



Churchfields Infants' School: Year One curriculum information

History



Outlined below is a summary of the skills children will work on during each half term in Year One, along with some activities children will complete, key vocabulary that will be taught and ideas of how parents can help to develop this learning at home.

Half Term	Skills	Activities	Key Vocabulary	How can you help at home?
Autumn 2 Toys Then and Now [Music and Light]	<ul style="list-style-type: none"> - way into History: what do we learn about when we learn History - changes within living memory - changes beyond living memory- - asking questions - introduce a class timeline <p>Revision:</p> <ul style="list-style-type: none"> - <i>revisiting language to mark the passing of time</i> - <i>discussing prior learning about the past</i> 	<ul style="list-style-type: none"> - looking at current toys - looking at toys from different times within living memory (the last 100 years) - learning about the past through oral History - Victorian toys workshop - creating our own toy museum! <p>Revision:</p> <ul style="list-style-type: none"> - <i>observation of artefacts from the past and present</i> 	<ul style="list-style-type: none"> before after present past now then artefact timeline enquiry/investigation sources metal wood plastic china fabric clockwork electrical engine battery exhibit 	<ul style="list-style-type: none"> - do you have any of your old toys at home? Can you show them and talk to them about your toys! Repeat this with any older family members such as grandparents. - discuss similarities and differences between toys and games that you played inside and outside as a child - you may like to visit The young V&A (formerly The Bethnal green Museum of Childhood) to take part in activities and visit the exhibition <p>https://www.vam.ac.uk/young</p> <ul style="list-style-type: none"> - Challenge: can you help your child find out about toys from further in the past (e.g. before Victorian times), including other countries? Remember to use a safe search engine for children e.g. Kiddle

			museum label	
<p>Spring 2</p> <p>The Great Fire of London</p> <p>[Fire! Fire!]</p>	<ul style="list-style-type: none"> - learn about events beyond living memory that are significant nationally - know where the people and events studied fit within a chronological framework (making links with prior learning) - understand some of the ways in which we find out about the past and identify different ways in which it is represented - understand cause and consequence <p>Revision:</p> <ul style="list-style-type: none"> - <i>revisit different ways we can find out about the past</i> - <i>revisit the difference between past and present</i> - <i>what skills do historians use to find out about the past?</i> 	<ul style="list-style-type: none"> - comparing London then and now - placing The Great Fire of London on their class timeline - discuss the causes of The Great Fire of London: why did it spread and why did it destroy so much? Which were the most important? - finding out about Samuel Pepys - considering the impact of The Great fire: what changed as a result? - fire station visit - Rainbow Theatre Great Fire of London workshop <p>Revision:</p> <ul style="list-style-type: none"> - <i>using timeline</i> - <i>understanding how some things were different in the past and some were the same</i> 	<ul style="list-style-type: none"> bakery Thomas Farriner burning spark escaping fire fire hook firefighter <ul style="list-style-type: none"> King Charles II Pudding Lane rebuild River Thames St Paul's Cathedral Tower of London <ul style="list-style-type: none"> spread destroyed wind direction design <ul style="list-style-type: none"> thatched roof timber narrow <ul style="list-style-type: none"> diary Samuel Pepys <ul style="list-style-type: none"> rebuilt 	<ul style="list-style-type: none"> - visit The Monument, built to remember The Great Fire of London - explore the following three short animations together: https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h - consider the following: *Why did the Great Fire of London happen? *What happened during the Great Fire of London? *What happened after the Great Fire of London? - this video could also be watched/explored together: https://www.bbc.co.uk/newsround/37222884 - can you take this quiz to check your understanding of The Great Fire of London? https://www.bbc.co.uk/cbbc/quizzes/grisly-great-fire-quiz - can you find out some information about Molly Williams? Why was she significant and how is this related to The great Fire of London? <p><u>Facts to remember:</u></p> <ul style="list-style-type: none"> - Great Fire of London started: 1666 (2nd September) - how cities and towns were different over 400 years ago e.g. narrow streets, houses were made of timber with thatched roofs

			original (sources)	
<p>Summer 2</p> <p>The Life of David Attenborough</p> <p>[Into the Jungle...]</p>	<p>- the lives of significant individuals in the past who have contributed to national and international achievements</p> <p>- changes within living memory</p> <p>Revision:</p> <p>- <i>revising facts about significant individuals</i></p> <p>- <i>revising facts about significant events (including dates)</i></p>	<p>- adding events to the class timeline</p> <p>- creating a timeline of David Attenborough's life using photographs</p> <p>- finding out about David's dream to be a naturalist</p> <p>- significant events and trips in David's life</p> <p>- understanding how and why David's views on looking after the natural world have changed over time</p> <p>Revision:</p> <p>- <i>how did a little fire become The Great Fire?</i></p> <p>- <i>what was London like over 400 years ago?</i></p> <p>- <i>using a timeline to sequence events</i></p> <p>- <i>different changes over time</i></p> <p>- <i>beginning to understand different periods in History</i></p>	<p>naturalist</p> <p>broadcaster</p> <p>species</p> <p>research</p> <p>documentary</p> <p>fossils</p> <p>natural habitat</p> <p>wildlife</p> <p>biology</p> <p>knighthood</p> <p>Sir</p> <p>extinct</p> <p>rare</p> <p>environment</p> <p>natural world</p> <p>planet</p> <p>Earth</p> <p>view</p> <p>opinion</p>	<p>- visit The National Portrait Gallery and see if you can find a famous painting of David Attenborough</p> <p>https://www.npg.org.uk/?gclid=EAlalQobChMI4JnTgl2gggMV1I5QBh17TQGhEAAYASAAEgJEHfD_BwE</p> <p>- visit the BBC Earth Experience to learn more about David's significant contribution to national and international life</p> <p>https://bbcearthexperience.com/london</p> <p>- watch some of David Attenborough's programmes (have a look on BBC iPlayer!)</p> <p>- David had a very famous brother. can you find out about him?</p> <p><u>Facts to remember:</u></p> <p>- David Attenborough born: 8th May 1926</p>