

## Curriculum Topic Letter-Reception Spring 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional	<ul style="list-style-type: none"> <li>• How to be a good friend.</li> <li>• What I like, what others like.</li> <li>• Staying safe.</li> </ul>	<ul style="list-style-type: none"> <li>• Play turn taking games (not always winning!)</li> <li>• Go for a walk and talk about road safety (keeping away from the kerb and looking where you are going.)</li> <li>• <a href="http://think.direct.gov.uk/education/early-years-and-primary/">http://think.direct.gov.uk/education/early-years-and-primary/</a></li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Use a range of equipment safely e.g. scissors, pencils and pens</li> <li>• Be able to dress and undress in winter clothing.</li> <li>• Knowing the effects that exercise has on the body.</li> </ul>	<ul style="list-style-type: none"> <li>• Use equipment at home</li> <li>• Practise putting on scarves and gloves</li> <li>• Practice zipping / buttoning coat up independently</li> <li>• Go to the park and use the play apparatus</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Talking about the events in a story and predicting the ending.</li> <li>• To answer questions beginning with 'how' or 'why'.</li> <li>• Develop good conversation skills; taking turns, listening, maintaining eye-contact.</li> <li>• Talking about Superheroes and their powers!</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about a range of books that they have at home. Discuss events and answer questions about how or why something happened.</li> <li>• Have dinner as a family and discuss the day.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• To be able to read key words and simple texts.</li> <li>• To form letters correctly</li> <li>• To begin to write simple words and sentences using phonic knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Read every day at home.</li> <li>• Praise your child's attempts at writing, even if words are not spelt correctly!</li> <li>• Once your child has learnt to read the key words, practice writing them.</li> <li>• <a href="http://www.educationcity.com">www.educationcity.com</a></li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• To know and order teens numbers</li> <li>• To know the names and properties of 2D and 3D shapes</li> <li>• Learn about 1 more than / 1 less than a given number</li> <li>• Creating a simple block graph</li> <li>• Learning to add and subtract with small numbers</li> <li>• Learning to form numerals correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Notice the numbers between 10 and 20 on your journeys</li> <li>• Use a variety of household objects or scenarios to practice combining or subtracting two sets of objects e.g. apples, cutlery, buttons, if there are two people here and one more joins, how many will we have altogether.</li> <li>• Spot shapes in the environment, name them and talk about their properties.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Talk about their local environment</li> <li>• Use a computer with a mouse and keyboard effectively</li> <li>• To talk about events in their own lives and that of family members</li> <li>• Learning about people who help us</li> </ul>	<ul style="list-style-type: none"> <li>• Go for a walk in the forest, talk about the weather and what you can see.</li> <li>• <a href="http://www.cityoflondon.gov.uk/things-to-do/green-spaces/epping-forest/visitor-information/Pages/default.aspx">http://www.cityoflondon.gov.uk/things-to-do/green-spaces/epping-forest/visitor-information/Pages/default.aspx</a></li> <li>• Use a computer at home or in the library. Practice clicking and dragging, also double clicking an icon.</li> <li>• <a href="http://www.funbrain.com/brain/SweepsBrain/Games/Game.html?GameName=PoutPoutMaze">http://www.funbrain.com/brain/SweepsBrain/Games/Game.html?GameName=PoutPoutMaze</a></li> <li>• Look at family photo albums and talk about their family members</li> <li>• Enjoy sharing your child's interests</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• To be able to move appropriately to different pieces of music.</li> <li>• Express themselves using a range</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and dance to favourite pieces of music at home.</li> <li>• Play with paint, play dough, shaving foam,</li> </ul>

	<p>of media.</p> <ul style="list-style-type: none"><li>• Explore a range of instruments</li><li>• Use a range of resources to create superhero play</li></ul>	<p>jelly, glue felt tipped pens, chalk and crayons focussing on the experience rather than the end product.</p> <ul style="list-style-type: none"><li>• <a href="http://theimaginationtree.com/">http://theimaginationtree.com/</a></li></ul>
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