

Curriculum Topic Letter-Reception Summer 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> ● Beginning to look at how things change including animals ● Talking about what we have learnt so far in school ● Looking back at how we have changed since we were born ● Thinking about how we can help others ● Experiencing an environment far away from school e.g. Tropical Wings ● Considering others when on a school trip 	<ul style="list-style-type: none"> ● To go on Frontier and talk with your child about what they have enjoyed learning about in school ● Look at old photos of themselves when they were younger. How have they changed? ● Preparing your child for a school trip. How to stay safe, how to behave etc. ● Visit the Tropical Wings website http://www.tropicalwings.co.uk/
Physical Development	<ul style="list-style-type: none"> ● Gym lessons- large apparatus, different types of jumps ● Dance lessons- learning Big Dance routines ● Outdoor games lessons- carousel of key skill activities and team games ● Using handwriting skills more confidently in writing 	<ul style="list-style-type: none"> ● Spend time outside for example visiting your local park or forest, visiting the beach; go to a local farm etc. allow your child to have freedom of movement to explore outside ● Encourage your child to do some purposeful writing at home e.g. Writing a shopping list then visiting the supermarket to buy the food ● Practice key word writing
Communication and Language	<ul style="list-style-type: none"> ● Learning the vocabulary of different animals and their young ● Using the correct words for parts of plants ● Talking through story sequences and predicting endings ● Look at differences in pictures of babies/adults etc. 	<ul style="list-style-type: none"> ● Go to the library have a look at some animal books http://www2.redbridge.gov.uk/cms/leisure_and_libraries/libraries/visiting_your_local_library/south_woodford_library.aspx ● Visit a garden centre talk to your child about flowers and plants. http://www.kew.org/ ● Grow some flowers or food at home with your child ● When reading with your child can they talk about what happened at the beginning, middle and end of their story. Can they predict what might happen next, can they give their story an alternative ending ● Explore website for ideas of outside learning. www.forestschoools.com/
Literacy	<ul style="list-style-type: none"> ● Focus on texts around animals ● Using non-fiction books correctly to find out facts ● Continued reading practice and learning new key words ● Beginning to use phonic sounds more confidently in writing ● Recalling simple key words when writing ● Developing consistent correct letter formation ● Learning how to put phonic sounds together to create new words 	<ul style="list-style-type: none"> ● Read animal based stories at home with your child both fiction and non-fiction. ● Get a non-fiction book from the library talk about contents page, index, glossary etc. ● Continue practicing key words at home with your child ● Play phonic game at home children to use phonic knowledge to sound out and blend words and decide if they are real or not real. http://www.phonicsplay.co.uk/PicnicOnPluto.html ● Practice forming letters correctly
Mathematics	<ul style="list-style-type: none"> ● Comparing weights and lengths of objects ● Ordering sets of numbers correctly ● Developing estimation skills ● Learning doubles and halves of numbers ● Exploring hidden numbers to solve simple additions ● Developing problem solving skills ● Practicing subtraction ● Sorting and using coins 	<ul style="list-style-type: none"> ● Visit website for games on weight and length http://www.crickweb.co.uk/Early-Years.html ● Use weighing scales at home with your child to cook or make a basic recipe like fairy cakes. ● Use the language of weight with your child such as heavy, light, heaviest, lightest ● Simple estimating activities at home such as guessing how many grapes are on a bunch, how many pencils are in a pot etc. ● Play a doubling game at home http://www.ictgames.com/robindoubles.html ● Get your child to count on by putting the bigger number in their head and use their fingers to count on e.g. 7 (in their head) add 3 = 10

		<ul style="list-style-type: none"> • Take your child to the shop give them a coin to buy an item. Can they count the change they would receive.
<i>Understanding the World</i>	<ul style="list-style-type: none"> • Finding out facts about different animals • Using programmable toys to create algorithms • Labelling parts of a plant • Learning about animals and their young • Exploring the environment away from school 	<ul style="list-style-type: none"> • Read an animal encyclopaedia with your child • Explore your child's interest in animals • Visit a zoo or farm • Talk about differences and similarities of plants and animals with you child • Observe the change in season, record or talk about the weather with your child and how it changes the environment around them.
<i>Expressive Arts and Design</i>	<ul style="list-style-type: none"> • Singing songs about animals • Exploring a wider range of instruments • Beginning to learn how to represent music and sounds with pictures • Making musical instruments • Role play in the baby clinic • Learning a range of dances for whole school <i>Big Dance</i> • Exploring different media to use in representing objects 	<ul style="list-style-type: none"> • Watch and listen to animal stories • Listen to a range of different musical instruments • Record your child singing or dancing and watching the video back with them and talking about what they did well, what they could improve on next time • Exploring household items with your child and listening to the sounds they make when they play them e.g. pots and pans, spoons, pasta • Explore your child's artistic interests