

Churchfields Infants' School



Accessibility Plan

2021 – 2023

Approved by GB:

Next review due:

Why have an Accessibility Plan?

We believe that it is our duty to provide an environment that includes all wherever possible. Our motto is **Growing together every day in every way** and we stand by this in all we do. Our environment should enable full access to the curriculum for children and be appropriate and safe for all. This access should include all pupils, staff, parents/ carers and visitors regardless of their education, sensory needs, physical requirements and emotional and cultural backgrounds.

We believe that this plan is compliant with current legislation and requirements as specified in Schedule 10 relating to Disability and the Equality Act 2010. This plan should run for two years and then be reviewed. We follow the plan, do, review cycle like in the SEND Code of Practice.

Who is responsible?

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over the time frame indicated above. This should be completed in conjunction with the Head teacher and Deputy Head teacher/ SENCo.

How?

The Churchfields infants' Accessibility Plan shows how access should be improved in order to ensure fair access to school life for all. There is a timeframe and we anticipate the need to make reasonable adjustments to accommodate for these changes, where practicable. The plan contains relevant and timely actions which should:

1. increase access to the curriculum for pupils with a disability, enhancing the curriculum wherever possible and necessary to ensure that pupils with a disability are given an equal or appropriately alternative experience. This includes daily teaching and learning in class, out of school experiences and sourcing equipment that will enhance this learning for all.
2. improve access to the physical environment of the school, making adaptations and changes as appropriate using advice from the Local Authority and other outreach professionals.
3. Ensure that our written information is easily accessible by pupils, staff and visitors with disabilities. I.e. handouts, books, emails, Newsletters etc.

Liaison

We realise that the above cannot be done in isolation. We recognise that we will need to work with the Local Authority when considering the physical environment of the school and what it is possible to achieve with the limitations of our building. We also recognise that whole school training and raised awareness of the users of our school is key to success. The plan will be published on our website with any other information required.

Measuring Success

In order to measure success there will be an Accessibility Audit for the school with key staff and Governors. This will be completed prior to end of the two-year period in order to gauge success. The setting of new targets can then follow on from this audit and will inform future projects or training needs.