

SPORTS PREMIUM FUNDING 2017-2018

Churchfields Infants' School has a firm belief that high quality physical education contributes to a range of outcomes for the children. Not only does it equip them with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and emotional health and well-being. We offer a high quality PE programme taught by class teachers. From our Reception year, all children participate in three weekly gymnastic, games and dance lessons, developing skills, competencies and confidence which directly provide enhanced access to learning. We help children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. We support all of the children to achieve their sporting best in school and their personal best in life. Teaching staff receive regular training on an annual basis to develop their expertise in teaching physical education. The delivery of teaching is outstanding. For this reason in the past we have used our funding as 'Legacy' spending to provide all weather surfaces and additional play equipment for our children to use throughout the day.

With regards to sustainability of our spending, the investment into our playground and our sports equipment will ensure that all future pupils will have the same opportunities as our current cohort receive now. By up-skilling our teachers, we are investing into our staff, leading to an increase in the delivery of our PE curriculum not just this year, but in years to come.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✦ Astroturf to ensure all weather use of school grounds and facilitate sporting lunchtime clubs ✦ Development of PE co-ordinator and monitoring of delivery across the school ✦ Outstanding PE lessons delivered to children ✦ Regular inset training to teaching staff ✦ Well-resourced equipment to support teaching ✦ Participation in interschool sports events for KS1 pupils ✦ Introduction of yoga lessons across the school ✦ Continuation of Y2 Uni-hoc inter-class competition ✦ All staff continue to develop their professionalism and skills-the school does not employ any external coaches as all staff are trained to deliver high quality lessons ✦ Strong collegiate team working ensures that new members of staff are knowledgeable and comfortable in their teaching 	<ul style="list-style-type: none"> ✦ EYFS playground and improving climbing/gross motor equipment. ✦ Total projection cost £15,986

Academic Year: 2017/2018	Total fund: £18,716	Date Updated: March 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✦ Lunchtime clubs to provide children with more opportunities to engage in physical activity and develop sporting interests 	<ul style="list-style-type: none"> ✦ Resources required for clubs to run successfully ✦ Monitoring of attendance at clubs to ensure fair access ✦ Evaluation of activity and progress made to ensure children's needs are being met 	£300	<ul style="list-style-type: none"> ✦ Children across year 1 and 2 (including those identified as Gifted and Talented) can have time to extend and develop specific skills ✦ Clubs remain very popular with lots of children wanting to take part in them ✦ Resources for use at playtimes and 	<ul style="list-style-type: none"> ✦ Clubs are firmly embedded into the school day ✦ Children have a good choice of clubs available to them (running, tag rugby, multi-sports and cookery) ✦ Support staff enjoy delivering their chosen club

<ul style="list-style-type: none"> ✚ All staff committed to delivering 3 PE lessons at week-timetables monitored to ensure delivery ✚ PE lessons regularly observed to ensure high quality delivery ✚ Resources; staff continue to deliver outstanding lessons with the full range of resources necessary 	<ul style="list-style-type: none"> ✚ HT monitoring lesson delivery ✚ PE Coordinator observing lessons ✚ Regular monitoring of resources to be carried out, ordering and replacing equipment when necessary 	<p>£100 co-ordinator release time</p>	<p>lunchtimes: children are more active during these times and develop different sporting interests</p> <ul style="list-style-type: none"> ✚ Monitoring of equipment has meant that lessons stay highly resourced ✚ All children access 3 high quality PE lessons every week: dance, gym and outside games ✚ Inset sessions set aside for cataloguing and re-organising equipment ✚ Lesson observations in monitoring file ✚ Staff expertise developed by lesson feedback ✚ Children have high quality resources that helps them to understand the importance of PE and movement 	<p>and have the chance to develop their own skills and interest</p> <ul style="list-style-type: none"> ✚ Continue reviewing equipment ✚ Continue to hi-light subject area by delivering inset and champion subject (School Improvement Plan) ✚ Continue to develop resource banks etc.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✚ Excellence and Enjoyment Week: Children took part in a range of healthy activities, promoting both a healthy mind and healthy body e.g.: Running 1k to raise money for charity Cooking healthy foods to sell for their charity Visiting a local park 	<ul style="list-style-type: none"> ✚ Staffing for each year group to visit the local park. ✚ Ingredients for cooking to be purchased 	<p>£200 extra TA funding for trips</p> <p>N/A –school fund</p>	<ul style="list-style-type: none"> ✚ Children continue to develop their physical activities in a cross curricular manner involving all sections of the school community ✚ Children to continue their education in what 'being healthy' means in the wider sense 	<ul style="list-style-type: none"> ✚ Excellence and Enjoyment weeks are a regular feature of the school year ✚ Research some different whole-school sporting ideas we could do to raise money for charity

<ul style="list-style-type: none"> PE subject coordinator has target set to be a 'Curriculum Champion' (built into Performance Management process) 	<ul style="list-style-type: none"> PE coordinator working to meet target set on performance Management 	N/A	<ul style="list-style-type: none"> Performance Management review and evaluation of SIP by DHT 	<ul style="list-style-type: none"> CPD development for middle leader Continue to monitor provision across the school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inset sessions delivered to staff by PE coordinator in gym, yoga and dance. Children continue to receive outstanding PE lessons 	<ul style="list-style-type: none"> Allocated planning time 	£200	<ul style="list-style-type: none"> Staff feel increasingly skilled in their teaching of PE; resulting in high quality lessons for children. 	<ul style="list-style-type: none"> Regular staff insets will continue to be delivered. This will lead to sustainability as all staff will be supported to feel confident to deliver PE within the curriculum
<ul style="list-style-type: none"> Support for new team members, developing confidence in PE teaching 	<ul style="list-style-type: none"> Release sessions to observe and support new member of staff 	£230	<ul style="list-style-type: none"> New staff are trained and fully confident in planning and delivering a range of PE lessons. 	<ul style="list-style-type: none"> New teachers given the opportunities to attend external PE courses
<ul style="list-style-type: none"> CPD for PE coordinator-PE coordinator delivers training to all staff. 	<ul style="list-style-type: none"> Research appropriate CPD and the fund cover for PE Coordinator to attend training 	£150	<ul style="list-style-type: none"> All staff continue to develop and maintain own professional skills and knowledge PE continues to have high value in the school curriculum 	<ul style="list-style-type: none"> PE Coordinator to continue attending any relevant training courses and disseminate knowledge to colleagues

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> Additional achievements: Skip2benefit 2 day workshop: the whole school took part in skipping workshops. Children learnt how to improve their skipping, the health benefits and some information on healthy eating Children had access to teaching sessions with Balance Bikes from local authority provider-Cycle Confident Multi-skills session (as outlined below) provided by Sporting Schools 	<ul style="list-style-type: none"> Organisation and liaison with provider to ensure all children had access to Liaison with provider. Organisation of space for activity to take place Liaison with host school 	<p>£1000</p> <p>N/A</p> <p>To follow</p>	<ul style="list-style-type: none"> Children clearly enjoyed the workshops and staff commented on the increase of children skipping at playtimes Improvement of curriculum time skipping as children had improved their skills and were more resilient to 'have a go' Resources were available to purchase to continue enthusiasm at home Children had gross motor skills developed along with initial sessions on bike riding Opportunity to take part in team competition 	<ul style="list-style-type: none"> Skipping ropes in playground boxes so that children can keep practicing Skipping continues to be taught in curriculum lessons Ensure provision repeated and extended to other year groups Continue to participate in inter-school sport opportunity
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 2 uni-hoc competition</p> <ul style="list-style-type: none"> Children can experience participating in an inter-class competition. They have completed a series of skill based lessons to prepare them for competition. Multi-skills sport competition between neighbouring schools 	<p>Release time for PE Co-coordinator to observe children in completion and team leader to organise and supervise completion</p> <p>Release time for staff to take the</p>	<p>£300</p> <p>£250+projected</p>	<ul style="list-style-type: none"> Improved standard in invasion games in curriculum time Staff have seen more children feel confident in 	<ul style="list-style-type: none"> To continue with the teaching of uni-hoc and inter-class completion Ensure continued participation with REP

<p>in REP: selected children had the opportunity to play against other children their age in a range of sporting events.</p>	<p>children to the hosting school</p>	<p>cost of participation</p>	<p>joining in a range of sports during curriculum time.</p>	<p>schools. Suggest and host other events for KS1</p>
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