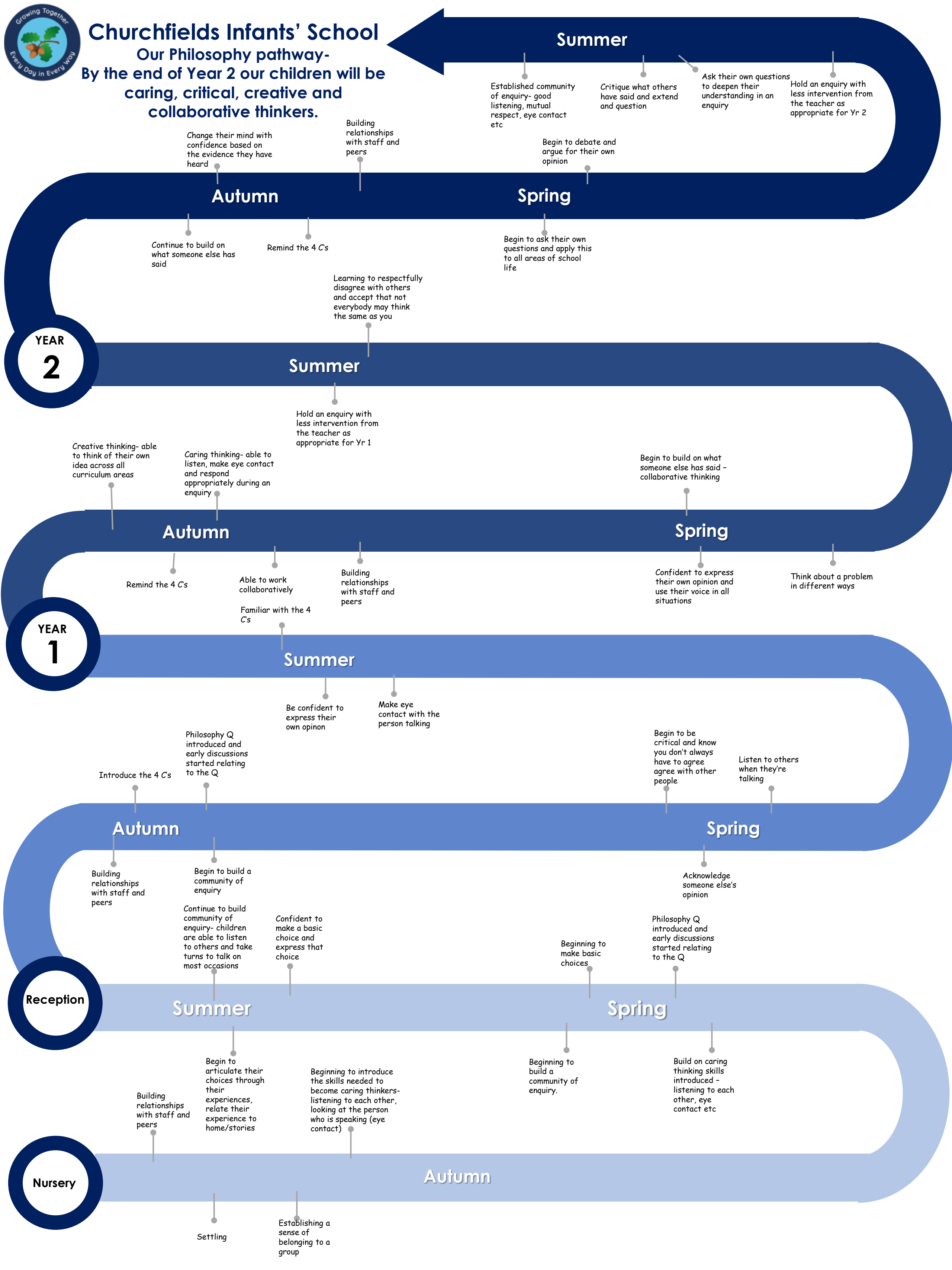




Churchfields Infants' School

Our Philosophy pathway-

By the end of Year 2 our children will be caring, critical, creative and collaborative thinkers.



YEAR 2

YEAR 1

Reception

Nursery

Summer

Established community of enquiry- good listening, mutual respect, eye contact etc

Critique what others have said and extend and question

Ask their own questions to deepen their understanding in an enquiry

Hold an enquiry with less intervention from the teacher as appropriate for Yr 2

Begin to debate and argue for their own opinion

Autumn

Change their mind with confidence based on the evidence they have heard

Building relationships with staff and peers

Continue to build on what someone else has said

Remind the 4 C's

Spring

Begin to ask their own questions and apply this to all areas of school life

Learning to respectfully disagree with others and accept that not everybody may think the same as you

Summer

Hold an enquiry with less intervention from the teacher as appropriate for Yr 1

Creative thinking- able to think of their own idea across all curriculum areas

Caring thinking- able to listen, make eye contact and respond appropriately during an enquiry

Begin to build on what someone else has said - collaborative thinking

Autumn

Remind the 4 C's

Able to work collaboratively

Building relationships with staff and peers

Spring

Confident to express their own opinion and use their voice in all situations

Think about a problem in different ways

Summer

Be confident to express their own opinion

Make eye contact with the person talking

Introduce the 4 C's

Philosophy Q introduced and early discussions started relating to the Q

Begin to be critical and know you don't always have to agree with other people

Listen to others when they're talking

Autumn

Building relationships with staff and peers

Begin to build a community of enquiry

Spring

Acknowledge someone else's opinion

Continue to build community of enquiry- children are able to listen to others and take turns to talk on most occasions

Confident to make a basic choice and express that choice

Beginning to make basic choices

Philosophy Q introduced and early discussions started relating to the Q

Summer

Building relationships with staff and peers

Begin to articulate their choices through their experiences, relate their experience to home/stories

Beginning to introduce the skills needed to become caring thinkers- listening to each other, looking at the person who is speaking (eye contact)

Spring

Beginning to build a community of enquiry.

Building on caring thinking skills introduced - listening to each other, eye contact etc

Autumn

Settling

Establishing a sense of belonging to a group