

Curriculum Topic Letter-Year 2 Summer 1

'What The Eyes Can't See...'

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> • persuasive writing • story writing • reading comprehension • Philosophy: 'You can see without looking.' 	<ul style="list-style-type: none"> • learn spellings • daily reading, including comprehension • discuss the similarities and differences between books you have read, including those with similar themes and those by the same author • discuss author's choice of language and why it is effective • writing effectively - try writing a story, aiming to make your reader feel scared/happy/worried and ask your parents to read it. If they feel how you wanted them to then your story is effective!
Mathematics	<ul style="list-style-type: none"> • problem solving including 2-step problems • right angles • understanding position and movement e.g. rotation, clockwise/anti-clockwise • revisiting calculations using each of the four operations 	<ul style="list-style-type: none"> • discuss vocabulary around the four operations • go on a hunt for right angles at home or while you're out and about • give instructions for your child to move around and see if they can safely instruct you. You could try making an obstacle course and blindfold each other! • applying simple facts to larger numbers
Science	<ul style="list-style-type: none"> • observing how plants grow • comparing things that are living, dead and have never been alive • discussing how animals get food from plants and other animals – food chains • learning about different habitats and which animals may live in them 	<ul style="list-style-type: none"> • help in the garden! • go on a minibeast hunt! • look for and identify common garden plants and flowers
Computing	<ul style="list-style-type: none"> • debugging algorithms to find errors and correct them • using the internet to research about India • eSafety 	<ul style="list-style-type: none"> • rehearse using code to give instructions and then debug others to ensure they work as intended (use www.code.org or Hopscotch on iPads – all under supervision)
Geography and History	<ul style="list-style-type: none"> • naming countries and sea/oceans of the UK and locating capital cities • naming continents and oceans of the world • comparing the UK to India 	<ul style="list-style-type: none"> • have a look at a World map or globe and point out continents and oceans • perhaps mark places you have visited/places you have relatives
Music	<ul style="list-style-type: none"> • recognising and understanding the different parts of music • understanding the ABA structure of simple music • using tuned percussion to play melodies and compose variations of these 	<ul style="list-style-type: none"> • play a musical instrument at home • watch orchestral performances on TV • create a composition and create a score for it
PE	<ul style="list-style-type: none"> • cricket • partner work: matching and mirroring (Gym) • partner work using a prop (Dance) 	<ul style="list-style-type: none"> • practise throwing and catching a small ball • play a striking/fielding game with your family!

Design and Technology	<ul style="list-style-type: none"> designing and making a bookmark stitched using Indian inspired patterns and colours 	<ul style="list-style-type: none"> practise threading a needle and basic running stitch at home! research Indian patterns and colours used in Indian Art, patterns and fabric
Art and Design	<ul style="list-style-type: none"> paper collages in the style of Benode Behari Mukherjee – the power of colour and how layering is used 	<ul style="list-style-type: none"> have a look for some Art that uses colour in an interesting way. How does it make you feel? try and create your own paper collage at home!
Religious Education	<ul style="list-style-type: none"> Who is God? understanding how Muslims are inspired by the Prophet understanding how the Qur'an is important to Muslims 	<ul style="list-style-type: none"> spot and discuss different places of worship and compare them to each other continue to share faith stories and discuss how these have an impact on how we live our lives