

Curriculum Topic Letter-Year 1 Spring 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> • Retelling an historical event (factual writing) • Poetry • Using a word bank • Diary writing • Reading a recipe 	<ul style="list-style-type: none"> • Continue to practise weekly spellings using correct letter formation • Continue to read every night with your child • Visit Education City – Year 1, English, Letters and Sounds • Simple sentence writing, remembering the importance of capital letters and full stops. • Visit the library for information books about The Great Fire
Mathematics	<ul style="list-style-type: none"> • Subtraction • Tens and units • Hiding helpers (number bonds) 	<ul style="list-style-type: none"> • Practise writing numbers 0-100 • Play board games with your child (e.g. Junior Monopoly)
Science	<ul style="list-style-type: none"> • Identifying and naming materials • Investigations 	<ul style="list-style-type: none"> • Create a 'feely bag' at home with items of different materials in it. Ask your child to describe the item to you (by feel) and you have to guess the item
Computing	<ul style="list-style-type: none"> • Exploring word/multimodal programmes to change characteristics such as font, size and colour for effect • Programmable toys and algorithms 	<ul style="list-style-type: none"> • Find a picture of a London landmark. Find out and type information about it, creating a poster, changing the characteristics for effect • Download the Beebot app from the App Store on iPad • Continue to help your child log on to Education City independently
Geography and History	<ul style="list-style-type: none"> • Great Fire of London • Samuel Pepys 	<ul style="list-style-type: none"> • Visit the Monument • Find out from your child what they know about 'The Great Fire'
Music	<ul style="list-style-type: none"> • Pulse 	<ul style="list-style-type: none"> • Listen to various genres of music and use various parts of the body to feel the pulse. (e.g. tap toes) • At a party, see if you can feel the pulse of the song that is playing
PE	<ul style="list-style-type: none"> • Jumps • Using bats and balls • Running activities • Flame dance 	<ul style="list-style-type: none"> • Run in the park • Practice hitting a ball with a bat
Design and Technology	<ul style="list-style-type: none"> • Make bread 	<ul style="list-style-type: none"> • Have a go at cooking something simple at home (plain biscuits)
Art and Design	<ul style="list-style-type: none"> • Collage • Sketching • Clay • Colour mixing 	<ul style="list-style-type: none"> • Make a collage using your favourite colours • Take a clipboard and paper to the park and sketch what you can see • If you don't have clay, use play dough to create animals. Watch this video to learn how to make fish https://www.youtube.com/watch?v=8O92XuN7Xk

Religious
Education

- Shrove Tuesday
 - The Easter story
 - Mother's Day
 - Passover
- Discuss the relevance of certain Easter customs such as Easter eggs and hot cross buns.