

Curriculum Topic Letter-Year 2 Autumn 1

‘Are We Nearly There Yet?’

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	<ul style="list-style-type: none"> • story writing • poetry • writing in role as a character • factual writing: Amelia Earhart • Philosophy: ‘It is easy to be invisible’ 	<ul style="list-style-type: none"> • start to build a routine for learning weekly spellings at home in preparation for a test • look for other words/collect other words that follow the pattern of spellings given • daily reading • visit the library and ensure that your child can explain their reading choices
Mathematics	<ul style="list-style-type: none"> • understanding place value and using it to solve simple calculations (addition and subtraction) • counting forwards and backwards to 100 in 1s and 10s from any number • beginning to reason mathematically • 2D and 3D shape 	<ul style="list-style-type: none"> • become more familiar with a hundred square • play number board games • notice numbers in the local environment: how many can you spot on the way home from school?
Science	<ul style="list-style-type: none"> • discussing natural and manmade materials • identifying different materials and their properties • identifying why certain materials are used to make certain objects • appropriate materials to make a paper aeroplane • appropriate materials to make a vehicle 	<ul style="list-style-type: none"> • identify and name the materials you can find at home. Are they natural or manmade? • experiment with some paper aeroplanes made from different paper! Can you try and use different folding techniques and see which of those will work the best? • begin searching for materials to build a vehicle with! • investigate which materials would make a different vehicle successfully e.g. a boat
Computing	<ul style="list-style-type: none"> • uses of technology around the school, not just on computers and iPads • mouse and keyboard skills • manipulating text by changing size, colour and font • algorithms to control a moving toy • eSafety 	<ul style="list-style-type: none"> • practise basic keyboard and mouse skills, not just using a tablet • using the internet safely and under supervision to find out about famous people discussed at school (see below) • Fronter
Geography and History	<ul style="list-style-type: none"> • comparing landscapes and identifying different features of places • significant people through History: Amelia Earhart; comparing what flight was like in the past compared to now 	<ul style="list-style-type: none"> • discuss physical and human features of the landscape while on a journey! • look at a globe and identify different places
Music	<ul style="list-style-type: none"> • producing simple rhythm using body percussion and untuned percussion instruments • performing simple pieces using long and short sounds • performing as a group and evaluating own performance 	<ul style="list-style-type: none"> • listen to ‘The Planets Suite’ by Holst • discuss different sound patterns in a variety of music • listen to the beat in different types of music

PE	<ul style="list-style-type: none"> • invasion games: basketball-type using large balls Throwing, catching and dribbling skills • creative dance • balance 	<ul style="list-style-type: none"> • play 'Piggy in the Middle' as a family! • practise activities like bike riding and skipping • start learning to swim!
Design and Technology	<ul style="list-style-type: none"> • designing and making a vehicle using appropriate materials • joining materials together 	<ul style="list-style-type: none"> • begin searching for and collecting materials to make a car • look at different ways things have been joined together at home to ensure they don't just fall apart!
Art and Design	<ul style="list-style-type: none"> • Frida Kahlo: self-portraits • Andy Warhol: Pop Art • creating a 3D landscape piece – aerial view from a hot air balloon! 	<ul style="list-style-type: none"> • research Frida Kahlo and Andy Warhol on the internet together. Can you find any other Art they are famous for? • look at photographs of the world from the air and discuss pattern and texture
Religious Education	<ul style="list-style-type: none"> • what would you include if you could create the world? • Creation: different ideas about how the world was created • asking questions about Creation 	<ul style="list-style-type: none"> • formulate questions which make you wonder about Creation or the natural world and beyond • answer Philosophy Bunny questions as appropriate • share faith stories about Creation