

Curriculum Topic Letter-Nursery Spring 1

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Taking turns and sharing • Self-help skills • Philosophy - making choices. 	<ul style="list-style-type: none"> • Play simple games involving taking turns. • Encourage your child to dress his or herself in the morning and undress at night. Teach them how to put on their coat and shoes. • Talk about likes and dislikes and encourage children to explain their choices.
Physical Development	<ul style="list-style-type: none"> • Moving to music. • Running and climbing outside. • Painting, drawing and mark making. • Exploring different textures. 	<ul style="list-style-type: none"> • Complete jigsaw puzzles. • Play with play dough, sand and water. • Practise throwing and catching a large ball. • Provide children's scissors and give children old Christmas cards and magazines to cut up.
Communication and Language	<ul style="list-style-type: none"> • Listening to traditional stories: Goldilocks, The Billy Goats Gruff, The Three Little Pigs, Jack and the Beanstalk and many others. • Learning the story of the Little Red Hen off by heart. • Role-play and pretend games around traditional stories. 	<ul style="list-style-type: none"> • Read and tell lots of traditional stories and fairy tales, encouraging your child to join in with repeated sentences. • Watch the Billy Goats Gruff story on Fronter. • Encourage storytelling and pretend play. Pieces of material and old clothes can be used for dressing up. Play with "small world" toys such as cars, animals, people and talk about what is happening in the game.
Literacy	<ul style="list-style-type: none"> • Traditional stories and fairy tales. • Recognising rhyming words. • Drawing and mark making with a variety of materials. 	<ul style="list-style-type: none"> • Visit the local library. • Read rhyming books together, pause when you come to the rhyming word at the end of the line to give children a chance to complete the rhyme. • Sing songs and recite nursery rhymes together.
Mathematics	<ul style="list-style-type: none"> • Counting a group of objects accurately, saying one number for each object. • Using the language of size: big, little and middle sized. • Using positional language e.g. in, on, under, behind. 	<ul style="list-style-type: none"> • Count objects with your child – when cooking, shopping, laying the table or out and about. Encourage them to count slowly and to touch or move each object so it is only counted once. • Play games in the maths area of Education City. • Sing counting songs. • Use the words big, small, little, medium with your child.
Understanding the World	<ul style="list-style-type: none"> • Planting seeds. • Building bridges using blocks. • Learning about winter. 	<ul style="list-style-type: none"> • Play with construction toys, such as Duplo and building blocks. • Leave a bowl of water outside and explore the ice in the morning. Look carefully at frost on leaves and grass on the way to school.
Expressive Arts and Design	<ul style="list-style-type: none"> • Using collage, printing, painting and drawing to make pictures. • Singing songs linked to traditional tales. 	<ul style="list-style-type: none"> • Listen to the "Fairy tale tea party" song on Fronter. • Provide crayons, felt tips or paints and encourage children to make marks and to draw pictures. • Sing songs together and listen to CDs of children's songs in the car.