

Curriculum Topic Letter-Year 2 Summer 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

<i>Curriculum Area</i>	<i>Learning at school:</i>	<i>Learning at home:</i>
<i>English</i>	<ul style="list-style-type: none"> • information writing • character description • reading comprehension • spelling 	<ul style="list-style-type: none"> • learn spellings • daily reading, including comprehension • talking about books read • reading information books about nocturnal animals
<i>Mathematics</i>	<ul style="list-style-type: none"> • doubling • 2-step problems • money and change • collecting and organising information • place value and applying knowledge to problems 	<ul style="list-style-type: none"> • recalling doubles of small numbers • recall of number facts • applying simple facts to larger numbers • paying for items in a shop and calculating change they will be given
<i>Science</i>	<ul style="list-style-type: none"> • habitats • nocturnal animals • minibeasts • identifying common wild flowers and plants 	<ul style="list-style-type: none"> • help in the garden! • go on a minibeast hunt! • look for and identify common garden plants and flowers
<i>Computing</i>	<ul style="list-style-type: none"> • internet research and e-Safety 	<ul style="list-style-type: none"> • use the internet safely to research a topic of interest under supervision
<i>Geography and History</i>	<ul style="list-style-type: none"> • identifying places and habitats in the world • William Morris 	<ul style="list-style-type: none"> • visit forests, parks, woods, rivers etc. and talk about their physical differences
<i>Music</i>	<ul style="list-style-type: none"> • Use tuned percussion to play part of a known song • create a class graphic score of a composition 	<ul style="list-style-type: none"> • play a musical instrument at home • watch orchestral performances on TV • create a composition and create a score for it
<i>PE</i>	<ul style="list-style-type: none"> • striking/fielding games: kwik cricket • partner work: matching and mirroring (Gym) • partner work using a prop (Dance) 	<ul style="list-style-type: none"> • practise throwing and catching a small ball • play a striking/fielding game with your family! • make sure you know your left and right hand!
<i>Design and Technology</i>	<ul style="list-style-type: none"> • design a motif for a repeating pattern • clay minibeast tiles 	<ul style="list-style-type: none"> • make some play dough at home and use it to make yourself a minibeast model for home
<i>Art and Design</i>	<ul style="list-style-type: none"> • William Morris • large-scale minibeast drawings and paintings • colour mixing 	<ul style="list-style-type: none"> • visit the William Morris museum! • identify William Morris inspired patterns at home! • look for other symmetrical patterns
<i>Religious Education</i>	<ul style="list-style-type: none"> • special books (Bible, Qu'ran and Torah) 	<ul style="list-style-type: none"> • visit the local library and borrow some faith stories to share with your family