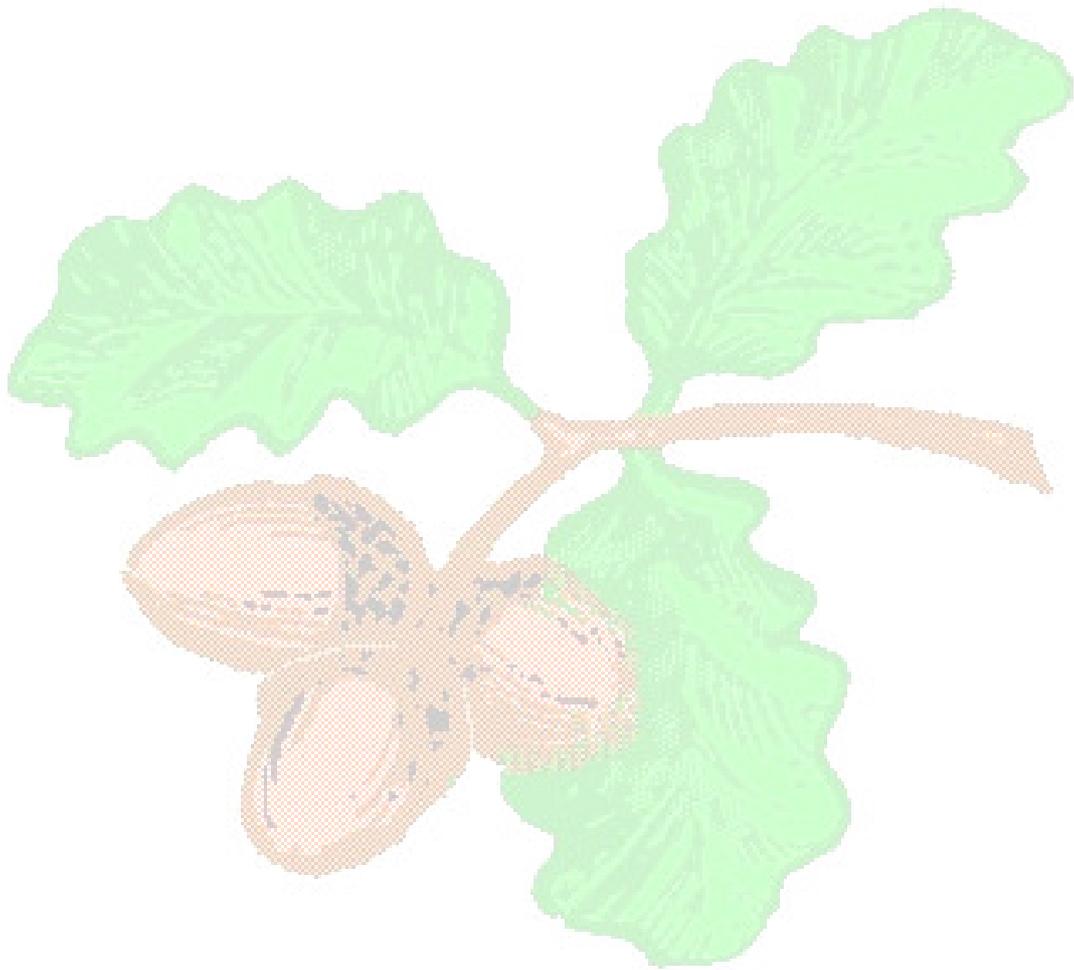


**Churchfields Infants' School,
Nursery Unit
& Language Facility**



**PSHE
POLICY**

PSHE AND CITIZENSHIP POLICY

Aims and Objectives

PSHE and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives, and to become informed, active, responsible citizens.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum contributing fully to the life of the school and the community.

They learn to recognise their own worth, work well with others and become increasingly responsible for their own learning.

They learn to appreciate what it means to be a positive member of a diverse multicultural society, and to make a valuable contribution to that society.

The objectives of PSHE and Citizenship are to enable the children to:

- Know and understand a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others
- Be independent members of a community, such as school
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- Develop good relationships with other members of the community
- Be aware of the value, and role of money in society.

Teaching and learning style

We use a range of teaching and learning styles to meet the PSHE and Citizenship requirements, enabling our children to "Enjoy and Achieve". We also use the SEAL (Social and Emotional Aspects of Learning) teaching programme, which helps children to develop self awareness, motivation, social skills and manage their feelings. These skills help children to become better learners, to get on better with other people and to be responsible citizens. We emphasise active learning by including the children in discussions, investigations and problem solving activities. We encourage children to take part in a range of tasks that promote active citizenship, for example charity fundraising, involvement in helping other individuals or groups less fortunate than themselves, visiting the local nursing home ("Make a positive contribution"). We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. Issues that arise during the week are dealt with as they happen. We offer children the opportunity to hear visiting speakers, including the police, local clergy, fire service, road safety team, school nurse and parents or visitors from other faiths, whom we invite into the school to talk about their role in creating a positive and supportive community. The Reception children have visited the local synagogue, and those in Year 2 and Year 1 visit local churches. We have also had visitors to school who have talked with the children about recycling. Our school is also able to accommodate pupils from local senior schools who are doing work

experience/community service. This enables us to work with our wider community, and provides our children with good role models.

PSHE and Citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. Sometimes, for example, when dealing with issues around road, or personal safety, we teach PSHE and citizenship as a discrete subject. Our creative curriculum including philosophical discussion allows us to introduce PSHE and citizenship topics through teaching in other subjects. For example, when teaching about the local environment issues in geography, we offer pupils the opportunity to find out more about the school, its grounds and the surrounding area. There is also an overlap between the programme of study for RE and the aims of PSHE and Citizenship, so some aspects can be delivered through our RE lessons. Our Science and PE curricula also enable us to teach the children about being active and having a healthy lifestyle, (the “Be healthy” outcome of ECM.) There are also links that can be made with the children’s work in Art, History and Music. As part of our Mathematics curriculum we teach an understanding of the value of money and we include shops in our role-play provision and small groups of children also visit Waitrose (“Achieve economic wellbeing”). We also develop PSHE and Citizenship through various activities and school events, for example the Harvest Festival, PE week, Walk to School week, Environment Week, World Book Day, visits to the Drama Centre and our school concerts, where we raise funds for various charities.

The Early Years Foundation Stage

We teach PSHE and citizenship in the reception class and the nursery as an integral part of our topic work. We relate the PSHE and citizenship aspects of the children’s work to the objectives set out in the Early Years Foundation Stage. Our teaching in PSHE and citizenship matches the aim of developing a child’s personal, social and emotional development, and their physical development as in the EYFS. We also support citizenship education in the reception class, when we teach “how to develop a child’s knowledge and understanding of the world”. SEAL activities and Circle Time are used on a regular basis in both Nursery and Reception.

Teaching PSHE and citizenship to children with Special Needs

We teach PSHE and citizenship to all children regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and Citizenship, teachers take into account the targets set for children in their IEPs, some of which may be directly related to PSHE and Citizenship targets. Year 2 children have the opportunity to attend a ‘social skills’ group if appropriate.

For Gifted and Talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class and wider community.

PSHE and Citizenship and ICT

ICT makes a contribution to the teaching of PSHE and citizenship in that children engaged in ICT activities learn to work together in a collaborative manner. They are also able to have access to other countries via films and video clips. We will also make use of any appropriate software or websites. As part of “Being safe”, the children are aware of e safety issues and the use of the internet will be strictly supervised.

Assessment for learning

Our teachers assess the children's work in PSHE and Citizenship both by making informal judgements, as they observe them during lessons, and through assessments of their learning, gauging it against specific learning objectives set out in the National Curriculum. In the Early Years Foundation Stage children are assessed under the title of Personal, Social and Emotional Development and this forms part of their Foundation Stage Profile score.

In the Nursery we celebrate our children's good manners and social skills with our "Star of the week". Each week the children are told what the teachers are especially looking to see in the coming week, and those children who display those skills, or attitudes are rewarded by having their name placed on the board, and receiving a golden sticker from the Headteacher. Children's good behaviour is celebrated and noted throughout the school.

The achievements of pupils in PSHE and Citizenship are reported to parents each year in the personal profile of the annual report.

The assessments that we make are positive and record achievement in its widest sense.

Resources

We keep teachers resources for PSHE and Citizenship in a central store, while PSHE stories have been distributed to the appropriate year group.

Monitoring and review

Our PSHE and citizenship co-ordinator is responsible for monitoring the delivery of the curriculum across the school. Our co-ordinator supports colleagues in their teaching by giving them information about current development in the subject.