

Curriculum Topic Letter-Reception Autumn 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional	<ul style="list-style-type: none"> • Circle Times: exploring different homes/how we would feel if we were lost/who can help us at these times/who do you love? /what do you celebrate in your family? • Making new friends • Following our class rules • Becoming more confident moving around the school 	<ul style="list-style-type: none"> • Encourage good listening at home and engage your child in conversation • Talk to your child about the friends they have made and arrange play dates • Reinforce positive behaviour at home
Physical Development	<ul style="list-style-type: none"> • Gym lessons-using equipment such as benches and mats • Dance lessons-beginning to learn sequences of movements/creative dance e.g. moving in space • Outdoor PE-using a large space/working with beanbags and balls • Using different equipment properly e.g. scissors • Learning about forming our letters correctly 	<ul style="list-style-type: none"> • Practice balancing on things at the park • Use equipment such as beanbags and balls, bats, bikes etc. • Practice using scissors safely and effectively • Practice forming letters correctly
Communication and Language	<ul style="list-style-type: none"> • Talking about Space and what it is • Learning planet names and space vocabulary • Talk about the weather and how it changes • Drama and role play around being an alien • Role play going to space • Asking and answering questions • Listening to your friends 	<ul style="list-style-type: none"> • Talk, talk, talk! • Read to your child about things they find interesting. • Visit the science museum and talk about what they see • Make a weather chart and discuss the weather each day. Did it mean that we could do certain things? Did it stop us from doing certain things?
Literacy	<ul style="list-style-type: none"> • Developing confidence in reading skills • Continuation of Jolly Phonics Program • Learning to correctly form letters • Exploring a range of books including fiction and non-fiction • Learning to write names/simple words correctly • Having a go at writing down ideas – using phonics to help 	<ul style="list-style-type: none"> • Read every day at home looking at a variety of books, practicing key words and using jolly phonic sounds. Give lots of encouragement. • Enjoy reading and writing poetry http://www.michaelrosen.co.uk/ • Practice writing letters and simple key words. • Look at non-fiction books
Mathematics	<ul style="list-style-type: none"> • Learning and using positional language • Counting correctly to and back from 10 	<ul style="list-style-type: none"> • www.educationcity.com • Practice recognising, naming and describing shapes in the environment as they see them • Look at a clock and practice o'clock and

	<ul style="list-style-type: none"> • Describing 2D and then 3D shapes • Learning about time and the clock • Understanding and using the terms 'more' and 'less' when counting • Learning vocabulary associated with measuring e.g. length and capacity • Adding to 5 and beyond 	<p>half past</p> <ul style="list-style-type: none"> • When playing games reinforce the concept of more and less egg. Who has got more treasure? • Play with different containers in the bath or when washing up. Encourage your child to help you to weigh out the ingredients when cooking • Use objects or fingers to combine two groups e.g. 3 apples and 2 apples is 5 apples altogether
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Finding out about different journeys • What is it like on the moon-how is it different? • Watching film of space travel • Learning about the weather and how its changes affect us • Finding out about a range of celebrations and what these mean to different families e.g. Diwali, Eid, Sukkot, Christmas • Exploring the local environment e.g. Churchfields or Elmhurst Park, or the local library • Visiting places that are special to different people e.g. the church and the synagogue 	<ul style="list-style-type: none"> • Talk about the different ways you travel and the journeys you have been on • Talk about and find out about a range of celebrations http://www.bbc.co.uk/cbeebies/shows/lets-celebrate • Go out in your local environment; visit the park, shops etc.
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Using different colours to explore contrasts • Learning a range of new songs • Learning how to work together and perform in front of an audience • Using computer packages to draw pictures e.g. fireworks, planets • Combining a range of media and materials to create for different purposes 	<ul style="list-style-type: none"> • Encourage your child to explore colour • Encourage your child to share the songs and dances that they have learnt in school with you • Encourage activities that involve team work at home • Use a computer to draw pictures • Use a range of materials at home to make pictures