

Weekly Newsletter

Growing Together: Every Day In Every Way

Value of the month
Love

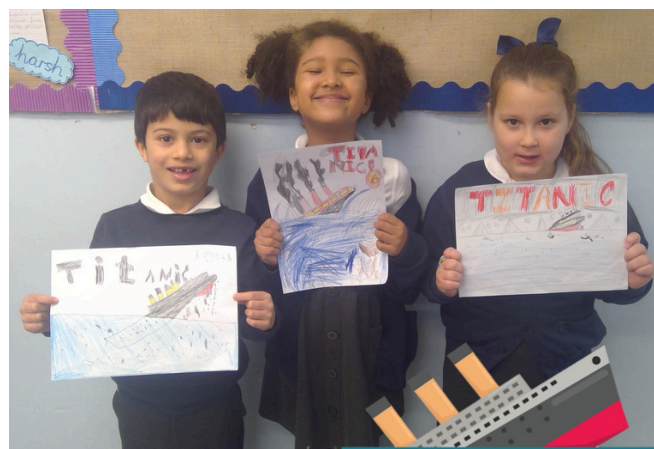
Capacity with Reception

In maths this week, Reception have been learning about capacity. The children used different objects to fill a jug until it was full. They first made estimations as to how many items would fit, then took it in turns to fill the jug up to maximum capacity and compared the result to their original predictions.



Year 2 History

Year 2 have been fascinated to learn about the sinking of The Titanic this half term. They have focused on a range of historical enquiry questions and explored a range of sources, including pictures and personal accounts, to develop their understanding of the events that took place.



They have worked hard to explore the possible causes of the disaster and why more people could not have been saved on an 'unsinkable' ship, and have shown they have understood the historical significance of this across the world, including learning about safety measures that have been put in place as a result. We're sure you'll agree children have demonstrated their high level of knowledge and understanding of the disaster as budding historians!

Philosophy Friday

Have a go at this question at home with a grown-up!

Where would you choose to live, by the sea or in the forest?

Why?

DIARY DATES:

Half Term

17th-21st February

Inset Day

24th February

Curriculum Workshop

Y2- 25/02

First Day of Term

25th February

World Book Day & Big Read (AM)

6th March

For other important dates, please visit the Calendar page on our school website.

Attendance Bear

The Attendance for the week is as follows:

- 1st Panda 99%
- 2nd Jaguar 98%
- 3rd Giraffe 97%

Well done everyone!



Contributions for Visits and Activities

We value the children taking part in a wide range of special activities to broaden and enhance their understanding and knowledge of the learning that takes place in school.

Our leaders plan a full programme of events, trips, visitors and experiences that enrich our curriculum and the personal development of our children. Like other schools, for these to go ahead we rely on our families to contribute towards the cost.

Rather than ask families for a contribution per activity, we ask for a voluntary contribution for the whole academic year to cover the costs. At present, approximately only half of each class have contributed to this fund. We understand that not everyone is able to pay the full amount asked, which is why there is no 'minimum' contribution. Similarly, there is no 'maximum' amount, for those who are able to pay more. We are thankful for all donations, as they are what enable the children to have these exciting opportunities.

Please see the letter sent today for further information. We would like to book a few more experiences before the end of the year. Thank you.



Allan's Road Safety Magic Show

This week, children from Year 1 and 2 learnt all about road safety with a special assembly. They talked about how to stay safe when it is dark out (wearing bright colours and reflective materials), how to stay safe when walking next to the road (by staying away from the roadside) and the importance of holding the hand of a grown up. They also learnt the four important key words for road safety: **Stop, Look, Listen and Think!**



Thank you PTA!

Thank you to our wonderful PTA team who organised our Valentine's Cake Sale. The cakes looked delicious, so a big thank you to everyone who donated both homemade and shop-bought cakes. The sale was really popular. Our PTA work hard to raise funds for our school which really do benefit the children.



A Visitor in Nursery

Nursery have been learning about the different jobs grown-ups can do. They had a very special parent visitor on Tuesday morning - a firefighter! The children found out how the different pieces of uniform and equipment protect the firefighter when they are doing their job. They even got to try on some of the uniform. What a special treat!



Curriculum workshops

We are looking forward to hosting our final virtual curriculum workshop (for Year 2) on **Tuesday 25th February**.

Thank you to the families of our Nursery, Reception and Year 1 children who attended the curriculum workshops, and thank you to the staff for all of their hard work in providing them. If you were unable to attend, please make sure you watch the recorded versions for all the valuable information about your child/ren's learning.

Foster for Redbridge

Redbridge Council need more foster carers who can make happy, lasting memories for a child or young person.

We often take some things for granted. Taking our children to the park or to a playground; jumping in puddles; getting your wellies stuck in thick mud. Many children in Redbridge, however, have never experienced these fun and free activities.

A care leaver remembers the time that she was fostered and had a picnic in a park, "I had never had a picnic in a park before. I was 11. It was so exciting."

If you would like to create happy memories for our most vulnerable children and are considering fostering for Redbridge Council, please call us on 020 8708 6068 or visit our website [here](https://www.redbridge.gov.uk/fostering) to book onto one of our virtual information sessions.

Redbridge
Make memories
LOCAL COMMUNITY Fostering REDBRIDGE
Foster for Redbridge Council
020 8708 6068
www.redbridge.gov.uk/fostering

Thank you so much for supporting us in launching NumBots this year. We feel that this is such a valuable tool in aiding the development of children's fluency with essential number facts and it is fantastic to see so many of you engaging. We are continuing to celebrate whole class efforts and resilience (particularly as content becomes more challenging when new levels are unlocked) each week through awarding our NumBots trophy in our Key Stage 1 assembly. We are also recognising individual improvements and commitments through certificates.

This week, **Giraffe Class** are receiving our trophy for collecting an enormous **14,964 coins** together since the start of the school year! Well done, Giraffe Class!

We would also like to say a huge congratulations to our Reception children, who have only recently been added to the system but have already collectively earned an enormous 4510 coins! Well done, Reception. Keep up the super subitising work!



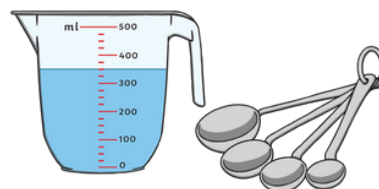
Please note the following helpful reminders:

- Our emphasis is on 'little and often'; for example, 3-4 sessions over the course of a week (for a few minutes each time) is helpful and will ensure that screen time is also managed appropriately
- Children may find it easier to access NumBots on a tablet or iPad because the use of a keyboard on a laptop or desktop computer can add an additional challenge and skill
- Our Reception children have the 3x longer speed setting applied to their accounts
- Our Year 1 children have the 2x longer speed setting applied to their accounts
- If devices are not available for use at home then children will have opportunities to access NumBots as part of our curriculum offer in school

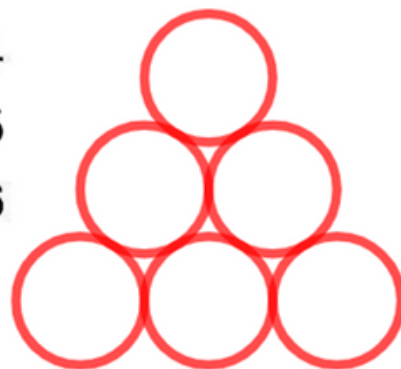
Weekly Maths Challenge

Reception

This week, we have been exploring capacity. Can you look at different containers and predict which has the greatest capacity? Can you then see how many cups of water it takes to fill each container? Your challenge could then be to order the containers from the smallest to the greatest capacity.



1 4
2 5
3 6



Years 1 and 2

Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.



E-Safety Tip of the Week!

At what age can my child start using social networks?

Internet Matters have produced this fantastic resource highlighting the minimum age limits for a variety of social media platforms as well as outlining the risks of being underage on social media. You can find out more here:

<https://www.internetmatters.org/resources/what-age-can-my-child-start-social-networking/>

