

Curriculum Topic Letter-Nursery Spring 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Taking turns and sharing • Self-help skills • Philosophy - making choices. • Hearing stories from different faiths. 	<ul style="list-style-type: none"> • Play simple games involving taking turns. • Encourage your child to dress his or herself in the morning and undress at night. Teach them how to put on their coat and shoes.
Physical Development	<ul style="list-style-type: none"> • Dancing to music. • Running and climbing outside. • Painting, drawing and mark making. • Building and completing obstacle courses 	<ul style="list-style-type: none"> • Go to the park or the forest. • Play with play dough, sand and water. • Encourage your child to sit at the table to eat and use a knife, fork and spoon. • Practise cutting using children's scissors.
Communication and Language	<ul style="list-style-type: none"> • Playing pretending games. • Reading books about bears and finding out about them. • Explaining choices and using words such as "because." 	<ul style="list-style-type: none"> • Encourage role play games using everyday objects, such as cooking, shopping and taking care of baby. • When sharing books, talk about the pictures and ask children what might happen next in the story.
Literacy	<ul style="list-style-type: none"> • Reading the books: 'Where's my Teddy', 'Scruffy Bear and the Six White Mice' and 'Going on a Bear Hunt'. • Finding out about non-fiction books. • Listening out for the initial sounds in words. • Drawing and mark making with a variety of materials. 	<ul style="list-style-type: none"> • Visit the local library and look for stories about bears. • Read simple information books together. • Play simple "I Spy" games using the letter sound rather than the name of the letter. • Sing songs and recite nursery rhymes together.
Mathematics	<ul style="list-style-type: none"> • Counting a group of objects accurately, saying one number for each object. • Learning the names of shapes and using them to make pictures. • Counting things you can't touch, such as claps or jumps. 	<ul style="list-style-type: none"> • Count objects with your child – when cooking, shopping, laying the table or out and about. Encourage them to count slowly and to touch or move each object so it is only counted once. • Play games in the maths area of Education City. • Sing counting songs. • Look out for shapes in the environment.
Understanding the World	<ul style="list-style-type: none"> • Learning about • Looking at maps and talking about places we have been to. • Learning about Easter. 	<ul style="list-style-type: none"> • Play with construction toys, such as Duplo and building blocks. • Look for signs of spring when out and about. • Share a children's atlas and talk about where you live.
Expressive Arts and Design	<ul style="list-style-type: none"> • Using collage, printing, painting and drawing to make pictures. • Playing different musical instruments. • Moving to music. 	<ul style="list-style-type: none"> • Provide crayons, felt tips or paints and encourage children to make marks and to draw pictures. • Play pretend games. • Sing songs together and dance to music.