

## Curriculum Topic Letter-Reception Autumn 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>● Circle Times: exploring different homes/how we would feel if we were lost/who can help us at these times/who do you love? /what do you celebrate in your family?</li> <li>● Making new friends</li> <li>● Following our class rules</li> <li>● Becoming more confident moving around the school</li> </ul>	<ul style="list-style-type: none"> <li>● Encourage good listening at home and engage your child in conversation</li> <li>● Talk to your child about the friends they have made and arrange play dates</li> <li>● Reinforce positive behaviour at home</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>● Gym lessons-using equipment such as benches and mats</li> <li>● Dance lessons-beginning to learn sequences of movements/creative dance e.g. moving in space</li> <li>● Outdoor PE-using a large space/working with beanbags and balls</li> <li>● Using different equipment properly e.g. scissors</li> <li>● Handwriting letters linked to Jolly Phonic programme</li> </ul>	<ul style="list-style-type: none"> <li>● Practice balancing on things at the park</li> <li>● Use equipment such as beanbags and balls, bats, bikes etc.</li> <li>● Practice using scissors safely and effectively</li> <li>● Practice forming letters correctly</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>● Talking about what is space?</li> <li>● Learning planet names and space vocabulary</li> <li>● Drama and role play around being an alien</li> <li>● Role play going to space</li> <li>● Asking and answering questions</li> <li>● Listening to your friends</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.sciencemuseum.org.uk/">http://www.sciencemuseum.org.uk/</a></li> <li>● Visit the planetarium <a href="http://www.rmg.co.uk/whats-on/planetarium-shows?gclid=CN4Uy9O_H3sMCFQEJwoddRE_Ahg">http://www.rmg.co.uk/whats-on/planetarium-shows?gclid=CN4Uy9O_H3sMCFQEJwoddRE_Ahg</a></li> </ul>
Literacy	<ul style="list-style-type: none"> <li>● Developing confidence in reading skills</li> <li>● Introduction of Jolly Phonics programme</li> <li>● Learning to write the Jolly Phonic letters</li> <li>● Exploring a range of books including fiction and non-fiction</li> <li>● Listening to and then writing a simple poem</li> <li>● Learning to write names/simple words correctly</li> <li>● Making a class non-fiction book-what is a fact?</li> </ul>	<ul style="list-style-type: none"> <li>● Read every day at home looking at a variety of books, practicing key words and using jolly phonic sounds. Give lots of encouragement.</li> <li>● Enjoy reading and writing poetry <a href="http://www.michaelrosen.co.uk/">http://www.michaelrosen.co.uk/</a></li> <li>● Practice writing simple key words.</li> <li>● Look at non-fiction books</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>● Learning and using positional language</li> <li>● Counting correctly to and back from 10</li> <li>● Describing 2D and then 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.educationcity.com">www.educationcity.com</a></li> <li>● Practice recognising, naming and describing shapes in the environment as they see them</li> </ul>

	<ul style="list-style-type: none"> <li>• Learning about time and the clock</li> <li>• Understanding and using the terms 'more' and 'less' when counting</li> <li>• Learning vocabulary associated with measuring e.g. length and capacity</li> <li>• Adding to 5 and beyond</li> </ul>	<ul style="list-style-type: none"> <li>• Look at a clock and practice 'o'clock and half past</li> <li>• When playing games reinforce the concept of more and less e.g. Who has got more treasure?</li> <li>• Play with different containers in the bath or when washing up. Encourage your child to help you to weigh out the ingredients when cooking</li> <li>• Use objects or fingers to combine two groups e.g. 3 apples and 2 apples is 5 apples altogether</li> </ul>
<p><i>Understanding the World</i></p>	<ul style="list-style-type: none"> <li>• Finding out about different journeys</li> <li>• What is it like on the moon-how is it different?</li> <li>• Watching film of space travel</li> <li>• Making journey maps</li> <li>• Finding out about a range of celebrations and what these mean to different families e.g. Diwali, Eid, Sukkot, Christmas</li> <li>• Exploring the local environment e.g. Elmhurst Park</li> <li>• Visiting places that are special to different people e.g. the church and the synagogue</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the different ways you travel and the journeys you have been on</li> <li>• Talk about and find out about a range of celebrations <a href="http://www.bbc.co.uk/cbeebies/shows/lots-celebrate">http://www.bbc.co.uk/cbeebies/shows/lots-celebrate</a></li> <li>• Go out in your local environment; visit the park, shops etc.</li> </ul>
<p><i>Expressive Arts and Design</i></p>	<ul style="list-style-type: none"> <li>• Using different colours to explore contrasts</li> <li>• Create a space dance</li> <li>• Learning a range of songs relating to space</li> <li>• Learning how to work together and perform in front of an audience</li> <li>• Using computer packages to draw pictures e.g. fireworks, planets</li> <li>• Acting out travelling to the moon with your friends</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to explore colour</li> <li>• Encourage your child to share the songs and dances that they have learnt in school with you</li> <li>• Encourage activities that involve team work at home</li> <li>• Use a computer to draw pictures  <a href="http://www.disney.co.uk/disney-junior/art-attach/activities/painting-studio/">http://www.disney.co.uk/disney-junior/art-attach/activities/painting-studio/</a></li> </ul>