



COVID 19 Amendments to Behaviour Policy

This annex is to be used in conjunction with and alongside our full Behaviour Policy. The rationale behind its creation is to ensure that the children and staff at Churchfields Infants' School are fully supported to adapt to the necessary safety measures put in place during the Covid-19 pandemic.

Some behaviour concerns referred to in this annex may have previously been deemed less serious in the full policy, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it may now be treated in a different way.

Here at Churchfields, the positive mental health and wellbeing of our children and staff are our greatest priority in regards to behaviour. As professionals we must expect that some of our children will find this unprecedented situation extremely difficult to cope with but, given their age, may not have the words to express this. We will need to remain vigilant about all behaviours, including when a child appears withdrawn or quiet and attempt to console and comfort as best we can at this time.

This annex also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will make all reasonable endeavors to adhere to social distancing guidelines and specific children's individual risk assessments will be shared with staff working alongside them. This may be discussed verbally between SENCo and teacher or the written version could be provided. Wherever possible staff will not use any form of handling, such as Team Teach techniques that we have been trained in. Soothing or reassurance for example, hugs or children sitting on laps, should be avoided but other reassurances such as virtual high fives can be used.

Due to social distancing, we will not use the following ways to either sanction any negative behaviours shown by children or to reward positive behaviours:

- Discuss negative behaviour in private.
- Hold reflective conversations in private space.
- Send a child for an internal exclusion.
- Share teaching with other teachers and classes.
- Hold face to face conversations with parents.
- Hold Golden Time assembly to praise efforts by children.

Therefore, the actions we will take are as follows:

- Staff reminder of appropriate expectations given.
- Hold reflective conversations as privately as possible without putting children and staff at risk.
- Conversations are held via phone or email with parents.
- Individual reward systems that worked with individual children before lockdown can continue to be used if appropriate.
- Children are rewarded through verbal positive praise either within the whole bubble or at the gate by Head or Deputy at drop off.
- Golden Time and Values assemblies will now be shown on our You Tube channel.

Given the age of our children it is difficult to document exact negative behaviours that will now need to be managed in a different way from the policy. All young children respond to circumstances in very different ways and require different ways of calming or reassurance in order to do the right thing.

Below can be found examples of specific negative behaviours that should be addressed at this time given the fact that we are dealing with Covid-19.

Concern examples	Consequences/actions	SEN specific actions
Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'catch it, bin it, kill it' message) (The age of some of our children makes this very difficult to manage.)	<ul style="list-style-type: none"> ● Reminder given calmly. ● Talk about the posters up in class. ● Parents / Carers informed by telephone call or email should this continue. 	<ul style="list-style-type: none"> ● Social story to be sent home and read in school.
Refusal to have temperature taken at beginning of the day.	<ul style="list-style-type: none"> ● Calm reassurance by member of staff with thermometer. ● Time given to calm. ● Take parents temperature first. 	<ul style="list-style-type: none"> ● Parent to take temperature and present thermometer straight to adult in charge.
Low level disruption towards or disruptive behaviour in bubble.	<ul style="list-style-type: none"> ● Reminder about rules in bubble. ● Reward any attempts to amend behaviour. ● Use of Values and role models in the bubble. 	<ul style="list-style-type: none"> ● Personalised resources to calm and distract. ● Walk in own playground with member of staff assigned. ● Consider any other techniques given on Risk Assessment.

Our overriding message here at Churchfields Infants' at the present time is...

“Be kind”

We will use this with all staff, parents and, most importantly, our children in order to try to understand the impact that the current situation is having upon them and the changes that we may see in their behaviour.