

## Curriculum Topic Letter-Year 1 Autumn 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> <li>• Philosophical statements</li> <li>• Understanding and using story language</li> <li>• Characteristics of a good story</li> <li>• Using speech bubbles appropriately</li> <li>• Non-fiction texts</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about and complete the philosophy book when your turn</li> <li>• Practise reading and writing the key words</li> <li>• Continue to read every night with your child</li> <li>• Visit Education City – Year 1, English, Letters and Sounds</li> <li>• Simple sentence writing, remembering the importance of capital letters and full stops.</li> <li>• Explore non-fiction texts from the local library</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Shape</li> <li>• Subtraction</li> <li>• Money</li> <li>• Time</li> <li>• Weighing</li> <li>• Sorting (Carroll diagram)</li> </ul>	<ul style="list-style-type: none"> <li>• Practise writing numbers 0-30</li> <li>• Practise ordering numbers 0-30</li> <li>• Talk to your child about the sequence of events in a day, what comes before, next, after etc.</li> <li>• Sort coins from a purse; can your child tell you the value of each coin?</li> <li>• Weigh two household items, which is heavier/lighter?</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Nocturnal animals</li> <li>• Reflection of light</li> </ul>	<ul style="list-style-type: none"> <li>• Take a look at the following video about nocturnal animals <a href="http://www.bbc.co.uk/education/clips/zsshfg8">http://www.bbc.co.uk/education/clips/zsshfg8</a></li> <li>• Talk to your child about road safety and keeping safe in the darker evenings and mornings</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Programmable toys</li> <li>• Differences between real life and modelled situations on the screen</li> </ul>	<ul style="list-style-type: none"> <li>• Practice writing their name using the key board using a capital letter at the beginning.</li> </ul>
History	<ul style="list-style-type: none"> <li>• The Gunpowder Plot</li> <li>• Louis Braille</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about firework safety</li> <li>• Discuss what it would be like to be blind</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Long and short sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Explore with your child different sounds parts of the body can make, can you make long/short sounds? E.g. rubbing hands together</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Jumping and landing safely</li> <li>• Linking sequences of movements</li> <li>• Large balls</li> </ul>	<ul style="list-style-type: none"> <li>• Practise with your child kicking a ball with your feet, aiming at a target</li> <li>• Practise kicking a ball to each other</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• Design and make a 3D firework</li> </ul>	<ul style="list-style-type: none"> <li>• Design and make a Christmas card for someone special</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Firework art</li> <li>• Christmas art</li> </ul>	<ul style="list-style-type: none"> <li>• Make a collage of an owl or a nocturnal animal</li> <li>• Make some Christmas decorations</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to your child about how they know Christmas is coming.</li> </ul>