

Curriculum Topic Letter-Reception Summer 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Changes ahead and planning for these • How to be a good friend • Looking back on achievements • Looking ahead to new challenges 	<ul style="list-style-type: none"> • Have a play date • Preparing your child through talk about moving into year one and what to expect. Talk through any concerns with them. • Visiting Fronter to look back at past achievements
Physical Development	<ul style="list-style-type: none"> • Gym lessons- big apparatus how to put it away safely, exploring sequence of movements such as travel, jump, stillness and travel back • Preparing for our Big Dance occasion • Outdoor PE- team games, athletics • Practicing writing all our letters correctly 	<ul style="list-style-type: none"> • Talk to your child about how to be a good sport • Explore their sporting interests • Take your child to a sporting event or watch one at home • http://queenelizabetholympicpark.co.uk/ • Focus on practicing letters your child is finding more challenging use handwriting formation sheet
Communication and Language	<ul style="list-style-type: none"> • Talking about likes and dislikes and explaining reasons for these • Describing friends and how they help • Recalling stories in detail • Talking about what may happen at the end of a story • Learning the vocabulary associated with under the sea 	<ul style="list-style-type: none"> • Talk about what your child likes and dislikes with them at home • Talk to your child about who their friends are • Look on Fronter to talk about friendships • Encourage your child to play with different children because of year one groupings • When your child is reading get them to predict the end of the story, can they think of an alternative ending
Literacy	<ul style="list-style-type: none"> • Continuing daily reading with an adult • Using sounds to create simple words • Early spelling patterns • Linking blends of sounds with letters correctly 	<ul style="list-style-type: none"> • Continue to read regularly with your child every day at home • Visit education city and play phonic games with your child. • Write key words with your child
Mathematics	<ul style="list-style-type: none"> • Practicing writing numbers correctly • Recognising and using teen numbers • Correctly working out 1 more and 1 less than a number • Working with double numbers • Learning how to tell the time with o'clock and half past • Counting correctly in 2's, 5's and 10's 	<ul style="list-style-type: none"> • Practice number formation with your child • Use formation sheets • Can your child recognise numbers 0-20 and tell you one more and one less than a given number • Doubling . . . roll a dice can your child tell you the double of that number • Look at a clock, can your child remember o'clock times, half past • Counting in twos- getting your child to peg socks on the washing line can they then count them in twos • Practice counting in fives and tens
Understanding the World	<ul style="list-style-type: none"> • Learning about animal life cycles • Listening to stories from different religion's around friendship and doing good deeds • Looking at different animal habitats e.g. under the sea • Learning about different sea creatures • Using the computer to draw pictures 	<ul style="list-style-type: none"> • Look at a book about animal life cycles with your child • Visit a different place of worship with your child • Take your child to visit an aquarium https://www.visitsealife.com/london/ http://www.sealifeadventure.co.uk/ <ul style="list-style-type: none"> • Draw an under the sea picture on your computer at home
Expressive Arts and Design	<ul style="list-style-type: none"> • Creating art images associated with water and the sea • Making boats using different materials that float • Using materials to learn the technique of collage • Observational drawings of fish • Learning new songs and practicing performing to a large audience 	<ul style="list-style-type: none"> • Explore under the sea images using paint, crayon, pencil, felt tips etc. • Test your child's boat at home did it float or sink. • Explore creating a collage • Observational drawings such as fruit, vegetables, shells etc.