

Curriculum Topic Letter-Nursery Summer 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• How to be a good friend.</li> <li>• Talking about our family.</li> <li>• Self-help skills</li> <li>• Philosophy - making choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite a friend over to play.</li> <li>• Look at family photos together.</li> <li>• Encourage children to help with simple chores such as tidying up, dusting and laying the table.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Jumping – how far and how high can you jump?</li> <li>• Practising writing our names</li> <li>• Cutting with scissors</li> <li>• Creating obstacle courses and trying them out.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the play equipment in the park.</li> <li>• Play with play dough, sand and water.</li> <li>• Use scissors to cut out paper for a collage.</li> <li>• Do some cooking together and eat what you have made.</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>• Talking about our art work.</li> <li>• Discussing likes and dislikes.</li> <li>• Talking and listening to others</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about places you have visited.</li> <li>• Play games with toy animals, cars, trains, etc. and talk about what is happening in the game.</li> <li>• Look carefully at pictures in books and ask each other questions.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Reading the books “Dot”, “Ish” and looking at stories around the theme of colour and famous artists.</li> <li>• Breaking words down into their component sounds e.g. c-a-t.</li> <li>• Reading nonfiction books about the lifecycle of a chicken</li> <li>• Reading nonfiction books about animals that lay eggs.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the local library and find books about famous artists.</li> <li>• Read bedtime stories every evening.</li> <li>• Read poems and rhymes.</li> <li>• Give children plenty of opportunities to mark make using crayons, paint and pens.</li> <li>• Play games about sounds in Education City.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Adding two groups of objects and saying how many altogether.</li> <li>• Describing and continuing a repeating pattern.</li> <li>• Taking a number of objects away and saying how many are left.</li> <li>• Weighing objects and comparing them.</li> </ul>	<ul style="list-style-type: none"> <li>• Play games in the maths area of Education City.</li> <li>• Look for patterns when you are out and about.</li> <li>• Use beads or blocks to make a repeating pattern.</li> <li>• Count objects and say how many there would be if there was one more or one less.</li> <li>• Talk about things that are heavy and things that are light. Perhaps whilst baking a cake, measuring ingredients with kitchen scales.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Learning about shapes and patterns in the environment.</li> <li>• Observing eggs hatch and finding out how to look after chicks.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit a children’s farm or a zoo.</li> <li>• Feed the birds and see how many you can spot.</li> <li>• Break an egg to see what is inside and have a go at drawing it.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Being inspired by the work of famous artists.</li> <li>• Trying out different media, materials and paint techniques</li> <li>• Singing songs together.</li> <li>• Playing with musical instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Make models from junk e.g. cardboard boxes and plastic pots.</li> <li>• Make a play-dough creature.</li> <li>• Make a shaker or other musical instrument.</li> </ul>