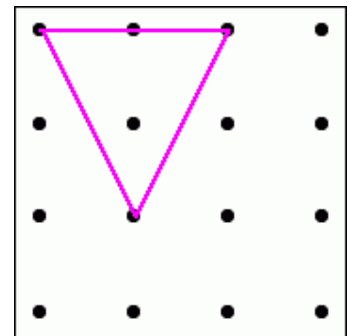


### Years 1 and 2

I have joined three dots on the grid to make a triangle which has one dot inside it.

How many different triangles with one dot in the middle can you draw? How do you know have found them all?

You may like to experiment with the pegboard interactivity linked below, or you could print off the page of dotty grids to work on.



<https://nrich.maths.org/problems/inside-triangles>

<https://nrich.maths.org/sites/default/files/thumbnails/content-id-5648-Inside%252520Triangles.pdf>



## E-Safety Tip of the Week!

### Online Safety Act

The attached helpful guide outlines the key points of the Online Safety Act, a major piece of legislation which became law in the UK in October 2023.



**NSPCC**

Phone:  
0208 505 0386



Website:  
www.churchfieldsinfant.com

internet  
matters.org

**Be Internet Legends**

E-mail:  
admin@churchfieldsinfants.redbridge.sch.uk

# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

## Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.

