

Curriculum Topic Letter-Reception Autumn 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional	<ul style="list-style-type: none"> • Settling into new routines • Meeting and making new friends • Getting to know the adults in school • Learning class and school rules • Introduction of Carpet / Group time • Learning how to look after your learning environments • Developing independence and looking after your own things and those of others • Making choices e.g. at lunchtime 	<ul style="list-style-type: none"> • Early bedtimes • Good routines at home • Arrange play dates • Encourage your child to help to tidy up at home and take responsibility for their belongings • Practice getting dressed and undressed independently including shoes • Practice putting on and taking off their coat independently • Practice recognising their own name • Talk about and experience that it is ok to not always get what you want, or win at games • Talk about strategies to cope when things don't go the way that we want
Physical Development	<ul style="list-style-type: none"> • Getting dressed and undressed independently • Using a pencil correctly • Learning the rules in PE lessons • Finding out how to use the space in the hall appropriately • Using cutlery correctly at lunch time • Staying safe in the playground and how to use the equipment properly • Following handwriting patterns and beginning letter formation • Learning about healthy choices in food 	<ul style="list-style-type: none"> • Practice getting dressed and undressed independently including shoes • Practice holding and using a pencil to trace over lines and patterns • Look on https://theimaginationtree.com/for ideas on how to use play ideas to support fine motor development • Practice using a knife and fork independently at meal times • Go to the park and practice using the equipment safely and with confidence • Practice forming letters and writing own name • Talk about healthy food and un healthy food • Encourage children to try new foods
Communication and Language	<ul style="list-style-type: none"> • Learning children's and adults names • Speaking confidently to different small audiences • Taking turns in conversations • Listening to and answering simple questions • Following short instructions • Talking about stories • Telling someone about a recent experience • Learning vocabulary associated with the senses • Talking about what we can see, hear, touch etc. 	<ul style="list-style-type: none"> • Talk about your child's day at school with them • Encourage your child to talk confidently to different people • Model turn taking and how to talk in a conversation making sure that you are listening to what they are saying • Can your child follow your instructions? Give your child a set of instructions to follow i.e. Go and get me the blue train and put it on the sofa • Talk with your child when you are out and about. What can you see, hear, touch etc.?
Literacy	<ul style="list-style-type: none"> • How to hold a pencil correctly • Learning to write your name • Using marks and early letters to communicate • Reading frequently 	<ul style="list-style-type: none"> • Practice holding a pencil and use it to write own name in lower case letters with a capital letter for the start • Encourage mark making and writing at home • Look at a variety of books every day and discuss their content

	<ul style="list-style-type: none"> • Learning about the characters in the reading books • Beginning to recognise letters and their sounds (phonics) • Begin to recognise some key words • Using simple non-fiction texts around 'Our Senses' 	<ul style="list-style-type: none"> • Talk about names and labels in the environment • Practice the sounds and key words sent home in the later part of the half term
<p>Mathematics</p>	<ul style="list-style-type: none"> • Counting correctly to 10 and beyond • Sequencing numbers correctly • Sorting objects by different properties • Learning a range of number songs and rhymes • Looking at numbers in the environment • Looking closely at different shapes • Using comparative size vocabulary 	<ul style="list-style-type: none"> • Play counting games • Education City has lots of activities for counting, ordering, shapes, number songs and rhymes http://www.educationcity.com/
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Getting to know your classroom and visiting different parts of the school • Developing construction skills with different resources • How to use the computers and iPads in school • Using resources carefully and properly in school • Learning about celebrations such as birthdays and festivals • Learning about our different senses and how we use these • Looking at changes in the seasons 	<ul style="list-style-type: none"> • Encouraging play with construction toys at home e.g. Duplo, Lego • Use a computer and practice controlling the mouse independently • Practice and reinforce good tidying up habits e.g., picking up something off the floor and not just walking past it • Talk about key celebrations at home and share in school • Talk about how things taste, smell, feel, sound etc. • Talk about how the weather effects our choice of activities and what happens in the different seasons
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Recap and learn new nursery rhymes and songs about senses • Using a range of art resources properly • Painting with different media and brushes • Role play, dressing up and performing to friends • Introduction to music lessons and a range of instruments • Beginning dance lessons and moving imaginatively to music 	<ul style="list-style-type: none"> • Enjoy singing nursery rhymes and familiar songs • Enjoy using a range of art resources at home e.g. paint, scissors, pens and how to use them carefully • Encourage and join in with pretend play • Enjoy listening to and dancing to a range of songs