



SPORTS PREMIUM FUNDING 2020-21



Churchfields Infants' School has a firm belief that high quality physical education contributes to a range of outcomes for the children. Not only does it equip them with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and emotional health and well-being. We offer a high quality PE programme taught by class teachers. From our Reception year, all children participate in three weekly gymnastic, games and dance

lessons, developing skills, competencies and confidence which directly provide enhanced access to learning. We help children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. We support all of the children to achieve their sporting best in school and their personal best in life. Teaching staff receive regular training on an annual basis to develop their expertise in teaching physical education. The delivery of teaching is outstanding. For this reason in the past we have used our funding as 'Legacy' spending to provide all weather surfaces and additional play equipment for our children to use throughout the day.

With regards to sustainability of our spending, the investment into our playground and our sports equipment will ensure that all future pupils will have the same opportunities as our current cohort receive now. By up-skilling our teachers, we are investing into our staff, leading to an increase in the delivery of our PE curriculum not just this year, but in years to come.

Due to the Covid-19 situation some projects (and funding) were carried over from 2019-20.



Total funding for the year 2020-21

£18,400

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Astroturf to ensure all weather use of school grounds and facilitate sporting lunchtime clubs• Development of PE co-ordinator and monitoring of delivery across the school• Outstanding PE lessons delivered to children• Regular inset training to teaching staff• Well-resourced equipment to support teaching• Participation in interschool sports events for KS1 pupils• Introduction of yoga lessons across the school• EYFS playground equipment<ul style="list-style-type: none">○ Archery sessions started in Year 2.○ Staff trained in delivering archery sessions suitable for Year 2 staff○ New linking equipment bought○ Consultant delivered training on use of new equipment.	<p>Year 2 playground to be developed to ensure continued all weather use.</p> <p>Archery equipment to be bought.</p> <p>PE resources to be kept up to date</p> <p>Inset training to be delivered and support given, particularly for new members of staff.</p> <p>Subject leader training for new subject lead.</p> <p>Develop alternative opportunities for competitive sport due to Covid preventing our Y2 Unihoc tournament.</p>

Key indicator 1: The engagement of **all** pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All staff committed to delivering 3 PE lessons per week - timetables monitored to ensure delivery.</p> <p>PE lessons regularly observed to ensure high quality delivery.</p> <p>Resources; staff continue to deliver outstanding lessons with the full range of resources necessary.</p> <p>High quality outdoor play equipment to help accommodate temporary lack of gymnastics lessons.</p>	<p>HT monitoring lesson delivery</p> <p>PE Coordinator observing lessons</p> <p>Continued monitoring of PE resources for wear and tear.</p> <p>Improve storage space for PE resources to allow more availability of resources.</p> <p>PE lead and year group leads to purchase equipment for playground use that promotes physical activity.</p>	<p>Leadership Time across the year for all staff £3500</p> <p>£2,000</p> <p>£1,150</p> <p>£7,750</p>	<p>Monitoring of equipment has meant that lessons stay highly resourced.</p> <p>All children access 2 high quality PE lessons every week: dance and outside games (gymnastics to be re-introduced when restrictions allow).</p> <p>Lesson observations in monitoring file.</p> <p>Staff expertise developed by lesson feedback.</p> <p>Resources for use at playtimes and lunchtimes: children are more active during these times and develop different sporting interests.</p> <p>Children have high quality resources that help them to understand the importance of PE and movement.</p> <p>PE cupboard more accessible for staff to successfully use full range of equipment.</p>	<p>Continue reviewing equipment.</p> <p>Continue to highlight subject area by delivering INSET and champion subject (School Improvement Plan).</p> <p>Continue to review storage and PE cupboard.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE subject coordinator has target set to be a 'Curriculum Champion' (built into Performance Management process).	PE coordinator working to meet target set on performance Management. PE coordinator allocated time to meet with LBR PE advisor.	Leadership Time £1000	Performance Management review and evaluation of Action Plan by AHT.	CPD development. Continue to monitor provision across the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inset sessions delivered to staff by PE coordinator in dance. Children continue to receive outstanding PE lessons. Inset session delivered by specialist outside agency in Games and Gym. Children continue to receive outstanding PE lessons.	<ul style="list-style-type: none"> Allocated planning time. Release sessions to observe and support new members of staff. Research appropriate CPD and release PE lead for this. 	£200 £200	<ul style="list-style-type: none"> Staff feel increasingly skilled in their teaching of PE; resulting in high quality lessons for children. New staff are trained and fully confident in planning and delivering 	<ul style="list-style-type: none"> Regular staff INSETs will continue, allowing sustained high quality teaching and subject knowledge amongst all staff. New teachers given 	

<p>Support for new staff members to ensure confidence in PE and understanding of our curriculum.</p> <p>Purchase of Cambridge Scheme of Work to aid new staff (and PE lead) to review curriculum and ensure coverage.</p>	<ul style="list-style-type: none"> • Cambridge SoW ordered. 	<p>£175</p>	<p>a range of PE lessons.</p> <ul style="list-style-type: none"> • All staff continue to develop and maintain own professional skills and knowledge. • PE continues to have high value in the school curriculum. 	<p>the opportunities to attend external PE courses where appropriate.</p> <ul style="list-style-type: none"> • PE Coordinator to continue attending any relevant training courses and disseminate knowledge to colleagues.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 2 pupils provided teacher led archery sessions, building from last year's sessions delivered by Premier Sports.</p> <p>CPD training for Y2 staff to deliver archery sessions.</p> <p>Children across the school had access to cycling sessions from local authority provider (Cycle Confident).</p>	<p>Purchase of archery equipment.</p> <p>PE lead to disseminate information and provide training with archery equipment to other teaching staff.</p> <p>Liaison with provider.</p> <p>Organisation of space for activity to take place</p>	<p>£1950</p> <p>Leadership time</p>	<p>Opportunity for children to experience a new, broader range of sport and learn new skills.</p> <p>Improved gross motor skills developed through biking sessions.</p>	<p>Funding for replenishment of archery equipment to reflect natural wastage.</p> <p>Training for any new Y2 staff so that sessions can continue to a high standard.</p> <p>Remain in contact with LA provider for cycling sessions.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Olympics for Y2 (replacement for Unihoc competition). Completed within class bubbles to comply with Covid guidelines.	Purchase of appropriate equipment. Dedicated time in curriculum to teach necessary skills to children.	£500	Increased levels of participation in competitive sport among Y2 pupils.	Maintenance of equipment. Extend Olympics to other year groups in next academic year.