

## Curriculum Topic Letter-Year 2 Spring 2

### ‘From Out Of The Ashes...’

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> <li>• story writing</li> <li>• use of effective language to build a feeling</li> <li>• descriptive writing</li> <li>• writing in role as a character</li> <li>• poetry</li> <li>• Philosophy: ‘Are people ever really free?’</li> </ul>	<ul style="list-style-type: none"> <li>• learn spellings</li> <li>• daily reading, including comprehension</li> <li>• discuss the similarities and differences between books you have read, including those with similar themes and those by the same author</li> <li>• discuss author’s choice of language and why it is effective</li> <li>• discuss morals in stories you read to your children and that they read to/with you</li> <li>• find some books to read that you have never thought about reading before and give them a try – you never know!</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• data handling</li> <li>• 2D and 3D shape recap</li> <li>• symmetry</li> <li>• rounding</li> <li>• money: recognising coins, addition and finding change</li> <li>• telling the time to the nearest 5 minutes</li> <li>• understanding what word problems in different contexts are asking</li> <li>• deciding on a preferred method to solve a problem and using it confidently and accurately</li> </ul>	<ul style="list-style-type: none"> <li>• collect some data (ask the family their opinion, count types of flowers in the garden etc.) and create a graph together</li> <li>• spot shape when you’re out and about</li> <li>• let your child help you find the correct money for the shopping!</li> <li>• set up a ‘shop’ at home and buy some items</li> <li>• adding and subtracting small numbers mentally</li> <li>• telling the time</li> </ul>
Science	<ul style="list-style-type: none"> <li>• discussing personal hygiene and why it is beneficial to our health</li> <li>• investigating which kind of soap is the best to remove dirt</li> <li>• asking questions and performing simple tests independently</li> <li>• understanding how humans change as they become older</li> <li>• observing how bulbs grow</li> </ul>	<ul style="list-style-type: none"> <li>• allow children to be curious and ask questions – where possible allow them to find things out for themselves!</li> <li>• test out some different types of soap for yourselves – this is great because it involves getting really dirty first!</li> <li>• plant some bulbs/seeds and observe them as they grow</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• combining text and pictures in a document (Washing Hands poster)</li> <li>• programming algorithms using simple code to give instructions to a character in order to solve a problem</li> <li>• eSafety</li> </ul>	<ul style="list-style-type: none"> <li>• rehearse basic typing skills, copying and pasting and altering font on basic word processing programs</li> <li>• open and save your own work!</li> <li>• rehearse using code to give instructions (use <a href="http://www.code.org">www.code.org</a> or Hopscotch on iPads – all under supervision)</li> </ul>
Geography and History	<ul style="list-style-type: none"> <li>• Famous composer : Igor Stravinsky</li> <li>• Famous jeweller: Faberge</li> <li>• discussing story settings in traditional stories</li> </ul>	<ul style="list-style-type: none"> <li>• visit a castle?</li> <li>• find out more about the people children have learned about (visit the library, a museum, or use the internet under supervision)</li> </ul>

<p>Music</p>	<ul style="list-style-type: none"> <li>• listening to 'The Firebird Suite' and commenting on feelings evoked</li> <li>• identifying particular musical instruments or techniques</li> <li>• developing an understanding of texture in music</li> <li>• following and creating a simple graphic score</li> </ul>	<ul style="list-style-type: none"> <li>• listen to 'The Firebird Suite' at home</li> <li>• explore the different sounds any instruments you have at home can make (or create your own with household items!)</li> <li>• listen to some music and spot the different structures within a song</li> </ul>
<p>PE</p>	<ul style="list-style-type: none"> <li>• twist and turn (forces)</li> <li>• invasion games (unihoc) ready for competition</li> <li>• creative dance: Firebird dance</li> </ul>	<ul style="list-style-type: none"> <li>• watch adults playing hockey on TV or at a sports ground</li> <li>• watch famous gymnasts perform Olympic routines on YouTube under supervision (Max Whitlock, Claudia Fragapane)</li> </ul>
<p>Design and Technology</p>	<ul style="list-style-type: none"> <li>• designing a Faberge egg</li> </ul>	<ul style="list-style-type: none"> <li>• have a look at some jewellery to discuss the different features</li> <li>• find out some additional information about Faberge eggs</li> </ul>
<p>Art and Design</p>	<ul style="list-style-type: none"> <li>• collage using scrap paper – large scale collaborative Art</li> <li>• designing and making a Faberge egg (papier mache)</li> </ul>	<ul style="list-style-type: none"> <li>• find out some additional information about Faberge eggs</li> </ul>
<p>Religious Education</p>	<ul style="list-style-type: none"> <li>• What is Easter?</li> <li>• understanding the events of the Easter story</li> <li>• visit to Salway Church for Easter Trail</li> </ul>	<ul style="list-style-type: none"> <li>• continue to share other faith stories at home/ with other families and discuss what these teach us</li> <li>• <a href="http://www.topmarks.co.uk/easter/easterstory.aspx">http://www.topmarks.co.uk/easter/easterstory.aspx</a></li> </ul>