

Churchfields Infants' School, Nursery Unit and Language Facility

Provision for pupils with Special Educational Needs and Disabilities

From September 2014 schools began to change the way in which they provide support for children with Special Educational Needs. These changes stemmed from the Government's introduction of the new "Code of Practice." The new Code of Practice took effect from this time and all changes here at Churchfields Infants' reflect this new legislation.

The new code recognises that families and children are at its **heart**. Our teaching and learning, review meetings and support for all pupils will reflect this practice. The school will continue to use a three wave model provision management for inclusive practice:

Wave One: Effective inclusion of all pupils in high quality lessons otherwise known as **Quality First Teaching**.

Wave Two: Small group interventions and groups.

Wave Three: Specific targeted intervention for pupils needing a level of support that is additional and different to that provided for the rest of the class.

This provision is both monitored and planned for by the school and can be found in our termly Provision Maps held by the SENCo.

The needs of pupils with special educational needs are met through **Wave Two and Three** interventions. **Wave Three** supports children with very specific needs who may also have an Education, Health and Care Plan or whom have a diagnosed Disability.

The school adopts the model of intervention set out in the new Code of Practice. A child may receive support at one of two levels:

- SEND Support
- Education, Health and Care Plan

In addition to this, we carefully monitor children throughout their time with us and monitor those at risk of underachievement through Records of Concern or Monitoring.

Our provision is set out in more detail on the Redbridge FiND website which you can access from this page.

Thank you!