

**CHURCHFIELDS INFANTS' SCHOOL,  
NURSERY UNIT & LANGUAGE FACILITY**

**SCHOOL EVALUATION SUMMARY 2014-15**

**ACHIEVEMENT-Grade 1**

**We are very proud of the continuing outstanding attainment and progress of our children.**

Attainment in all areas of learning has been significantly above the national picture for the past five years with an overwhelming majority of children performing excellently.

The revised EYFS framework has been used for the second year with a cohort of children whose attainment on entry to Reception is generally in line with national expectations. It is pleasing to report that children are outperforming their peers at the expected level for all areas of learning and a notable 82% are performing a Good Level of Development compared to 60% of their peers nationally. Of further significance is EYFSP performance indicators which have been consistently above national figures over the last five years.

KS1 attainment has been consistently positive for reading, writing and maths. L3s in reading are 55% compared to national of 31%. L3s in writing are 32% compared to national of 16%. L3s in mathematics are 40% compared to national of 24%. The trend is consistently being maintained and outstanding.

Girls and boys are certainly outperforming girls and boys nationally in reading, writing & mathematics including all of the summer born children. We are equally proud of the substantial number of boys who continue to do well with an APS in writing of 16.1 compared to the national of 14.4 and a reading APS of 18.2 compared to national of 15.9. They also excel in mathematics and science.

The Year 1 Phonics Screening Check has increased to 68% this year and the number of children (40) screened in Year 2 achieving 78% compared with their peers nationally. (66%)

This is extremely pleasing for us all, as we continue to work very hard to ensure early identification of underachievement and appropriate support before a minor difficulty becomes a major additional need.

Pupils' current work indicates that attainment and progress remains high with most groups of pupils performing significantly to expectations and achieving their targets.

## **TEACHING-Grade 1**

The quality of teaching and learning is never less than good, with a significant majority of lessons outstanding. (Ofsted September 2013)

We believe this is because we ensure a creative and innovative curriculum that provides challenge, support and inspires inclusive learning in a safe and exciting environment, with carefully structured and planned enrichment activities to broaden understanding of society and culture, the use of ICT to motivate and engage, and regular interaction of year group teams driving the consistency and high expectations for all.

Our school systems are fully established with children encouraged to be capable and independent learners. Effective teaching assistants, well led by teachers, contribute significantly to learning. Children work hardest in lessons, not adults!

## **BEHAVIOUR & SAFETY-Grade 1**

Pupils are proud of their school and have a genuine interest in their school activities and experiences and are motivated to care for each other and their school, both as individuals and as a community. We are proud that ‘pupils have a very positive attitude to school and are eager to talk about what they have learned’. (Ofsted September 2013)

Behaviour is outstanding, both in and outside of the classrooms, with pupils encouraged by an engaging curriculum and stimulating teaching where conduct at all times is consistently of a high standard. (Exceptional Schools Award-July 2013)

A recent parental survey by the Governing Body demonstrates that parents’ views and attitudes towards the school is extremely positive with many comments about the rewarding experiences for all children. Parents recognise the ‘Churchfields ethos’.

Our children have an excellent understanding of what constitutes safe and unsafe situations for themselves and others. They feel very safe at school and their parents and carers agree that pupils are kept safe.

Consequently, our children thoroughly enjoy being at school and the attendance of so many young learners is excellent.

## **LEADERSHIP & MANAGEMENT-Grade 1**

Ambitious and shared vision is evidenced by all leaders focused on the core purpose of maximising children's learning and well-being amid other outcomes, sharing the fundamental belief that every child can succeed. This was further endorsed by Ofsted (September 2013) who noted upon the 'relentless commitment to maintaining high standards and the additional challenge for pupils whose progress is monitored meticulously'.

The staff community has extremely high expectations with teachers who continue to refine and improve their practice as they engage in collaborative planning to ensure consistency and equality of opportunity amongst classes. We have increased the efficiency of the planning process, freeing staff to discuss new approaches, make interesting resources and teach exciting lessons which improves learning and raises achievement.

Rigour and consistency in teaching and learning ensures very high standards in literacy and maths taught through a broad and balanced, creative curriculum and provides opportunities for pupils to engage with the wider community and allows them to have a love of life and learning. We have an active Governing Body who has a major role in holding the school to account.

The school continues to share its good practice with other schools:

- EYFS and moderation
- English
- Leadership focus for local schools requiring additional support
- SALT/Language Facility
- Effective partnership with Plymouth University

Capacity remains outstanding evidenced by a track record of continuing to improve through two outstanding OFSTED inspections (May 2007 and July 2013). For us sustaining excellence means aiming for perfection in teaching and maximising learning for every pupil. We see change as a constant and innovation as a necessity.

Care, guidance and support systems are embedded for all pupils with the school providing a safe and secure environment where all children can flourish. Procedures for safeguarding are robust.

Our award winning MLE and creative partnership afternoons celebrate children's learning across the curriculum and strengthen home-school relationships. It allows us to communicate effectively with those who are not regular visitors to our school.

## **OVERALL EFFECTIVENESS**

**We are extremely proud to have our work in the school externally verified by outside organisations:**

All judgements are **Outstanding**.

Recent external validation:

- Healthy Schools Bronze Award-January 2015
- Sapere Philosophy for Children Bronze Award-September 2014
- Winning Infant Choir-Stratford & East London Music Festival-2014, 2013, 2012
- Outstanding OFSTED inspection-July 2013
- Exceptional Schools Award-July 2013-1<sup>st</sup> Infant School in the country to achieve this
- Fronter Gold award-June 2013
- EYFSP moderation-May 2013
- Basic Skills Quality Mark 4-December 2012
- Renewal of ICT Mark-July 2012
- ICAN accreditation-April 25th 2012
- Artsmark Gold-March 15th 2012
- Every Child Counts School-September 2011
- Sing Up Gold Award-July 2011
- LA KS1 moderation-July 2011
- Sustainable Travel Accredited & Recognised-July 2011
- SSCO Y2 winning athletics team-June 2011
- International Schools Award-March 2011

SMSC is valued throughout with all children and parents engaging in innovative, philosophical thinking. SEAL practices are embedded with children able to reflect on this in every aspect of school life.

**In order to sustain overall effectiveness we will continue to focus on the following actions:**

- To support staff in identifying their priorities for development in order to ensure high standards and excellence for all children across a broad and balanced curriculum.
- To ensure all staff are given the capacity to develop their own professional skills and knowledge.
- To enable all children to achieve the highest possible standards, within a curriculum that motivates and stimulates them.
- To engage with the wider community to enhance communication and extend learning for all.