Curriculum Jopic Letter-Year 1 Autumn 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
English	Writing simple sentences Keinforcing letter formation and punctuation Introducing speech bubbles Writing different genres	Build your child's confidence when they are writing independently Keep going through the red phonics book from Reception and writing key words Write about what your child likes e.g. "I like"
Mathematics	Careful counting 1 more/less Non-standard measuring Counting on Addition	 Notice numbers in the environment When setting the table, get your child to say how many plates and cutlery are needed Play simple board games (e.g. snakes and ladders)
Science	Materials	Go around the house collecting different materials and sorting them into piles Jalk about what different objects are made of
Computing	 Using capital letters at the beginning of their name Explore drawing programmes and recreate a main character Pixies (Programmable toys) 	 Log onto Fronter independently as this will be really useful for the rest of the year Begin to explore and use different tools when on a drawing app/programme (e.g. the fill box)
Geography and History	 Trip to the local park Linear map around the school Places near and far 	 Visit the local park Make a map of the route from home to the park Talk with your child about places they have visited in the world
Music	Recognising and exploring different sounds	Read a familiar story at home and discuss with your child what sounds to create to go with the story
PE	 Magic spots Directions Different rolls Ball skills 	 Ask your child to direct you around the house, choosing a different travel as they go (e.g. side stepping)
Design and Jechnology	• Cooking	Make a pizza! http://www.bbc.co.uk/cbeebies/makes/i-can-cook-easypeasypizza
Art and Design	 Creating a sculpture from natural materials Looking at perspective and composition 	Go to the park and make a home for a minibeast
Roligious Education	Belonging	Talk about identity and who or what we belong to Share any out of school activities that your child may belong to e.g. Rainbows, football clubs with your class teacher