



Churchfields Infants' School

Spring Term, Issue 23
7th March 2025

Weekly Newsletter

Growing Together: Every Day In Every Way

Value of the month
Fairness

World Book Day- Bookfast Big Read



World Book Day is an important event in our school calendar. We had an amazing day promoting and celebrating our love of reading. Thank you to the adults who attended our Big Read/Stay and Play yesterday. The children enjoyed reading with you as well as getting to spend all day in their pyjamas!

World Book Day isn't just a random day to remember. Nearly 1 million children in the UK don't have a book of their own. Spreading the importance of reading is vital for children to grow up in a happy and fulfilling environment.

The day started with our Bookfast and the opportunity for children to spend quality time sharing stories. Families in nursery enjoyed time playing and reading with their children too.

Next we hosted our very own 'Masked Reader' with special guest appearances from Dinosaur and Alien, who read to the children live in assembly before the usual chants of 'take it off'!

Later in the day, children performed a poem (see below) before swapping classes to read with other children across the school.

It was a fabulous day! You can see more pictures on our website, [here](#).

Philosophy Friday

Have a go at this question at home with a grown-up!

Houses that are made from chocolate. Good idea or bad idea?

Why?

DIARY DATES:

PTA Mother's Day Sale

28th March

See Poster Below

PTA Easter Egg Hunt

4th April

Last Day of Term

4th April

Half Term

7th-21st April

First Day of Term

22nd April



For other important dates, please visit the Calendar page on our school website.



Masked Reader Reveal!

Please see below for the grand reveal of all of our masked readers! How many did you guess correctly?



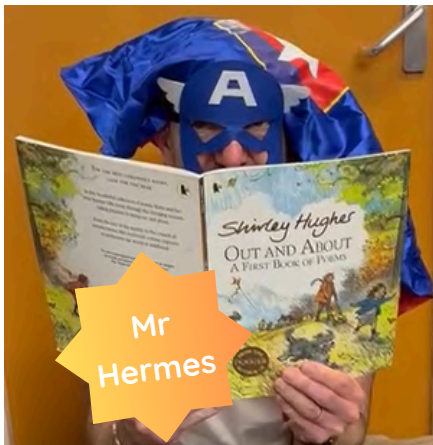
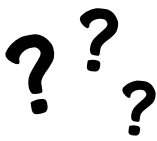
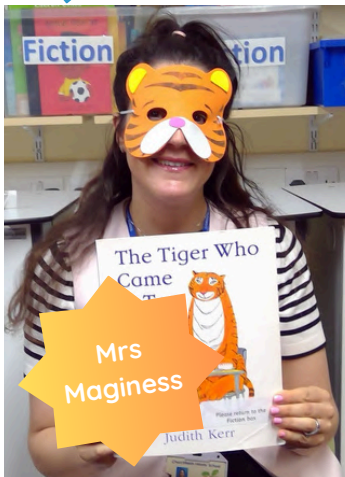
Mrs Beck



Mrs Anderson



Growing Together: Every Day In Every Way



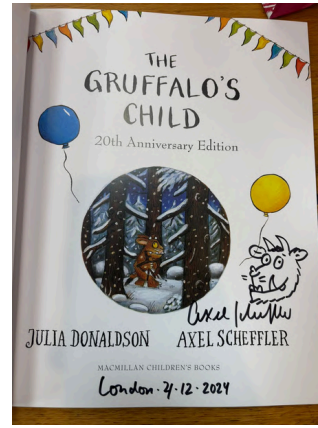
WHO'S THAT BEHIND THE MASK?

Signed Book Raffle

Back in the Autumn term, Mrs Cannon met children's illustrator Axel Scheffler at a book signing event and kindly purchased a copy of *The Gruffalo's Child* that Axel signed especially for us.

As part of our WBD events we will be raffling the signed copy. Details to follow next week.

Thank you Mrs Cannon!



Poetry Reading

Another way we celebrated World Book Day was with some fabulous poetry performances from the Reception, Year 1 and Year 2 classes. It was wonderful to see the children memorise and perform poetry with such confidence. Well done everyone!



Attendance Bear

The Attendance for the week is as follows:

- 1st** Panda 99%
- 2nd** Giraffe 98%
- 3rd** Penguin 97%

Well done everyone!



Lee Valley Hockey Trip

This week some of our Year 2 children were lucky enough to visit Lee Valley Hockey and Tennis Centre to play a hockey tournament on the Olympic pitch. The trip was fully funded by our Sports Premium budget. We had full use of the facilities, including the changing rooms used by the England men's and women's hockey squads! Everyone represented the school beautifully and we are really proud of their hockey skills. Visit our website [here](#) for more photos.



Maths with Reception, Year 1 and Year 2

In Reception, we have been exploring the concept of time. We have enjoyed: singing a song about the days of the week, seeing how many times an activity (such as singing 'Twinkle Twinkle Little Star' and doing star jumps) can be completed in one minute, and considering sequence/order for familiar tasks (such as getting ready for bed).



This week, at the beginning of each maths lesson, Year 1 have been consolidating their learning on halving and doubling. They have then focused on adding two and one digit numbers together using concrete objects (Base 10) and have then progressed to addition using blank number lines. Their challenge has been to carry out a single jump when adding ones (rather than multiple jumps). Well done, Year 1!

In Year 2, children have been exploring symmetry. They have been drawing lines of symmetry on given shapes and completing symmetrical patterns. They have also been looking at 3D shapes, considering shape properties and similarities/differences.



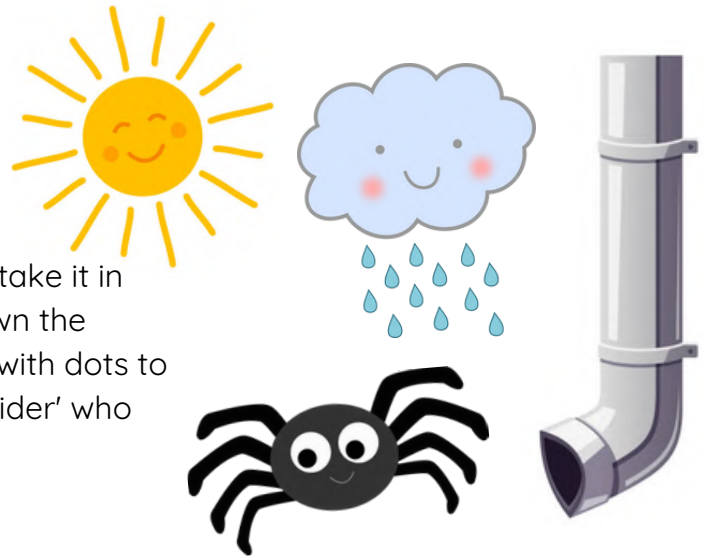
Weekly Maths Challenge

Reception

Incey Wincey Spider

Draw a giant 'drainpipe' outdoors.

Children choose to be either the sun or the rain. They take it in turns to throw the dice and move the spider up or down the drainpipe according to their role. They use giant dice with dots to determine how many jumps to take and direct the 'spider' who counts each jump after landing.



Years 1 and 2

Ben has five coins in his pocket. How much money might he have? If possible, talk to someone else about your ideas.

What is the smallest amount of money he could have? How do you know?

What is the largest amount of money he could have? How do you know?

What if he still had five coins, but only 1ps and/or 2ps? How much might he have now? Can you find all the possibilities? How do you know you have found them all?



E-Safety Tip of the Week!



Online Safety for Under 5s

Please see attached an informative poster about online safety for children under the age of 5.

NSPCC

Phone:
0208 505 0386



Website:
www.churchfieldsinfant.com

internet
matters.org

Be Internet Legends.

E-mail:
admin@churchfieldsinfants.redbridge.sch.uk

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



NOS National Online Safety®

#WakeUpWednesday

CHURCHFIELDS PTA

Mother's Day SALE

28 MARCH 2025

FOR INFANTS AND JUNIORS

THIS IS A CHANCE FOR YOUR CHILD TO PURCHASE A GIFT
FOR THEIR LOVED ONE BY THEMSELVES.

WE HAVE A FANTASTIC RANGE OF GIFTS TO CHOOSE FROM, WITH PRICES
RANGING FROM £2 TO £12.

WE WILL BE LIMITING TO 1 GIFT EACH IN ORDER TO ENSURE THAT EACH
CHILD THAT WISHES TO PARTICIPATE IS ABLE TO PURCHASE A GIFT. THE SALE
WILL BE HELD DURING SCHOOL HOURS WITH TEACHERS AND THE PTA ON
HAND IF YOUR CHILD NEEDS HELP SELECTING A GIFT.

IF YOU WOULD LIKE YOUR CHILD TO TAKE PART, PLEASE SEND THEM TO
SCHOOL ON 28TH MARCH WITH SOME MONEY IN A SEALED ENVELOPE WITH
THEIR NAME, CLASS AND THE AMOUNT ON THE FRONT
AND A NOTE IF YOU ARE HAPPY TO DONATE YOUR CHANGE.

IF YOU ARE ABLE TO VOLUNTEER PLEASE CONTACT
THE PTA ON THE VOLUNTEERS WHATSAPP GROUP

