



Churchfields Infants School Weekly Newsletter

Spring Term, Issue 16
14th January 2022

Value of the month
Responsibility

Growing Together: Every Day In Every Way

Author Natalie Newman

The children (and staff) thoroughly enjoyed a visit from a local Author, Natalie Newman. Natalie read her book 'Lark the Shark' to the children in Reception, Year One and Year Two.'

Natalie has always been a shark admirer and was discussing with her son about how sharks get such a bad reputation when all they are doing is being at home in their ocean. They discussed and researched pollution in the environment and her son was shocked. He said "Mummy what can we do to help?" And that's when they thought of a friendly shark that would help clean up the Sea. From these discussions, Lark was born and his journey began.

The children loved meeting an author in person and hearing such an important message about the environment. The children also had the chance to ask any questions they had, about becoming an author, following dreams and protecting our environment.

If you purchased the book we hope you enjoy reading it at home. If you were unable to, why don't you visit the library and see if you can find any other books about sharks?

Philosophy Friday

Have a go at this question at home with a grown up!

Would you choose no sweets or no television?

Why?

DIARY DATES:

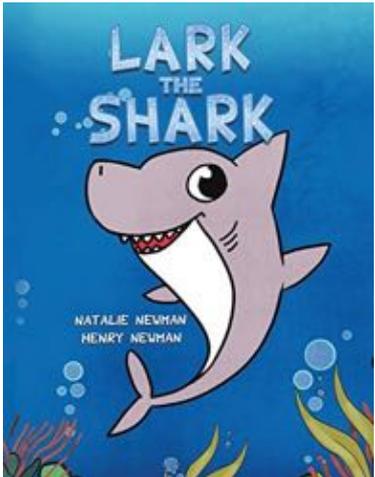
School Admissions
Submit by 15th January

Foodie Futures
20th January

**PTA Valentine's Day
Cake Sale**
10th February

Half Term
14th February - 18th
February

INSET Day
21st February



For other important dates, please visit the Calendar page on our school website

School Admissions 2022

Parents of children starting school for the first time or transferring from infant to junior school in September 2022 must apply online at www.redbridge.gov.uk/schools/school-admissions/.

Applications must be submitted by 15 January 2022.

Foodie Futures

Protect Our Planet! Foodie Futures is a themed day, which we will run on Thursday 20th January, designed to prompt conversations on how we can support a healthier, more sustainable environment. It will consist of a special menu for all the children and 'Waste-Less' salad tasters.

Please see the menu attached at the bottom of the newsletter.

Coat Pegs

We would like to ask all parents and carers to please help their child and practice hanging up their coats and other belongings on pegs while they're at home. If your child has a scarf, hat or gloves, it is helpful to place them in the coat sleeves for safe keeping. It really does help us to keep things safe and organised!



Redbridge Fostercare

New Year, New Challenge

I will save more money. I will eat more healthily. Why not make a new year's resolution which will change a life? Over 200 children are unable to stay with their families in Redbridge each year and need a secure, stable and nurturing home.

If you have a place in your heart and home and are considering fostering, please email fostering@redbridge.gov.uk or call us on 020 8708 6068.

We can't wait to hear from you!

Covid-19

Please continue to be vigilant for any Covid symptoms and do not send your child to school if you feel they could have Covid. If your child develops symptoms, they must take a PCR test before coming to school. We also encourage you to continue wear a face covering while on the school premises too, especially when speaking with members of staff.

Please do call the school office for advice if necessary as advice is constantly changing! Thank you for your support as always.



FOODIE FUTURES

PROTECT OUR PLANET

TODAY'S MENU

Thursday 20th January

Margherita Pizza

Served with Potato Wedges & Seasonal Vegetables
or

Macaroni Cheese

Served with Garlic Bread & Seasonal Vegetables
or

Vegetable & Butterbean Ragu

Served with Rice & Seasonal Vegetables

Salad Bar & Hydration

A range of freshly prepared salads including
options championing waste free recipes

Lemon & Mint infused Water

Desserts

Vegan Chocolate Brownie
or Fruit, or Yoghurt

V

Eating less meat
can reduce our
environmental
impact.

