

Curriculum Topic Letter-Year 2 Summer 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

<i>Curriculum Area</i>	<i>Learning at school:</i>	<i>Learning at home:</i>
<i>English</i>	<ul style="list-style-type: none"> ● story writing ● poetry ● character description 	<ul style="list-style-type: none"> ● read independently at home and talk to an adult about what you have read ● practise spelling words with all the sounds we have been learning ● write your own stories at home!
<i>Mathematics</i>	<ul style="list-style-type: none"> ● investigating in the context of measure ● learning to tell the time ● using money and change to solve problems 	<ul style="list-style-type: none"> ● help at home with measuring activities e.g. cooking ● begin to use a watch to tell the time ● earn your pocket money and count it every week!
<i>Science</i>	<ul style="list-style-type: none"> ● exploring different uses for electricity ● making simple circuits <i>SAFELY</i> ● investigating how a circuit can be broken 	<ul style="list-style-type: none"> ● find as many things as you can that use electricity at home ● look for different electrical items that use mains electricity/batteries
<i>Computing</i>	<ul style="list-style-type: none"> ● giving instructions: algorithms ● using and predicting the behaviour of simple programs 	<ul style="list-style-type: none"> ● app idea: Hopscotch ● begin to solve problems you encounter on a computer without an adult helping you!
<i>Geography and History</i>	<ul style="list-style-type: none"> ● night and day ● seasons ● Northern and Southern lights and why they occur ● Thomas Edison and the lightbulb 	<ul style="list-style-type: none"> ● draw around your shadow at different times of day ● watch clips of the Northern/Southern lights on YouTube
<i>Music</i>	<ul style="list-style-type: none"> ● keeping a beat ● learning about music from other cultures ● creating a class soundtrack 	<ul style="list-style-type: none"> ● practise clapping in time to a beat ● listen to music from other cultures
<i>PE</i>	<ul style="list-style-type: none"> ● net/wall game simple tennis ● Striking/fielding game <i>Kwik-cricket</i> ● athletic activities ● team games ● <i>Big Dance</i> 	<ul style="list-style-type: none"> ● practise using a tennis racquet and cricket bat at home ● play badminton in your garden ● build an obstacle course in your garden and time yourself
<i>Design and Technology</i>	<ul style="list-style-type: none"> ● designing and making a 'dark catcher' ● making origami paper chain dolls 	<ul style="list-style-type: none"> ● can you make something to try and catch the dark with at home?
<i>Art and Design</i>	<ul style="list-style-type: none"> ● shadow painting ● investigating shape and space using different tones ● using viewfinders 	<ul style="list-style-type: none"> ● look at different shadow shapes at different times of day
<i>Religious Education</i>	<ul style="list-style-type: none"> ● expressing meaning through cards, candles and actions ● do actions speak louder than words? 	<ul style="list-style-type: none"> ● make a thank you card and give it to a member of your family ● encourage and practise 'random acts of kindness'