

## Curriculum Topic Letter-Reception Spring 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional	<ul style="list-style-type: none"> <li>• Learning about how we are all different</li> <li>• Circle Times: Likes/dislikes/making friends/how to be a good friend/giving and receiving</li> <li>• Talk about whether you should tell others what to ; should they always do what you say?</li> <li>• Learning about the Easter story and what this means to Christians</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about our similarities and differences, likes and dislikes</li> <li>• Organise play dates with other children in the class encourage playing nicely, taking turns etc.</li> <li>• <a href="http://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance">http://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance</a> <ul style="list-style-type: none"> <li>• Talk about rules that we may have at home and school. Why are they important? Are there reasons for them?</li> </ul> </li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Gym lessons explore moving on small and large apparatus – balancing, holding shapes and making short sequences</li> <li>• Dance Lessons explore both choreographed and child designed moves. We learn a dance to one of “The Greatest Showman” songs!</li> <li>• Large body skills including a trip to the local park</li> <li>• Handwriting/letter formation</li> <li>• Using small tools e.g. scissors more accurately</li> <li>• Creating models using recyclable materials using fine motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your children to move freely and confidently. Go outside and encourage gross motor movements such as running, skipping, jumping, and using play equipment.</li> <li>• Visit the local park regularly, talk about what you can see and hear. Encourage using the play equipment safely</li> <li>• Play with play dough practice squeezing, rolling, patting, pulling, pushing the dough</li> <li>• Practice forming the letters correctly following the letter formation sheet</li> <li>• Practice using child scissors following the lines to cut out shapes</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Finding and talking about what a circus is.</li> <li>• Watching a short film and talking about what you can see</li> <li>• Making predictions and explaining your ideas</li> <li>• Speaking in front of an audience (e.g. your class)</li> </ul>	<ul style="list-style-type: none"> <li>• Make time to listen to what your child is saying and ask questions</li> <li>• Talk about the experience that you share</li> <li>• Make up stories to tell each other</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Looking at non-fiction books and finding simple facts</li> <li>• Writing letters correctly</li> <li>• Talking about ideas and writing simple sentences</li> <li>• Reading daily and learning more key words</li> <li>• Verbally segmenting words to help with writing</li> <li>• Revisiting the digraphs taught in the previous terms</li> </ul>	<ul style="list-style-type: none"> <li>• Go to the library and look at non-fiction books, can your child remember some facts?</li> <li>• Make own non-fiction (information) book</li> <li>• Practice forming letters using the letter formation sheet</li> <li>• Write a postcard from holiday, letters to family members</li> <li>• Read with your child every day from a range of books</li> <li>• Practice the jolly phonic sounds and actions</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Data handling-making visual graphs and charts</li> <li>• Counting accurately to 10 and beyond</li> <li>• Subtraction using real objects</li> <li>• Recognising and making repeating patterns</li> <li>• Properties of 2D and 3D shape</li> <li>• Exploring different coins</li> </ul>	<ul style="list-style-type: none"> <li>• Help your child to make a chart at home. What are your family's favourite fruit? What are their favourite games? When are their birthdays?</li> <li>• Practice counting objects accurately to 10 and beyond</li> <li>• Practice subtraction by practically taking things away i.e. Apples out of the fruit bowl or peas from the plate, how many are left?</li> <li>• Make patterns from everyday objects or spot</li> </ul>

	<ul style="list-style-type: none"> <li>• Problem solving challenges</li> <li>• Exploring time and telling the time to an o'clock</li> </ul>	<p>patterns in the environment</p> <ul style="list-style-type: none"> <li>• Practice recognising 2D/3D shapes and describing them</li> <li>• Go to the shop and help your child to pay for an item using and finding the correct coins</li> <li>• Explore time and help your child to tell the time to o'clock</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Learning about how to look after animals</li> <li>• Finding out about a range of religions through stories</li> <li>• Visiting a local environment</li> <li>• Using computers to draw pictures</li> <li>• Exploring algorithms</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the celebrations that you share as a family</li> <li>• <a href="http://www.bbc.co.uk/cbeebies/shows/lets-celebrate">http://www.bbc.co.uk/cbeebies/shows/lets-celebrate</a></li> <li>• Go for a walk around where you live, walk down a road you have never been down before</li> <li>• Use a computer with a mouse to draw a picture</li> <li>• <a href="http://play.bbc.co.uk/play/pen/g7l842c79b?exitGameUrl=http%3A%2F%2Fwww.bbc.co.uk%2Fcbeebies%2Fmakes%2Fhey-duggee-hey-duggee-doodle">http://play.bbc.co.uk/play/pen/g7l842c79b?exitGameUrl=http%3A%2F%2Fwww.bbc.co.uk%2Fcbeebies%2Fmakes%2Fhey-duggee-hey-duggee-doodle</a></li> <li>• Follow a set of instructions to make something</li> <li>• <a href="http://www.bbc.co.uk/cbeebies/searchresults?q=recipes">http://www.bbc.co.uk/cbeebies/searchresults?q=recipes</a></li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Continuing to learn a range of songs</li> <li>• Creating models using a variety of materials</li> <li>• Painting representations of animals</li> <li>• Observational drawing of plants and flowers</li> <li>• Creating dances moving like circus acts</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoy singing new songs at home</li> <li>• Encourage your child to make models at home using a range of resources</li> <li>• Paint animals, plants and flowers with your child encouraging them to look at detail and use the correct colours</li> <li>• <a href="http://www.my-how-to-draw.com/how-to-draw-animals.html">http://www.my-how-to-draw.com/how-to-draw-animals.html</a></li> <li>• Move like circus acts and make up own dances</li> </ul>