



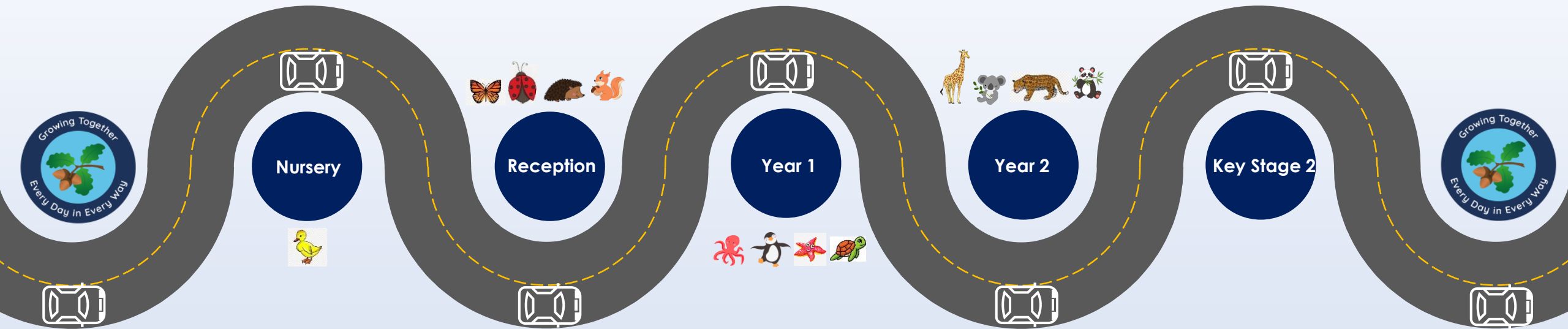
Churchfields Infants' School



"We all believe that together, everyone in our school community will grow and learn in the widest sense"

As part of our learning journey, we bring our curriculum to life and encourage children to engage in activities for their own personal development. This pledge captures those experiences which we consider invaluable to our pupils at Churchfields Infants' School. These opportunities are aligned with our school vision, but also with the NHS 5 Steps to Wellbeing (2022).

A small number of these experiences have been carefully selected as our golden threads, which children will take part in each school year, and others are specific to the year group.



Name: _____



Nursery



- ★ Meet different animals
- ★ Learn new songs and nursery rhymes with friends and adults
- ★ Celebrate my birthday with others



- ★ Climb and jump off equipment
- ★ Try riding a balance bike
- ★ Create a 3D model



- ★ Observe and care for eggs/chicks
- ★ Visit the park
- ★ Explore (and talk about) the textures and tastes of different foods



- ★ Put my coat on/take my coat off by myself
- ★ Use scissors to snip
- ★ Prepare, and taste, a snack



- ★ Pour myself (or somebody else) a drink
- ★ Welcome visitors into Nursery and show them where we play
- ★ Make a card or gift for somebody



Reception



- ★ Make a Christmas decoration for somebody
- ★ Play a group or turn-taking game
- ★ Visit the Sea Life Centre



- ★ Ride a tricycle or bike
- ★ Jump in a puddle
- ★ Make a den



- ★ Celebrate festivals of light
- ★ Go on a nature hunt/walk
- ★ Learn a calming technique



- ★ Use a pencil and scissors correctly
- ★ Use clay for modelling
- ★ Prepare, and taste, a new food



- ★ Make a Christmas decoration for somebody
- ★ Come up with a set of class rules
- ★ Share a poem



Year 1



- ★ Participate in a drama workshop (Rainbow Theatre – The Great Fire of London)
- ★ Try food from another culture
- ★ Sing, and sign, a favourite song



- ★ Make a natural sculpture
- ★ Use the monkey bars (Y1 playground)
- ★ Skip using a rope



- ★ Go on a house walk
- ★ Visit a fire station and talk about fire safety
- ★ Make observations about things we have grown



- ★ Learn how to tie a knot
- ★ Zip up/button up my own coat
- ★ Prepare/make, and taste, bread



- ★ Make a card or gift for somebody (or to mark a special event)
- ★ Pick up litter or go litter picking
- ★ Work as a group or class to think about how we can help with an environmental issue, e.g. recycling, climate change or transport pollution



Year 2



- ★ Watch a band perform and/or see a concert
- ★ Play a board game
- ★ Visit Colchester Zoo



- ★ Participate in a hockey competition/tournament
- ★ Use the monkey bars (Y2 playground)
- ★ Develop coordination and precision when loading and shooting an arrow in archery



- ★ Take the tube/bus
- ★ Talk about all of the people/events on our special school timeline (and make some links between these)
- ★ Visit The Cenotaph and reflect upon its importance



- ★ Play the recorder
- ★ Prepare/make, and taste, a curry
- ★ Use cutlery correctly



- ★ Carry out an act of kindness
- ★ Donate to a local foodbank
- ★ Work as a group or class to think about how we can help endangered animals or protecting habitats