

## Curriculum Topic Letter-Year 2 Autumn 2

### ‘Once Upon a Time...’

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> <li>• story writing</li> <li>• writing in role (diary writing)</li> <li>• poetry (including reading WW1 poetry)</li> <li>• character description</li> <li>• Philosophy: ‘Life is like a fairy tale; it always has a happy ending.’</li> </ul>	<ul style="list-style-type: none"> <li>• learn spellings</li> <li>• daily reading, including comprehension</li> <li>• talking about books read at school and at home</li> <li>• discussion about author’s choices to create a feeling</li> <li>• collect interesting vocabulary you find when reading and try and use it later in context!</li> <li>• try writing a diary to explain what you have been up to and your thoughts and feelings</li> <li>• practise your handwriting!</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• simple measuring: of length, weight and capacity using standard units and measuring equipment</li> <li>• reading a simple scale</li> <li>• revisiting use of number lines to add and subtract</li> <li>• understanding multiplication as repeated addition</li> </ul>	<ul style="list-style-type: none"> <li>• discuss vocabulary related to measure e.g. longer/shorter, wide/narrow, heavy/light etc.</li> <li>• have a go at some cooking and practise measuring accurately and reading scales when weighing or using a measuring jug</li> <li>• use a tape measure to measure some long distances!</li> <li>• practise counting in 2s, 5s and 10s at home</li> <li>• use ‘clever counting’ in 2s, 5s and 10s at home</li> <li>• look for arrays at home and when out and about!</li> </ul>
Science	<ul style="list-style-type: none"> <li>• investigating how materials can be changed</li> <li>• choosing and using materials to make a strong bridge</li> <li>• investigating which materials a car will travel the furthest on</li> <li>• discussing how bulbs grow and making observations of a forced bulb</li> </ul>	<ul style="list-style-type: none"> <li>• find some materials at home and do your own investigation about how they can be changed (stretched, reshaped, twisted etc.)</li> <li>• plant and observe bulbs growing at home (you may like to take part in the Marie Curie daffodil fundraising)</li> <li>• visit the park and local forest to observe local changes</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• using mouse skills to create pictures using ICT</li> <li>• using on-screen characters to program algorithms and spot and correct errors</li> <li>• eSafety</li> </ul>	<ul style="list-style-type: none"> <li>• use remote control toys at home to give instructions (or on screen at <a href="https://www.j2e.com/jit5">https://www.j2e.com/jit5</a>)</li> <li>• use the internet safely and under supervision to research WW1</li> <li>• practise typing your name, using the SHIFT key for a capital letter</li> <li>• practise saving a piece of work independently</li> </ul>
Geography and History	<ul style="list-style-type: none"> <li>• Remembrance Day and World War 1 (including a visit to The Cenotaph)</li> <li>• Siegfried Sassoon and ‘The Soldier’s Declaration’</li> <li>• London landmarks!</li> </ul>	<ul style="list-style-type: none"> <li>• visit The Cenotaph yourself, or if you’d rather stay nearby, visit the memorials around South Woodford</li> <li>• make and lay a poppy</li> <li>• you might like to introduce any artefacts you may have at home or research family members who were involved in WW1 or WWII</li> </ul>
Music	<ul style="list-style-type: none"> <li>• visit to The Barbican for LSO concert</li> <li>• singing as a member of a group</li> </ul>	<ul style="list-style-type: none"> <li>• practise your Barbican and Christmas songs at home for your family!</li> </ul>

PE	<ul style="list-style-type: none"> <li>• balance at different levels</li> <li>• 'Country' /traditional partner dances in different formations</li> <li>• invasion games: working towards passing and defending</li> </ul>	<ul style="list-style-type: none"> <li>• play 'catch' at home!</li> <li>• practise your Christmas concert dances at home for your family</li> <li>• watch clips of invasion games e.g. basketball/football/netball on TV or on the internet (under supervision)</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• designing bridges Cc Science</li> <li>• designing a printing block to produce a design more than once</li> </ul>	<ul style="list-style-type: none"> <li>• have a look at and discuss different designs for bridges and how they may be stronger/weaker than one another</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>• paper collage</li> <li>• perspective: David Hockney</li> <li>• printing using polystyrene printing block</li> </ul>	<ul style="list-style-type: none"> <li>• use some old scrap paper at home to make a collage to decorate your home!</li> <li>• use household materials to create a printing block and make identical patterns over and over again (e.g. potato printing, using string to create a design on a flat surface)</li> <li>• research other famous David Hockney paintings/Artwork (under supervision)</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• generosity and giving valuable gifts</li> <li>• Diwali</li> <li>• Christmas</li> <li>• Hanukah</li> </ul>	<ul style="list-style-type: none"> <li>• tell the stories of these festivals and how they are celebrated</li> <li>• BBC Learning Zone class clips</li> </ul>