

## Curriculum Topic Letter-Nursery Autumn 2

Below is outlined what your child will be learning in school each half term along with suggested activities for you to support their learning and do together at home

Curriculum Area	Learning at school:	Learning at home:
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>● Celebrating special times.</li> <li>● Visiting the infants' school to see a performance and being a good audience.</li> <li>● Sharing and taking turns.</li> </ul>	<ul style="list-style-type: none"> <li>● Share a photo with nursery of a special family celebration</li> <li>● Play turn taking games and practise asking for a turn.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>● Moving along obstacle courses</li> <li>● Talking about healthy eating</li> <li>● Learning new songs and dances.</li> <li>● Developing fine motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>● Let your child choose a new fruit or vegetable to prepare at home and encourage them to try it.</li> <li>● Blow bubbles and chase after them.</li> <li>● Use a hole punch to punch holes around the edge of a greeting card and then sew with wool.</li> <li>● Practise clipping pegs around the edge of a paper plate using finger and thumb.</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>● Taking turns to speak and listening to others.</li> <li>● Recognising the sounds made by different instruments and understanding the words loud and quiet.</li> <li>● Talking about stories and thinking about what might happen next.</li> </ul>	<ul style="list-style-type: none"> <li>● When sharing books, talk about the illustrations, encourage children to join in with parts of the story that they know and think about what happens next.</li> <li>● Encourage children to play pretend games, based on their own experiences.</li> <li>● Sing songs and rhymes together and try singing loudly and quietly.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>● Reading the stories: 'The Three Little Pigs' and "The Three Billy Goats Gruff".</li> <li>● Looking at alternative versions of favourite stories.</li> <li>● Thinking about the story and wondering what might happen next.</li> </ul>	<ul style="list-style-type: none"> <li>● Visit the local library and borrow a traditional tale such as the Enormous Turnip or Jack and the Beanstalk.</li> <li>● Try drawing or mark making in different materials – what about sand, salt or shaving foam?</li> <li>● Read some rhymes and poems together.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>● Talking about full, empty and half full.</li> <li>● Counting items correctly.</li> <li>● Learning the names of 2D shapes.</li> <li>● Matching presents to the right size gift bag.</li> </ul>	<ul style="list-style-type: none"> <li>● Play with different containers in the bath or at the sink. Use the words empty and full.</li> <li>● Look out for circles, triangles, squares and rectangles when you are out and about.</li> <li>● Talk about the size of objects that you see and match objects by size.</li> <li>● Play counting games. Look at 'Fronter' for some ideas</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>● Using the remote control cars.</li> <li>● Taking photographs with the i-pad</li> <li>● Talking about different celebrations</li> <li>● Preparing the allotment for winter.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about how your family celebrate special times.</li> <li>● Go for a winter walk in Epping Forest and look out for changes in the season.</li> <li>● Talk about how the weather is getting colder and practise dressing in warm winter clothes</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>● Colour mixing and finger painting.</li> <li>● Marble painting.</li> <li>● Making cards and calendars.</li> </ul>	<ul style="list-style-type: none"> <li>● Encourage children to do pretend cooking – mixing different materials and telling you what they are making.</li> <li>● Make cards for family or friends using printing or painting and glitter!</li> </ul>