

Curriculum Topic Letter-Reception Spring 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • How to be a good friend. • What I like, what others like. • Staying safe. 	<ul style="list-style-type: none"> • Play turn taking games (not always winning!) • Go for a walk and talk about road safety (keeping away from the kerb and looking where you are going.) • http://think.direct.gov.uk/education/early-years-and-primary/
Physical Development	<ul style="list-style-type: none"> • Use a range of equipment safely e.g. scissors, pencils and pens • Be able to dress and undress in winter clothing. • Knowing the effects that exercise has on the body. 	<ul style="list-style-type: none"> • Use equipment at home • Practise putting on scarves and gloves • Practice zipping / buttoning coat up independently • Go to the park and use the play apparatus
Communication and Language	<ul style="list-style-type: none"> • Talking about the events in a story and predicting the ending. • To answer questions beginning with 'how' or 'why'. • Develop good conversation skills; taking turns, listening, maintaining eye-contact. 	<ul style="list-style-type: none"> • Talk about a range of books that they have at home. Discuss events and answer questions about how or why something happened. • Have dinner as a family and discuss the day. • Log on to Frontier and discuss the activities from the week.
Literacy	<ul style="list-style-type: none"> • To be able to read key words and simple texts. • To form letters correctly • To begin to write simple words and sentences using phonic knowledge. 	<ul style="list-style-type: none"> • Read every day at home. • Log on to Bug Club. • http://www.bugclub.co.uk/ • Praise your child's attempts at writing, even if words are not spelled correctly. • Once your child has learnt to read the key words, practice writing them. • www.educationcity.com
Mathematics	<ul style="list-style-type: none"> • To be able to add 2 small numbers together e.g. $5+3=$ • To know the names and properties of 2D and 3D shapes • To be able to take away a small number from a larger number e.g. $7-2=$ 	<ul style="list-style-type: none"> • Use a variety of household objects or scenarios to practice combining or subtracting two sets of objects e.g. apples, cutlery, buttons, if there are two people here and one more joins, how many will we have altogether. • Spot shapes in the environment, name them and talk about their properties. • www.topmarks.co.uk
Understanding the World	<ul style="list-style-type: none"> • Talk about their local environment • Use a computer with a mouse and keyboard effectively • To talk about events in their own lives and that of family members 	<ul style="list-style-type: none"> • Go for a walk in the forest, talk about the weather and what you can see. • http://www.cityoflondon.gov.uk/things-to-do/green-spaces/eppping-forest/visitor-information/Pages/default.aspx • Use a computer at home or in the library. Practice clicking and dragging, also double clicking an icon. Practice typing their own name, with a capital letter if possible. • http://www.funbrain.com/brain/SweepsBrain/Games/Game.html?GameName=PourPourMaze • Look at family photo albums and talk about their family members • Enjoy sharing your child's interests
Expressive Arts and Design	<p>To be able to move appropriately to different pieces of music.</p> <p>Express themselves using a range of media.</p> <p>Explore a range of instruments</p>	<p>Listen and dance to favourite pieces of music at home.</p> <p>Play with paint, play dough, shaving foam, jelly, glue felt tipped pens, chalk and crayons focussing on the experience rather than the end product.</p> <p>http://theimaginationtree.com/</p> <p>http://www.kindarart.com/teachers/instruments.shtml</p>