

Curriculum Topic Letter-Year 2 Autumn 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

<i>Curriculum Area</i>	<i>Learning at school:</i>	<i>Learning at home:</i>
<i>English</i>	<ul style="list-style-type: none"> • story writing • poetry • character description • factual writing 	<ul style="list-style-type: none"> • start to build a routine for learning weekly spellings at home in preparation for a test • daily reading
<i>Mathematics</i>	<ul style="list-style-type: none"> • understanding place value and using it to solve simple calculations • counting forwards and backwards to 100 in 1s and 10s from any number 	<ul style="list-style-type: none"> • become familiar with a hundred square • play number board games • notice numbers in the local environment: how many can you spot on the way home from school?
<i>Science</i>	<ul style="list-style-type: none"> • comparing materials • materials that float in the air • materials for making a boat • investigating the different properties of materials 	<ul style="list-style-type: none"> • make a boat at home out of different materials to test at home • identify and name the materials you can find at home
<i>Computing</i>	<ul style="list-style-type: none"> • pixie • giving instructions: algorithms • e-Safety 	<ul style="list-style-type: none"> • practise basic keyboard and mouse skills, not just using a tablet • using the internet safely and under supervision to find out about different places • Frontier
<i>Geography and History</i>	<ul style="list-style-type: none"> • identifying and describing what different places are like • recognising the difference between physical and human features 	<ul style="list-style-type: none"> • discuss physical and human features of the landscape while on a journey! • look at a globe and identify different places
<i>Music</i>	<ul style="list-style-type: none"> • to be able to create and play simple rhythms and sound patterns • to be able to play in time to a steady beat 	<ul style="list-style-type: none"> • listen to 'The Planets Suite' by Holst • discuss different sound patterns in a variety of music • listen to the beat in different types of music
<i>PE</i>	<ul style="list-style-type: none"> • invasion games: basketball-type using large balls • Throwing, catching and dribbling skills • creative dance • balance 	<ul style="list-style-type: none"> • play 'Piggy in the Middle' as a family! • practise activities like bike riding and skipping • start learning to swim!
<i>Design and Technology</i>	<ul style="list-style-type: none"> • looking at design from different cultures • looking at patterns in different materials 	<ul style="list-style-type: none"> • look at the patterns on different fabrics you find at home
<i>Art and Design</i>	<ul style="list-style-type: none"> • learning about different artistic techniques (pointillism) • colour mixing 	<ul style="list-style-type: none"> • visit an Art gallery! • identify works of Art you may have at home!
<i>Religious Education</i>	<ul style="list-style-type: none"> • What makes me wonder? • faith stories that make us wonder 	<ul style="list-style-type: none"> • formulate questions which make you wonder about the natural world and beyond • answer Philosophy Bunny questions as appropriate • share faith stories about miracles