

Sports Premium Funding 2022-23



Churchfields Infants' School has a firm belief that high quality physical education contributes to a range of outcomes for the children. Not only does it equip them with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and emotional health and well-being. We offer a high quality PE programme taught by class teachers. From our Reception year, all children participate in three weekly gymnastic, games and dance lessons, developing skills, competencies and confidence which directly provide enhanced access to learning. Children in Nursery are provided with high quality opportunities for physical development via a range of equipment. At Churchfields Infants' School we help children to learn about themselves, the crucial role of a healthy lifestyle, self-expression and concepts such as fair play, competition and respect. We support all of the children to achieve their sporting best in school and their personal best in life. Teaching staff receive regular training in Gymnastics, Games and Dance on an annual basis to develop their expertise in teaching physical education. The delivery of teaching is outstanding. Due to this, in the past we have used our funding as 'legacy' spending to provide all weather surfaces and additional play equipment for our children to use throughout the day. Recently, we have begun to provide opportunities for children to partake in sporting activities outside of the school day through a range of sporting clubs.

Concerning sustainability of our spending, the investment into our playground and our sports equipment will ensure that all future pupils will have the same opportunities as our current cohort now receive. We firmly believe that ensuring our teachers are highly skilled is one of the most effective ways to lead to an increase in the delivery of our PE curriculum not just this year, but in years to come.



Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with opportunities for high quality physical development in our outside areas and playgrounds.	Investment in playground resources. Use of external coach during lunch times to lead play.	£1,000	Increased numbers of children engaged in structured play with coach. Children are increasingly active during play and lunch times, with a wider range of activities available.	Continue to work with external coach. Monitor outdoor equipment to ensure that provision is of a similarly high standard into the future.
		e school as a		
Key indicator 2: The profile of PE an Intent School focus with clarity on intended impact on pupils:	d sport being raised across the Implementation Actions to achieve:	e school as a Funding allocated:	tool for whole school improvement Impact Evidence and impact:	Sustainability and suggested next steps:

Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
eachers to increase skills through working with Coach and INSET essions.	INSET for PE. Year 1 and Year 2 to each receive a term of support teaching PE from Coach.	£9,000	Quality teaching will positively influence children's engagement and skills. Children's progression of skills will be evident in lessons.	Continue to work with Coach and facilitate INSET sessions.	
Key indicator 4: Broader experience	e of a range of sports and activit	ies offered to	all pupils	1	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
(1) Allow children to access a wide range of sporting experiences and settings, including those not based in school.	 (1) Trip to Lee Valley Hockey and Tennis Centre organized for Year 2 children. (2) Coordination with Premier Sport 	£500	 (1) Children provided access to a range of professional sporting facilities. (2) Huge uptake (capacity) of 	(1) Maintain relationship with Lea Valley Hockey and Tennis Centre, to facilitate further trips.	
(2) A range of sport clubs introduced after school, in consultation with external provider (Premier Sport).	and timetabling of clubs after school.		sports clubs after school, providing children from all year groups (excepting Nursery) with opportunities to engage with sport	school clubs.	
Key indicator 5: Increased participo	ation in competitive sport			1	
Intent	Implementation		Impact		
School focus with clarity on intended mpact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To encourage increasing numbers of children to participate in competitive sports.	Working with external coach, established football squads (G&B, alongside a multi-sports club.	£500	Around 60 children engaged in these extra-curricular activities.	Continue to work with Coach into 2023-24. Take squads to play matches externally,	