

# Churchfields Infants' School



## Prospectus

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# Welcome

As Headteacher and on behalf of the children, staff and governors, I take great pleasure in welcoming you to our school.

We are a large infants' school situated in South Woodford. We have attractive school grounds, including an outdoor classroom, which the children use as part of their wide curriculum, and age appropriate play equipment in every playground.

We strive to create the highest standards in learning and teaching and strongly believe that our children should develop a love for learning that prepares them for the future, that they feel safe and secure, that they relish a challenge and that they have the opportunity to reach their full potential. We are passionate about being an infant school and the role it has to play in the academic, social and cultural achievements of our pupils. We have devised a rich, diverse curriculum to inspire and engage all our children.

We are a truly inclusive school and cater for a range of special educational needs. We are an IQM Flagship School, which is the final level of the Inclusion Mark. We renewed our award in November 2021 and are incredibly proud of this achievement.

We are proud that our children and families speak a very wide range of languages which are valued and showcased around our school and throughout the curriculum. Our school is a multi-cultural school that reflects our community and we welcome and celebrate diversity.

We have committed staff, wonderful children and supportive parents and by working together we will continue to build on the strengths of our school to make it even more successful. We aim to give our children the best start in their academic life and be successful in whatever path they choose to follow in the future.

I look forward to welcoming you to our school.

Mrs Julie Anderson  
Headteacher



# Our Aims

Our vision statement is clear and simple:

## **Growing Together: Every Day in Every Way**

We all believe that together, everyone in our school community will grow and learn in the widest sense - academically, socially, culturally, spiritually and emotionally.



We aim to provide a calm, caring, purposeful and stimulating environment, where all children and staff receive the highest quality education and develop a true love for learning for life.

We deliver a Values Based Curriculum in school. Everyone is encouraged to explore and understand the 'Value of the Month' through discussions in class, assemblies and also through play. All members of the school community are involved in modelling and encouraging our values such as thoughtfulness, peace, hope and kindness. We encourage children to share and celebrate the value with family members. Each value will be shared in our weekly newsletter.

We asked our whole community what our vision statement means to them. This is what they said:

"Exploring education without the fear of failure." (Parent)



"I love school! You're getting taller but you're also growing your mind. You get smarter. "  
(Pupil)

"A growing mind, learning something new every day." (Governor)

"Sharing our excitement for learning and encouraging each other to reach our full potential." (Staff)



"Expanding minds, expanding life skills, growing friendships, growing caring minds, growing our community, growing together for a better future." (Parent)



# Working with Parents

We welcome and value our partnerships with families. By working together we can ensure that our children achieve their very best and that they are safe and happy in school.

We encourage parents to read with their children every day and we produce guidelines on supporting reading for each year group. We hold regular 'Big Read' sessions where families are encouraged to come into school to read with their child. During the pandemic we introduced 'Mystery Reader' to enable families to continue to feel welcome and connected to our school. Parents and carers are invited into school to be the 'mystery reader' and share a story with their child's class. This has been popular with families and the children so we will continue to host in the future.



We ask parents to keep themselves updated about school events and activities, by reading the weekly newsletter and using our parent-teacher communication systems.

We also have other online learning opportunities for parents to support their children at home such as Education City and Bug Club. Each child has an individual login and password to enable them to access these packages.

There are regular opportunities for parents and carers to come into school to find out how to support their child's learning and we host curriculum workshops in the autumn and spring terms.

Every child performs in two major productions each year – the Christmas Concert and the Summer Concert. Please note that due to the age of our children, it is not possible for us to accommodate younger siblings at performances.



Parents are invited to attend two individual parent consultation days in autumn and spring which are by appointment with your child's teacher.

## The Parent Teacher Association (PTA)

We welcome and value the support from our wonderful PTA who work hard to organise lots of fun activities and events throughout the year and in doing so raise a considerable amount of funds that support our school. In recent years we have benefitted from our outdoor classroom, new enchanted woodland garden in our nursery, a sensory pathway leading to our outdoor classroom and a red telephone box lending library.



The PTA is very much part of our school community and all parents are welcome to join, please get in touch via: [pta.churchfields@gmail.com](mailto:pta.churchfields@gmail.com)  
<https://www.facebook.com/chuchfieldsschoolpta>



## Communication

Good communication is essential and we believe that children thrive when both school and families work together.

Teachers are available before and after school every day if you should you have any concerns and need to communicate with your child's teacher.

It is generally more convenient to speak to staff at the end of each day as teachers need to begin teaching promptly at the start of the day. Please note, you may need to make an appointment if you require a longer discussion.

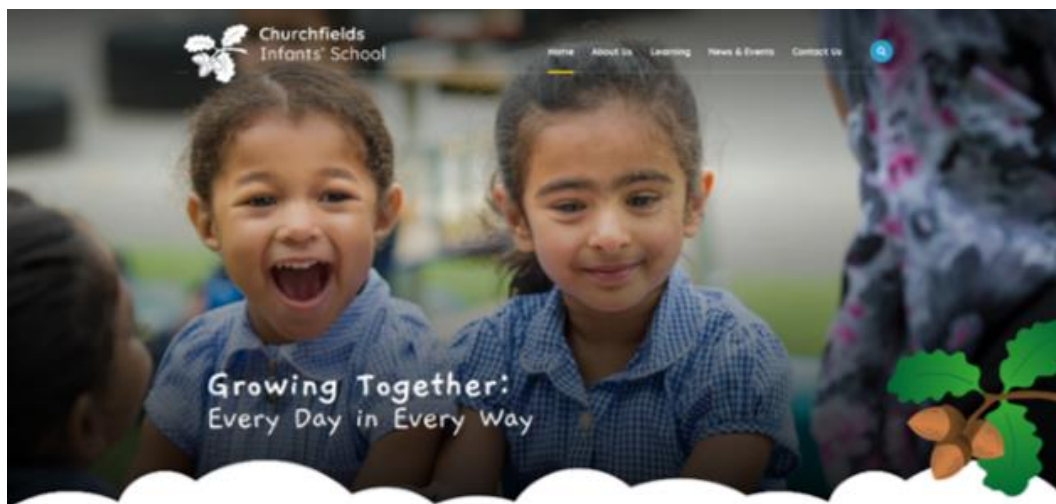


Mrs Anderson and Mrs Beck will greet you and your child at the school gate every day and are here to help with any questions or queries.



## Our website

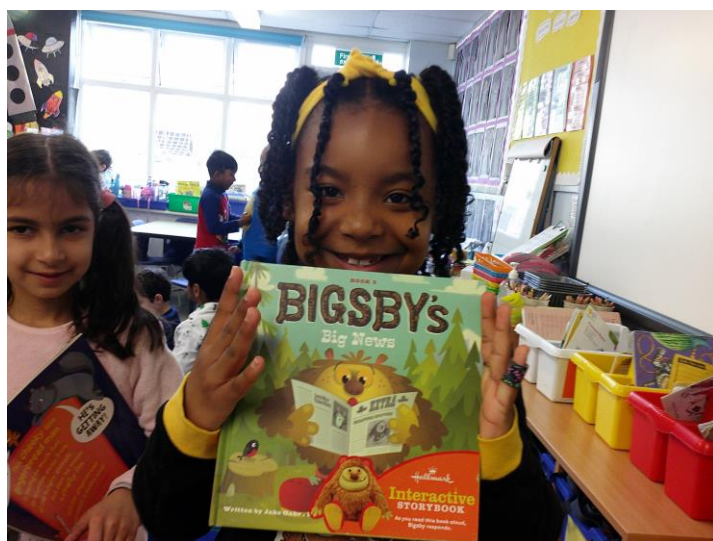
The school website is an important method of communication. Weekly newsletters are posted here every Friday. The website contains information of forthcoming events and has a list of school policies and also a school calendar that lists dates and events. Please find us at:



[www.churchfieldsinfant.com](http://www.churchfieldsinfant.com)

## Emails and our text messaging service

The other methods of communication used in school are our text and email messaging service. Texts are used mainly to notify parents as quickly as possible of imminent unforeseeable situations like emergency school closure due to adverse weather. It may also be used to remind parents of school events and activities. It is **essential** that you notify the school office if you change your mobile telephone number or email address otherwise you may miss out on important information.



## Marvellous Me



Marvellous Me is an app that tells you about the wonderful things that your child is learning, and notifies you when they've been praised for good work, a great character skill, or received a school reward. The app is popular with our parents and enhances our communication with families by celebrating your child's achievements at school. Parents will receive joining information from the admin team.



# Our Curriculum

## Our Intent

- Through our Values Based Education we support our young children in their decision making and equip them to show tolerance, caring and fairness
- We nurture our children so that they thrive in our Early Years and KS1 setting encouraging them to become independent thinkers and learners
- We strive to meet the needs of all: fostering resilience and the want to learn in order for them to reach their potential
- We aim high for our children's academic progress but also their social and emotional development through high quality teaching and an exciting, engaging curriculum
- We need our children to feel safe, welcomed and important so that they can access all opportunities offered to them



## Early Years Foundation Stage



Reception is a very exciting year. It is your child's first year at "Big School" and full of fun and learning. Much of the early part of the year is spent helping your child to settle into their new class, understand the school routines and build strong relationships with their teachers and peers. In Reception we follow the Early Years Foundation Stage curriculum and help your child to achieve their very best and meet the Early Learning Goals set out for them. We do this by presenting them with a range of memorable learning opportunities that they can access

both in the inside and outside environments. Much of their learning is play based and builds on their own experiences; thus helping them to remember more and progress. We aim to give your child the strong foundations that they need in order to continue their learning journey through Key Stage One.

## Key Stage One

From year one children follow the National Curriculum. Please see our website for further information. The National Curriculum subjects are English, Maths, Science, Design and Technology, Computing, Art, Music, Physical Education (P.E), History and Geography. Religious Education (R.E) is taught according to the Redbridge Agreed Syllabus. Personal, Social Health and Citizenship Education (PSHCE) is also taught.



## Philosophy

In addition to the National Curriculum, we are proud to teach philosophy and hold the Silver SAPERE award for Philosophy for Children (P4C) which, alongside our Values Based Education, plays a huge part in our broad and balanced curriculum. Children are encouraged to think using the 4 Cs:

- Caring
- Collaborative
- Creative
- Critical



## Voluntary Contributions

During the course of the academic year, your child will be involved in various events in school that are not part of the school curriculum. We will send you a separate letter to request that parents make a one-off payment which will cover the cost of trips and the various enhanced activities.





# Behaviour

We believe that good behaviour is essential in order to enable all of our children to achieve their full potential and that:

- Good behaviour promotes effective learning; effective teaching and learning promotes good behaviour.
- We believe it is important for children to be aware of their behaviour and its impact on others.
- Children need to be supported to take responsibility for their behaviour and be actively involved in finding solutions to any difficulties.
- There is always an opportunity for children to make amends and to put things right.
- We believe that children's behaviour is a form of communication and therefore it is essential that staff are aware of any changes in behaviour. Where children consistently struggle to meet our expectations, we look for any underlying causes of their poor behaviour and aim to address these.



Our Golden Rule is '**We look after ourselves, other people and our school.**'

The school expects every member of the school community to follow the golden rule and to behave in a considerate way towards others. Central to this is choice: we refer to good choices and bad choices.

By using the language of choice we:

- promote self-management of behaviour and enable some reflection on the behavioural choices which exist;
- avoid labelling children – instead we refer to the choices we all make and that we should always try to make good choices.

### **Promotion of good behaviour**

Praise is key to nurturing motivated, engaged children who make good choices and consequently build positive relationships. Throughout school, we aim to 'catch' good behaviour.

Children are encouraged to make good choices at all times. They will be supported to:

- follow the golden rule and our motto '**Growing Together: Every Day in Every Way**'
- understand what good behaviour means
- be aware of their behaviour and its impact on others
- take responsibility for their actions
- learn to care for themselves and each other

Across the whole school, children are supported to understand when their behaviour needs to change through the use of our class behaviour management systems. Each class/year group decides which system is most appropriate for their class/year group according to their needs, however each system should follow the above principles and be clear and consistent. There should always be the opportunity to turn things around by making good choices.



We expect our staff to be role models to the children of Churchfields Infants' School through the way in which they speak to students, deal with their disagreements and encourage them to express their feelings and acknowledge the feelings of others. We will ask questions about what has happened, show that we have listened to all parties involved, value their input and invite suggestions about how to repair the problem. In so doing, children are given the opportunity to reflect on their experience, listen to each other and build emotional awareness, as modelled by the adults.



**We work in partnership with families and expect parents and carers to:**

- be aware of the school rules
- celebrate their child's achievements and show an interest in their school life
- ensure that children arrive at school on time
- work with the school to model high expectations of behaviour
- work with the school to support us in improving children's behaviour
- act promptly at the request of the school by telephone or letter in the instance of a discipline problem
- Ensure that their child wears the correct uniform at all times
- support the school's decision when applying consequences

We firmly believe that the best way to ensure high standards of behaviour is to have clear expectations, to recognise achievement and celebrate success.

For further information, please see our Behaviour Policy which can be found on our website.



# Inclusion

## Inclusion

Here at Churchfields Infants', we strive to follow the principles of full inclusion and we work hard to realise them. We aim to place children at the centre of all we do in the hope that they realise their full potential, however that looks for them. We review policy and practice in line with the Borough's agreed guidelines and the 'Special Needs Code of Practice'. All children identified as having special educational needs receive support in school in line with this policy and parents are informed of all progress at regular review meetings. The policy and further information is available on the website alongside our SEN report.



## Equal Opportunities

We are proud to hold the IQM Flagship status for the Inclusion Quality Mark which reflects our ethos around inclusion and valuing each and every child and family. The school provides equal educational opportunities for our whole school community. We strive to promote respect and understanding towards all, irrespective of race, gender, disability, religion, sexual orientation, class or age, culture or financial means.



## Pastoral Care

Great importance is attached to pastoral care, and the development of a caring environment is something which runs through all we do in school. If a problem arises at home which may affect the education of your child, please discuss it with staff, who will keep the matter confidential. Teachers may wish to discuss a problem within school with parents. We believe that this close partnership is essential for the well-being of all children.



All policies, including the ones outlined in this prospectus and curriculum policies, can be found in full by visiting the Churchfields Infants' School website.

[www.churchfieldsinfant.com](http://www.churchfieldsinfant.com)

## Complaints

If you have any concern or complaint about the education your child is receiving, we hope you will initially be able to come into school and discuss it.

In the event of a problem, you should first make an appointment with your class teacher. If the matter is not easily resolved with the class teacher, the Year Group Leader and then the Deputy Headteacher then it may be referred to the Headteacher.

However, should you feel the need to make a formal complaint, the governing body of the school, who are committed to ensuring that children receive the highest quality of education possible, have a procedure in place for this eventuality. A copy of the Complaints Procedure is available on our website or from the school office.



# Our School Uniform

Wearing our school uniform gives children a sense of belonging and pride in being a member of our school community. Our uniform may be purchased from our school uniform provider (as listed below) or from other major retailers. Our PTA keeps a good stock of pre-loved uniform items too. Please contact our PTA for further information.

## Our Uniform:

- a white blouse, shirt or polo shirt
- grey skirt, shorts, pinafore or trousers
- navy blue cardigan, jumper or sweatshirt – with or without logo
- white or grey socks or tights with no visible leggings please
- sensible, plain black shoes – no boots please
- blue and white checked summer dress during the summer months
- a suitable coat



## P.E. Uniform:

- plimsolls or trainers
- navy shorts **and** navy joggers
- a white T shirt –with or without logo
- a PE bag (Reception only)

Please note that children in year one and year two should wear their kit to school on PE day.

For health and safety reasons, no jewellery is to be worn in school. **This includes any earrings for pierced ears.**

Please name all articles of clothing, including plimsolls, clearly.



# Our School Environment

Please be aware of our routines and procedures to keep our school safe and secure.

We operate within an extremely secure site and all gates are locked except at dropping off and collection time. At all other times visitors should enter the school via the main entrance. **Please do not enter or walk through school unless a member of staff has given you permission to do so and has issued you with a visitor badge.**

The intercom entry gates are for your child's security. Please do not leave the gate open, or open it from the inside for anyone who you do not recognise. Please also be patient after ringing the buzzer – the office staff may be busy answering calls or dealing with children. The safety of our site is a priority.



We are lucky to have age appropriate outdoor provision for the children to enjoy but we ask that you ensure that children do not play on the banks or on the climbing frames before or after school.

For the same safety reasons, we discourage scooters and bikes to be brought onto school premises. The steep path down to school is often very congested, and injuries can occur through accidental contact with scooters and bikes.

We are planning to build a scooter park in the very near future, but until then please do not leave scooters on the school premises.

## Vehicle Safety

Please help to reduce dangerous traffic situations around Churchfields by walking to and from school with your child whenever possible. If you do need to drive, please park considerately and keep the school entrance safe and clear. The car park and

driveway are for staff cars and authorised vehicles only. You are of course free to drive down to school to collect a sick child by arrangement.

## Welfare and Safety

We endeavour to make school a safe and happy place. However, please be aware that children do sometimes become ill or have accidents.

### Accidents

Although accidents in school are minimal, if your child does get hurt during the school day, the severity of the accident and injury is assessed immediately. Minor cuts and grazes will be given appropriate treatment in the medical room and your child will normally be sent back to class. Parents will not usually be notified of minor injuries.

If your child receives a head bump, you will receive notification in your child's book bag unless the bump has been considerable, in which case you will receive a telephone call giving you the option of collecting your child.

For more severe accidents or injuries, for example, suspected fractures or a bleeding wound, you will be called immediately. The incident is recorded in the accident book with details of who was involved, what happened and where it occurred are written. Staff action is also noted. It is vital that your contact details are kept up to date so that we can reach you in an emergency.

There are numerous designated staff at school with extensive First Aid Training.



### Summer Safety

During the warmer weather, it is important for your child to be protected from the sun. Please provide your child with a named sun hat, and apply a high factor sun screen to your child's exposed skin before they come to school. Sun glasses are not permitted to be worn. Please send a bottle of water (no juice or squash) for your child and ensure it is in a plastic bottle and that it is clearly labelled with your child's name. Water fountains are situated in every playground.





## Medicines

Children with medical needs must have health care plans agreed with the school nurse and parents. Children with chronic conditions such as asthma must supply an inhaler which will be kept in the Medical Room.

We do not administer other medicines during the school day unless special arrangements are made with the school welfare officer. These medicines need to

be prescribed by a doctor, four times daily only, and must be clearly labelled. Finishing a course of antibiotics can usually be accomplished by giving the medicine yourself just before school, just after school and at one or two intervals in the evening, but if there is a special problem, please discuss this with the Headteacher.

## Personal Possessions

Children should not bring personal possessions into school. Jewellery and toys can be broken or lost and disputes can arise.

Your child will need to bring a "Book Bag" to school each day. Please ensure that you check your child's book bag every evening because it may contain important information, as well as your child's reading book, artwork etc. Book Bags may be purchased from the school uniform shop or from the school office



## Head Lice

Head lice among children are common and easily spread from child to child. It is not a sign of poor hygiene if any child contracts them, the lice are simply tenacious in a school environment as they get transferred effortlessly from one child to another. Since lice eggs have an incubation period of two weeks, it requires vigilance and thoroughness to get rid of them. Children cannot be excluded from school because of head lice but please ensure you treat any infestation as soon as it is identified.

## **Bedtimes**

Children will be tired after a full day in class, especially when they first start school and we are quite often asked about suitable bedtimes. As a guide, we would suggest that 4-7 year olds need between 9 and 11 hours quality sleep every night. A story being read before their lights are put out will often help them settle to sleep.

## **Mobile Phones**

Parents and carers must not use mobile phones on the school premises when dropping off or collecting children. There are many reasons for this, firstly we have a duty to safeguard our children and the use of mobile devices when children are present, both in our playgrounds and on our school site, is not permitted. Also, we believe that it is really important to talk to your child about their day and their achievements and as our sign says 'Greet your child with a smile, not a mobile!'





# Safeguarding

## Meet Our Safeguarding Team

If you have any safeguarding concerns about a child, please go to the office and ask to speak to:

**Mrs Julie Anderson**

**Headteacher**

**Designated Safeguarding Lead**



**Mrs Emma Beck**

**Deputy Headteacher**

**Deputy Designated**

**Safeguarding Lead**

**Miss Jenny Roul**  
**Assistant**  
**Headteacher**  
**Deputy Designated**  
**Safeguarding Lead**



# Attendance and Absence

## School Times

The school day begins at **8:55**. Gates open at 8:45 and parents and carers must supervise their children until the bell signals the start to school.

Children in Key Stage One have assembly every day at 10:10 and playtime from 10:30 to 10:50.

All children have 1 hour and 15 minutes for lunch which is staggered in year groups.

The school day ends at **3:30**. We open the gates from 3:20 to enable families to arrive at the classroom door in good time.

It is essential that your child is ready in their class line by 8:55. Children who are late to school often feel awkward entering their classroom after other children and they will miss out on key learning and teaching.

Please help your child to be in good time for school - this gets the day off to a happy start and helps children to feel secure.



It is vital that your child attends school consistently. This will give them the best chance at achieving their potential and if your child is not in school, we are not able to educate them fully. Please note that if the attendance figure is below 90% your child would be considered as "Persistently Absent" and will result in intervention from the Educational Welfare Officer. Good attendance of 95% and more is essential for good progress, achievement and social wellbeing.

## Illness

We understand that young children do get ill from time to time. Now we are returning to normal following the Covid-19 pandemic, a runny nose or slight cough are not, necessarily, reasons for your child to remain off from school as they do need to become resilient and develop immunity. If you are unsure, please call the school office for advice.

If your child has a tummy bug we also request that they remain off from school for 48 hours after the last episode so that this is contained as much as possible.

Like other schools we do request that appointments for the doctor or dentist are made out of school hours unless it is completely unavoidable. We will request to see records of appointments taken during school times.

If your child becomes unwell or is hurt badly in school we will always contact you. **Please make sure your contact numbers are kept up to date and you have provided an alternative contact, who is able to collect your child in the event of illness, if we cannot contact you.**

If your child does need to be away from school due to illness we will need:

- a phone call on the first day of absence
- another phone call if the absence continues for more than 3 days



## Unauthorised Absence

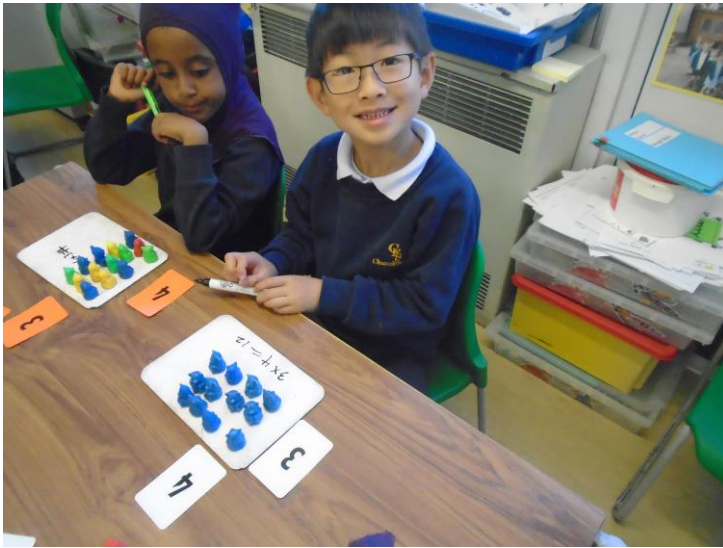
Any absence not reported to the school office will be recorded as unauthorised absence in the register. We must note all unauthorised absences on children's records and reports. Figures are also forwarded for national attendance tables and are subject to weekly checks and annual audit. Repeated lateness must also be forwarded as an unauthorised absence.

The registers are monitored constantly by our Education Welfare Officer and any concerns regarding a child's absence or punctuality may result in EWO intervention.

As a parent, two of the most important things you can do to help your children to do



well, are to make sure they come to school every day possible and to get them to class in good time. In this way, you will not only help them to feel secure and make good progress, but you will also show them that you value their work and think their education is important.



Churchfields Infants' School has adopted the Redbridge recommended Attendance Policy, which can be found on our website. We operate a no tolerance policy regarding term time absence for holidays, or visits that could be taken during the 13 weeks available. **All holidays will be recorded as unauthorised absence and may be subject to a Penalty Notice (fine) being issued.** In exceptional cases or after prolonged absence, pupils may be removed from the school roll and will have to reapply to Primary Admission Department for an infant school place.

Occasionally, in exceptional circumstances, absences can be authorised by the Headteacher. Further details can be found in the attendance policy.



# Breakfast Club

Our Breakfast club aims to provide:

- an early drop off childcare facility for parents/carers
- a welcoming, safe and secure environment for children before the beginning of the school day
- children with a nutritious breakfast at the start of the day in a pleasant, calm and relaxed environment
- a wide range of structured play activities, enabling children to engage and learn



## Organisation

The club is available for pupils from Reception to Year 2 during the school year. Breakfast club is open from Monday to Friday 8:00 am to 8.55 am term time only.

Children should arrive no later than 8.20am if they require breakfast. This is to enable staff to clear food and clean before the start of the school day.

Breakfast club will not operate on staff training days (INSET)

Parents will be asked to provide each child's medical conditions, parent contact details and additional emergency contact information which will be kept securely in the school office.

Parents/guardians with a child that has any additional or special needs should record these on the Breakfast club registration form so that staff can support individual pupils appropriately.

Parents must notify the school office immediately if there are any changes to these details.

## Booking and Payment Arrangements

Places at Breakfast club are allocated on a strictly "first come, first served" basis

The advertised price includes the cost of breakfast.

Payment for Breakfast Club is to be paid in advance via your child's Parent Pay account.

Charges are subject to review and may be adjusted from time to time to reflect costs. The charges are advertised on the school website.

# After School Clubs

We are always looking for new ways to inspire our children to love learning and create a wide range of experiences and opportunities that enhance our curriculum.

We offer extra-curricular enrichment clubs which will run after school from 3:30 until 4:30.

## **Premier Sport**

We have chosen to work with Premier who provide high quality sports clubs. Clubs may vary from term to term and may include:

- Football
- Gymnastics
- Archery
- Multi Skills
- Basket ball
- Tennis

Each term the school will inform parents of the clubs on offer and then parents book and pay for the clubs directly through Premier Sport.

## **Extra-curricular Clubs**

In addition to the clubs offered by Premier Sport, we also offer a small number of other clubs throughout the year. Again, these take place from 3:30 to 4:30 and are organised by our own staff. The clubs may include craft, Lego, coding or chess.

Places at our after school clubs are allocated on a strictly "first come, first served" basis and payment is to be paid in advance via your child's Parent Pay account. Charges are subject to review and may be adjusted from time to time to reflect costs. The charges are advertised on the school website.

## **Enrichment Clubs in School**

Enrichment clubs take place during the school day once your child is in year two. There is no fee for these clubs and they offer the opportunity to develop interests and experiences for the children. These may include choir, art, gardening, cooking and sports clubs.

# Healthy Eating and Food in School

Children at Churchfields are encouraged to eat healthy. Pupils can choose on a weekly basis to have either school dinners or packed lunch.

Since the introduction of Universal Free School meals, all children in Reception, Year 1 and Year 2 are entitled to a free school meal provided by our catering company ISS.

Menus are sent home on a regular basis and also displayed on our website so that you and your child can make informed choices.

School meals are varied, tasty and nutritious and include a daily salad bar from which your child can choose additional items. French bread is also provided as an accompaniment to lunch and either water or milk is served.



Should your child have food allergies, he/she will need a special menu which an ISS dietician will prepare. Please notify school if your child has special dietary requirements. Halal and vegetarian dishes are always available and children wear a wrist band at lunchtime to indicate their choice.

## Packed Lunch

If your child brings a packed lunch, please name the lunch bag and make sure that he/she can open their own containers, including yoghurt tubes! Please do not send glass containers, fizzy drinks or chocolate and sweets. **Please note that we are a nut-free school and there are children attending who have severe allergic reactions, so please do not send any nut products into school.**





## Fruit

Each day your child will receive free fresh fruit during the morning, so please notify us if your child is allergic to any fruits



# Walking to School

Churchfields is an extremely narrow and heavily congested road, which all children from our Infants School and Nursery Unit have to negotiate on a daily basis in order to get to school.

Because of their ages, all our pupils are brought to school by adults, who often have babies in prams/buggies or hand held toddlers in tow! Pupils, adults and siblings from the adjacent junior school also use the road to access their school, together with the large number of staff from both schools who are required to be on school premises.

Unfortunately there is very limited parking along the road so we politely request that you use the **car park located in Derby Road** before walking to school to drop off or pick up children. Families can park free of charge from 8:15 to 9:15 and 3:00 to 4:00.

Taking advantage of the 'Park and Stride' scheme will have the following benefits:

- Create a car free zone outside the school gates, making it a safer environment for children and families arriving and leaving the school
- Increase your children's daily exercise level during the final 'stride' to school
- Reduce pollution for everyone outside the school gates
- Provide the opportunity to practice essential road safety skills with your child on the short walk
- Allow parent drivers to avoid and reduce congestion along Churchfields