



## Weekly Newsletter

**Growing Together: Every Day In Every Way**

Value of the month  
**Love**

### World Book Day Next Week!



### Philosophy Friday

Have a go at this question at home with a grown-up!

**If you could only have 1 person at your party would you rather... Your best friend? Or 1 person from your family?**

**Why?**

### DIARY DATES:

**World Book Day & Big Read (AM)**  
6th March

**PTA Mother's Day Sale**  
28th March

**PTA Easter Egg Hunt**  
4th April

**Last Day of Term**  
4th April

**Spring Holiday**  
7th-21st April

**First Day of Term**  
22nd April

World Book Day takes place on **Thursday 6th March**. We have planned several events to take place to celebrate our love of books and reading:

- For Reception, Year 1 and Year 2, we will be hosting a Big Read from **8:55 to 9:25am**. Children are encouraged to come into school wearing pyjamas and with their favourite (named) books ready to join our 'Bookfast'.
- Nursery will host a '**Stay and Play**' session (with children also wearing pyjamas!) which will include time for reading. The times are as follows:



Morning session 8:45 – 10:00 am

Afternoon session 1:00 – 2:00 pm



(from 12:45 pm for parents of afternoon children)

We look forward to seeing you there! Please see Newsletter 19 for more details.

**Plus other events including poetry performances and cross-class reading sessions. Please look out for your WBD Book Token which will be sent home on World Book Day.**

### The Masked Reader

You may have heard of The Masked Singer. As part of our World Book Day celebrations, we are proudly presenting....  
The Masked Reader!



Our team have disguised themselves. Throughout next week, the children will have the opportunity to hear the Masked Readers in class. On World Book Day there will be a special assembly with live Masked Readers- how exciting!

Can you guess who the masked readers are?

Answers will be revealed in the newsletter next week.

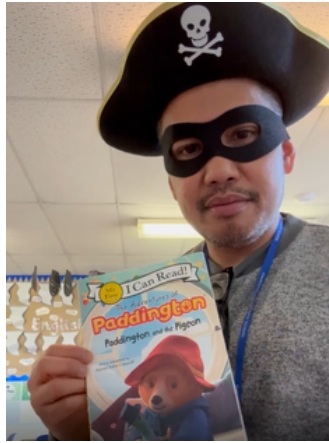


A special guest mystery reader to be revealed LIVE in assembly!

For other important dates, please visit the Calendar page on our school website.

Growing Together: Every Day In Every Way

?  
?  
?



? ? ?



?  
?



WHO'S THAT BEHIND THE MASK?

## International Mother Language Day

Did you know that there are **34 different languages** spoken by Churchfields families?

We are proud of the fact that we are a multicultural community at Churchfields and therefore we have chosen to celebrate UNESCO International Mother Language Day, which fell on 21st February this year. We had a special assembly, thinking about the different languages in the school community and celebrating our freedom to speak our different languages – including English of course!



We would be delighted if parents could support us with this in any of the following ways:

- Get your child to draw a picture of themselves on the attached sheet and write a greeting or message in your language. Don't forget to tell us which language it is! (including English, of course!)
- Offer to come and read a story to your child's class in your language or teach some simple words and phrases to the children.
- Talk to your child about the language(s) you speak at home and where those languages come from.

In addition, as part of our ongoing commitment to ensuring that all children are able to reach their full potential, we would like to hold a session in the near future about ways in which you as parents can foster your child's bilingual development and support their learning in school. Details to follow.

---

## Chess Club

Chess Club is very popular at Churchfields. The children are learning a new move each week such as The Greek Gift, The Pin, Castling and many more to challenge their opponent and to achieve the ultimate 'Check Mate!' It is wonderful to see how quickly the players are mastering the game.

Chess is a powerful tool that can positively impact the children's academic, social and personal development. It enhances critical thinking and problem solving, improving their memory while teaching them patience and discipline.

Chess fosters the imagination, creative thinking and emotional resilience. It teaches the young minds to manage frustration and learn from mistakes and to keep trying even after loss. Winning and losing are both natural parts of playing chess and children quickly learn to manage both outcomes with grace.

During the winter months, chess club is full to capacity but as the days are turning lighter and gradually warmer, we shall be increasing availability of spaces to extend outdoors. There are still a few for Summer Term- why not give it a try?



## Attendance Bear

The Attendance for the week is as follows:

- 1st Panda 99%
- 2nd Penguin & Giraffe 98%
- 3rd Jaguar 94%



Well done everyone!

*In line with our attendance policy, attendance letters were sent out this week to all families whose child's attendance currently meets the threshold for being either persistently or severely absent, or is nearing these benchmarks. Please note, in line with the Redbridge's Attendance Strategy we are unable to authorise any holidays, medical procedures abroad, or visits which could take place during school holidays.*

## Weekly Maths Challenge

### Reception

This week, we have been exploring length and height.

Children often enjoy making things out of thin card, pretending they've made worms, snakes, caterpillars, lizards etc. Adults could provide craft materials for children to decorate, or other materials like linking cubes to make long narrow shapes.

Can you find a way of making one of your creations longer/shorter than any of the others? Have a look at everyone's creatures. Could you order or group them in some way?



### Years 1 and 2

Frances and Rishi were given a bag of lollies. They shared them out equally and had one left over.

Just as they had finished sharing them their friends Kishan, Hayley and Paul came along. They wanted some lollies too so the children shared them out again between all of them. This time they had two lollies left over.

How many lollies could there have been in the bag?



## E-Safety Tip of the Week!

### Age Limits

Before the holidays, we provided some information on age limits for social media platforms. The link below provides some further details about these sites and platforms, along with safety tools and advice: [www.saferinternet.org.uk/guide-and-resource/social-media-guides](http://www.saferinternet.org.uk/guide-and-resource/social-media-guides)



**NSPCC**

Phone:  
0208 505 0386



Website:  
[www.churchfieldsinfant.com](http://www.churchfieldsinfant.com)

internet  
matters.org

**Be Internet Legends.**

E-mail:  
[admin@churchfieldsinfants.redbridge.sch.uk](mailto:admin@churchfieldsinfants.redbridge.sch.uk)