



# Churchfields Infants' School: Year One curriculum information

## Geography



Outlined below is a summary of the skills children will work on during each half term in Year One, along with some activities children will complete, key vocabulary that will be taught and ideas of how parents can help to develop this learning at home.

Half Term	Skills	Activities	Key Vocabulary	How can you help at home?
<b>Autumn 1</b> <b>Our School</b> <b>[Getting Together]</b>	<ul style="list-style-type: none"><li>- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (our school)</li><li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map</li><li>- use simple fieldwork and observational skills to study the geography of their school and</li></ul>	<ul style="list-style-type: none"><li>- exploring the school grounds (local environment walk)</li><li>- looking at aerial maps/photographs and creating/labelling an aerial map of our classroom or school</li><li>- using an aerial map of their classroom to identify different objects when viewed from above</li><li>- looking at and using aerial maps to investigate what the school looks like from above, and other places in its immediate environment</li></ul>	<ul style="list-style-type: none"><li>near</li><li>far</li><li>distance</li> <li>map</li><li>plan</li><li>aerial</li><li>bird's eye view</li><li>symbol</li> <li>weather</li><li>sunny</li><li>rainy</li><li>windy</li><li>cloudy</li><li>snowy</li><li>stormy</li><li>thunder</li><li>lightning</li><li>hail</li><li>sleet</li></ul>	<ul style="list-style-type: none"><li>- you could watch the clip below and read the information/facts together: <a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4">https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4</a></li><li>- perhaps you could have a go at the linked activities (using symbols, drawing your own map and/or testing your knowledge in the quiz)</li><li>- could you go on your own local environment walk together? What can you see and hear?</li><li>- draw an aerial map of a room in your house and add some of the things inside it</li><li>- use Google maps to find out where your home is! Where is it in relation to the school? Is this a short or long distance? You could even use Street View to see what your house looks like from the road!</li></ul>

	<p>its grounds and the key human and physical features of its surrounding environment</p> <p>The following are taught throughout the year:</p> <ul style="list-style-type: none"> <li>- identify seasonal and daily weather patterns in the United Kingdom</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map</li> </ul> <p><b>Revision:</b></p> <ul style="list-style-type: none"> <li>- <i>looking at and using maps</i></li> <li>- <i>using aerial views and maps</i></li> <li>- <i>discussing places that are near and far away</i></li> </ul>	<ul style="list-style-type: none"> <li>- naming different ways in which we can describe the weather in the UK</li> <li>- beginning a class weather map to show what the weather in South Woodford is like for a week!</li> </ul>	<p>Spring Summer Autumn Winter</p>	
<p><b>Spring 1</b></p> <p><b>Our Local Area</b></p>	<ul style="list-style-type: none"> <li>- name, locate and identify characteristics of the four countries of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>- using aerial maps to identify human and physical features of the local area</li> </ul>	<p>aerial human physical feature</p>	<ul style="list-style-type: none"> <li>- can you use Google Maps (under supervision) (<a href="https://www.google.com/maps">https://www.google.com/maps</a>) to follow your journey to and from school?</li> <li>- go on your own local Geography trail! Can you create a map of the local area,</li> </ul>

<p><b>[Emotions]</b></p>	<p>- use basic geographical vocabulary to refer to:          *key physical features,          *key human features in the local area          - use world maps, atlases and globes to identify the United Kingdom and its countries          - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map, and use and construct basic symbols in a key</p> <p>The following are taught throughout the year:          - identify seasonal and daily weather patterns in the United Kingdom          - use aerial photographs and plan perspectives to recognise landmarks and basic</p>	<p>- local Geography trail to look for human and physical features          - devise a class map of their Geography trail          - naming and locating where we live in relation to the UK and it's countries (use maps ad atlases as well as online maps)          - create another week's weather chart and compare to the last one. How has this changed and why?</p>	<p>flats          houses          home</p> <p>school          road          safety          shops          street          synagogue          forest          park          road          shop          bridge          landmark</p> <p>key          symbols</p> <p>seasonal          Spring          Summer          Autumn          Winter          weather</p> <p>United Kingdom          England          Wales          Scotland          Republic of Ireland</p> <p>London</p>	<p>including key features such as the school.          Can you use symbols in a key?          - explore a different area of the UK if you visit anywhere else (or another country). Can you discuss how these places are similar to and different from each other?          - can you name all the countries in the UK and can you show an adult where they are on a map?          -</p>
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	<p>human and physical features; devise a simple map</p> <p><b>Revision:</b></p> <ul style="list-style-type: none"> <li>- the difference between human and physical features</li> <li>- using aerial maps and plans</li> </ul>		South Woodford	
<p><b>Summer 1</b></p> <p><b>Into the Jungle...</b></p>	<ul style="list-style-type: none"> <li>- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting environment (rainforests)</li> </ul> <p>The following are taught throughout the year:</p> <ul style="list-style-type: none"> <li>- identify seasonal and daily weather patterns in the United Kingdom</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic</li> </ul>	<ul style="list-style-type: none"> <li>- identifying the area on a world map where you would find rainforests</li> <li>- exploring the environment in rainforests and discuss human and physical features</li> <li>- listing similarities and differences between South Woodford and the rainforest</li> <li>- creating a travel brochure for the rainforest!</li> </ul>	<p>map</p> <p>world</p> <p>oceans</p> <p>countries</p> <p>rainforest</p> <p>climate</p> <p>temperate</p> <p>rainy</p> <p>humid</p> <p>wildlife</p> <p>river</p> <p>waterfall</p> <p>human/physical features</p>	<ul style="list-style-type: none"> <li>- have a look at this website to learn more about the rainforest: <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</a></li> <li>- have a look at this video showing some clips of a rainforest. How is it similar to and different from where we live? Can you name some human and physical features you see in the video? <a href="https://www.bbc.co.uk/teach/class-clips-video/expedition-to-guyana-rivers-and-waterfalls-no-narration/zjf92sg">https://www.bbc.co.uk/teach/class-clips-video/expedition-to-guyana-rivers-and-waterfalls-no-narration/zjf92sg</a></li> <li>- can you show an adult some places you might find rainforests on a world map?</li> </ul>

human and physical features; devise a simple map

-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

-Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

**Revision:**

- *map skills*

- *comparing human and physical features*

- *applying knowledge of the local area in order to compare it to a more general area that is contrasting*

